

Dr. Yashawant Moreshwar Donde Sarwajanik Shaikshanik Trust's

INDIRA MAHAVIDYALAYA

KALAMB, DIST. YAVATMAL

MAHARASHTRA 445401

Tele. (07201) 226147/226129

Mob. Principal – 9422867658, Coordinator 9960395755

E mail - imvkalamb@yahoo.co.in

Website – www.indiramahavidyalaya.com

SELF STUDY REPORT

Submitted to

NAAC

Dr. Yashawant Moreshwar Donde Sarwajanik Shaikshanik Trust's
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Ref. No. 180/13

Date 29-08-2013

To,

The Director
National Assessment And Accreditation Council
Post Box No. 1075, Jnana Bharti Road
Nagarbhavi, Banglore 560072

Subject - Submission of Self Study Report of College.

Ref. – Your Letter No. NAAC/WR/GHMHCOGN 15368-20 IEQA-GN/2013

Dt. 10th Apr. 2013

Respected Sir,

We Submit here our Self Study Report of College in Five hard copies attached with 5 soft copies (CDs) for the purpose of assessment and accreditation.

Our college is recognized under UGC Act 2 (f) and 12B. We would get our institute assessed at the earliest. We request to accept our SSR for consideration and oblige.

Tentative schedule for Peer Team Visit –

1. 28th to 30th Nov. 2013
2. 5th Dec. to 7th Dec. 2013
3. 12th Dec. to 14th Dec. 2013

Nearest Airport is Nagpur & distance from Airport to college is 120 Kms.

Thanking You.

Yours Faithfully,

Encl. All Five Copies

(Dr. Pavan Mandavkar)

1. SSR with CDs
2. College Prospectus
3. Annual Magazine

NAAC STEERING COMMITTEE

1. Prof. P.S. Jawade - Coordinator
2. Dr. M.K. Khupse
3. Dr. B.V. Rathod
4. Prof. A.G. Dondal
5. Prof. D.S. Patil
6. Prof. N.R. Thawle
7. Dr. G.P. Urkunde
8. Prof. Mrs. R.M. Wath
9. Prof. N.V. Narule

Other Members

Principal – Dr. P.B. Mandavkar
Criterion I – Prof. R.B. Kakde, Prof. Ku. R.M. Wath
Criterion II – Prof. N.V. Narule, Prof. D.R. Jaronde
Criterion III– Prof. Dr. M.K. Khupse, Prof. Dr. B.V. Rathod
Criterion IV – Dr. G.P. Urkunde, Prof.Ku. M.P. Rakhunde
Criterion V – Prof. N.R. Thawale, Prof. R.T. Ade
Criterion VI – Prof. D.S. Patil, Prof. Ku. S.Y. Lakhadive
Criterion VII – Prof. A.G. Dondal, Prof. A.V. Tagalpallewar
Arts Faculty – Dr. B.V. Rathod
Commerce Faculty – Dr. M.K. Khupse
Library – Dr. G.P. Urkunde
Director of Physical Education – Prof. A.G. Dondal
N.S.S. – Prof. N.V. Narule
Student Welfare - Prof. D.S. Patil
Examination - Dr. G.P. Urkunde, Prof. A.V. Tagalpallewar
Career Counselling and Guidance - Prof.Ku. M.P. Rakhunde
Prospectus/Magzine/Cultural - Prof. R.T. Ade
Environmental Studies - Prof. A.V. Tagalpallewar
Women Empowerment - Prof. Ku. R.M. Wath
Anti Ragging - Prof. D.S. Patil

The Mouth Piece of President...

Education teaches us to strengthen the down trodden in the society and to make the world a better place than when we found it. Late Dr. Bhau Mandavkar Founder of Dr. Y. M. Donde Sarwajanik Shaikshanik Trust, Kalamb a great literary figure in Marathi literature was such a person who embodied this purposefully and carried through in his whole life. His heart was in education and his roots was in education. He taught us how education can be made available to rural & tribal students from diverse backgrounds, irrespective of religion, caste, economic strata and academic performance in earlier years, of to make themselves competent, in this competitive & global world.

Our visionary leader, has credit in establishment of Sant Gadge Baba Amravati University. He Started Indira Mahavidyalaya at Kalamb on 20th June 1983, with finger counted quantity of students, to extent the higher education in remote, rural, tribal & undeveloped area. This year Indira Mahavidyalaya steps into 31st year of its existence and serving to nation. Right now we are running this institution along with approximately 1000 students with introduction of science faculty. We committed not just to teach but to educate, not just to mould the mind but to develop generations.

It gives me immense pleasure that the college is submitting SSR for the NAAC accreditation to develop and enlarge quality education of institution. I congratulate the Principal, Dr. Pavan Mandavkar & his team who devoted to achieve the purpose. I firmly believe that the college shall scale new heights in the times to come for the achievement of our goal of the institution.

- **Shri. Yugandhar Mandavkar**

From The Table Of Principal...

Education is such a platform of knowledge that we illuminate the lamp of knowledge in the huts of poverty stricken, labour, farming society with it. Taking this view into consideration Indira Mahavidyalaya strated at Kalamb. The college was established with clear vision. The main objective of the college is to contribute in educational aspect in such a way that it will enhance the students in their whole life & to emerge good citizens of our country. Naturally we have the students from diverse background, different religions, castes and creed. To utilize the rural youth power is critically important for India on its growth path to become global power. We are empowering the youth by providing the right skill-sets and the environment to unleash their potential. Though we are not blessed by any financial aid from external sources, the institution have created sufficient infrastructure for enrichment of teaching learning process. On the academic front the college is doing efforts for the young generation to make them capable for the employment and the betterment of their future. The institution is very much aware that the dimensions and quality of education keeps on changing with a time. We are bound and committed to impart quality education to the students to face challenges in the ages to come.

We are very happy and enthusiastic to submit this Self Study Report of our college for accreditation. By this humble submission, we offer ourselves for quality inspection to serve better in future by getting accredited. As per the norms of NAAC, the self study report has been prepared. It gives an insight into our efforts of scaling new heights and raising the bar further.

- **Dr. Pavan Mandavkar**

From The Pen Of Coordinator

This self study report (SSR) is a most valuable document since the college is preparing itself for accreditation by (NAAC). It has taken whole-hearted efforts and co-operation of entire Indira College family. This is a true labour towards the quality enhancement for all of us. We would like to thank the following for their priceless contribution without which this report could never have been created. At first I wish to extend my sincere thanks to Dr. Pawan B. Mandavkar, Principal of the college who entrusted me to prepare this self study report (SSR). I am indebted to him for constant support and encouragement during the preparation of SSR. I am thankful to Dr. Martand Khupse Vice Principal of the college and the members of IQAC who were with me at my side during preparation of the report.

I also wish to record by heartfelt thanks to members of administrative office who in spite of their busy schedule spent countless hours, in handling the data, editing, typing retyping the report and embodying it the present shape.

I am very much keen to meet Peer Team of NAAC during their forthcoming visit to our institution. Such occasion and interaction enriches us with their comments and suggestions.

We are eagerly looking forward to welcome the Peer Team and hope they will applaud us for our efforts.
With thanks!

- **Prof. Prashant Jawade**
Coordinator, Steering Committee

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Evaluative Report of the Institute

It is our privilege to give brief history of our college Indira Mahavidyalaya, Kalamb has its rich history almost from three decades. Our visionary leader late Dr. Bhausaheb Mandavkar founder president of the institution, wanted the people of this rural tribal & undeveloped area to have higher education with open access system, irrespective of caste, colour, creed, & academic performance in earlier years. It is started in 1983. The college is located on Ralegaon Kalamb road, two & half away from Kalamb city, surrounded by natural beauty & hills. Initially when college started there were only 62 students. But gradually strength of student increased. Near about 1000 students are taking education in college. It is affiliated to Sant Gadgebaba Amravati University.

The college runs arts, commerce & science faculty. College recently introduced science faculty in the session 2009-10. In the same way college started communication skill, Tourism, Computer Application with the help of U G C. The medium of instruction is Marathi.

The students are admitted in the college on first come first served basis. We accept all the students from this rural & tribal belt. Naturally we have the students from diverse background, different religions, castes creed, students from weaker section of society, labour class, farming society, they are not sufficient to meet their basic needs also. In such circumstances they are not aware about their educational side which is an integral part of life. Institution is imparting education for upliftment of this undeveloped area. We believe that lotus are exited in the mud, we are ready to search, refresh & offer them to service of community.

The college has N.S.S unit of 150 students. Students are participating in various social activities. Besides this they are also take part in youth festival, sports competition at university level.

Department of Home-Economics and Commerce organized State level seminar during session 2009-2010.

Department of Marathi organized District level workshop on "Internal Assessment" on behalf of SGB Amravati University for teachers and students session 2011-12.

For effective learning process the use of Library, L.C.D. Projector, O.H.P Projector., Laptops, DVD, TV, Internet, workshop, conference, seminar participation have been promoted by college.

Introduction of wall papers.



Executive Summary

(Criteria wise Report)

I) Curricular Aspect

The vision of the college is to cater value based education for all round development of rural and tribal students to make them capable to touch the new horizon of knowledge and employment for their better future, well as to emerge responsible citizen for the service of community.

Indira Mahavidyalaya offers B.A.,B.Com ,B.Sc courses. The college also runs U G C sponsored carrier oriented programmes. The college does not design course or syllabus. The college has to follow university syllabus, Some of our staff members are at the Board Of Study in parent university, The stated objectives of the curriculum are achieved from an inspection by principal in meetings, Time to time principal conducts meetings and take review about syllabus along with IQAC committee. Industrial tours/historical/geographical & Biological visits are arranged for the first hand knowledge to students. The institution has clearly set &defined mechanism of obtaining feedback from students, parents, alumni to improve the performance and quality of the institutional provisions. The exit level feedback from graduates regarding learning process is collected &it is used to improvise the overall competency of students.

II) Teaching- learning & Evaluation

Admission to the under graduate B.A, B.Com & B Sc. courses are done as per the rules and regulation laid down by parent university, The college is constituted an admission committee comprising of three senior teachers who are involved in the admission committee for selection of eligible student on the basic of first come first admit. Counseling is provided to the students / parents by counseling cell if needed. The institution has mechanism to review the admission process and student profile annually. Our admission committee gives us detail information about the students with which helps us for making an analytical study about them.

The coeducation is existed in the college; the college aims to impart holistic education with sufficient weightage to ethical, moral principles. Similarly career oriented courses develop employable skills among the students. To enhance the teaching learning process advanced teaching aids like L.C.D. projector, OHP, TV, DVD Player, Tape recorder etc. is available. Faculty member participates in conferences, seminars workshop, refresher course and orientation programmes to update their knowledge and skills.

Principal and IQAC monitors teaching learning process. Evaluation process is actually carried out by the parent university. However, to enhance the performance of students institution conduct unit tests, seminars, workshops, presentation etc.

III) Research consultancy & Extension

To promote research culture among the faculty and students, research committee has been established. Four faculty members received Ph.D. one of the faculty member received recognition as supervisor. Under his able guidance five candidates have received Ph.D. and five candidates perusing Ph.D. Seven faculty members are M. Phil holders. Four faculty members have registered for Ph.D. Majority of staff members attended & presented paper in university, state, National International Conferences and Seminars. One minor Research Projects have been sanctioned by the UGC & it is completed. Institution established 'Dr. Bhau Mandavkar Sanshodhan Kendra' for promotion of research activity. Several initiatives are taken, like Ph.D. awareness programme, internet connectivity, tie up with other libraries & computer institutes, to foster research activity. The N.S.S. Unit of the college is very active in rendering extension services. Students are participating in awareness rallies on issues like female foeticide, save environment etc. The students along with college faculty visited Matha area of Kalamb, locality of Pardhi community, to create awareness about education, health & hygiene programme etc.

IV) Infrastructure & Learning Resources

In order to create and enhance the Infrastructure facilities for effective teaching and learning the policy is framed according to the strength of student in different streams. The policy also confirms the strength as per the lecturer appointed for the institution.

The college is endowed physical Infrastructure facility to support the teaching learning process. The main campus is spread over 9 acres of land. Master plan has been prepared for the campus. Our college has spacious seminar hall adequate number of classrooms & well equipped laboratories. The college established well equipped computer laboratory with 21 computers & two laptops. The staff is given free excess to internet so that they can enrich their knowledge & foster research activity.

Indoor games & outdoors games facilities like chess, carom, Kabaddi, Kho- Kho etc. are provided to the student in the college .

The college has one N.S.S. unit of 150 students. The college has been regularly participating pulse polio eradication, blood donation etc. The college has a very special concern for the health and hygiene of the college students. The institution ensures Infrastructure facilities for physically challenged students. The college also provides recreation facilities. The college has reach library & its committee too. The library committee/ advisory discuss and finalize academic requirement. The institution has developed library with automation.

V) Students support and progression

The institution publishes its prospectus annually. Prospectus provides all the necessary information, the student need to know. The college prospectus provides complete profile of the college.

Institution provides scholarship freships to the student as per the rules and regulation of Govt. of India, Govt. of Maharashtra and Govt. open merit scholarship. The college caters to the academic need of the students belonging the rural and tribal area. Majority of students who belong to the non creamy layer of the society who are from weaker section of the society, the college provides financial help to these students.

There is reservation for students belonging to differently-abled category, the college motivates the students to take part in national and international competitive examination. The institution has carrier counseling & guidance cell. The college also invites guest lecture to guide the students for carrier guidance. The students get guidance & take benefit of it in selection of employment. Student representative are existed in committees namely students' council, study board, magazine, consumer society etc. grievance redressal cell is actively interacts with the students to help them sort out their grievance. Similarly cell, anti ragging committee, sexual harassment cell, womens cell was constituted to take all necessary measures to ensure the safety, dignity all round development of female students. Remedial classes, question bank, book bank, special attention to weak students helps the students to overcome their problems well as gives direction for students progression to higher level of education & employment.

VI) Governance leadership and Management

Management Committee, Local Managing Committee, Students council & various committees play effective role in organizational arrangement of the institution. The management always encourages the participation of the staff in the process of decision making in institutional functioning. The principal is the head of institution and bears the ultimate responsibility for smooth running of the college the role of the principal of the college is multi dimensional. The principal of the institution has full power to govern the institution according to the rules and regulation of Govt/ Parents University. The management of the college is in constant touch with head of the institution and has amicable support with the head of institution. The management keeps watch on performance of faculty by API. Welfare scheme like loan facilities, group insurance etc. are available to faculty members.

IQAC is effective in planning, maintaining, implementation, improvement of the institution. IQAC advices on the activities & plans, proposed by various departments, also keeps regular watch on it & trying for good results.

VII) Innovation and best practices

There is no formal conduction of Green Audit in the institution but we are taking necessary step to ensure a clean and healthy environment. The college gives attention to the conservation of energy, water harvesting & carbon neutrality etc. There is provision of ventilation in each and every classroom so limited use of fan light and artificial light in class room. To overcome the problem of shortage of water level, the college is having two well at different location & water reservoir

National Service Scheme and Eco-club planted trees, in order to conserve various plants and trees various organic fertilizer and water is supplied. Eco- club takes care of plants & campus. The best practice in the institution have been promoted process of developing and maintaining quality both academic and administrative systems. The institution has internalized the best practice in order to improve functioning with student participation for the quality of education. college introduced Remedial coaching classes, Question Bank Wallpaper in order to make students active beside their class room study. The college administrative block has been fully computerized, which helps for smooth functioning & timesaving in administrative process. The best practices have been promoted the process of developing & maintaining quality both academic & administrative system.



Profile Of The Institute

1. Name and address of the college :

Name :	Indira Mahavidyalaya, Kalamb				
Address:	Ta. Kalamb Dist. Yavatmal				
City:	Kalamb	Pin: 445401	State: Maharashtra		

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.P.B.Mandavkar	O:(07201) 226147 R:(07232) 252975	9422867658	(07201) 226129	imvkalamb@ yahoo.co.in
VicePrincipal	Dr. M.K. Khupse	O:(07201) 226147	9890610498	(07201) 226129	dr.martandkhupse @email.com
Steering committee co-ordinator	Prof. P.S. Jawade	O:(07201) 226147 R:	9960395755	07201) 226129	---

3. Status of the of Institution:

Affiliated College

Constituent College

Any other (specify)

4. Type of Institution :

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By shift

i. Regular

ii. Day

iii. Evening

5. Is it a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/Linguistic/any other) and provide documentary Evidence

6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

√

7. a. Date of establishment of the college : 20-06-1983 (dd/mm/yyyy)

b. University to which the college is affiliated/or which governs the college
(If it is a constituent college)

Sant Gade Baba Amravati University Amravati

c. Details of UGC recognition :

Under Section	Date,Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	13.11.1995	---
ii. 12 (B)	31.05.2002	---

(Enclose the Certificate of recognition u/s 2(f) and 12 B of the UGC Act)

– Enclosed

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm- yyyy)	Validity	Remarks
i.	---	---	---	---
ii.	---	---	---	---
iii.	---	---	---	---
iv.	---	---	---	---

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges ?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition ---- (dd/mm/yyyy)

b. for its performance by any other government agency?

Yes No

If yes, Name of the agency ---- and

Date of recognition ---- (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	9 Acres
Built up area sq. mts.	1261.84 sq. mts.

(* Urban,Semi-urban,Rural,Tribal,Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/ seminar complex with infrastructural facilities

• Sports facilities

* Play ground

* swimming pool

* gymnasium

• Hostel

* Boy's hostel - ----

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

* Girls hostel

i. Number of hostels - **01**

ii. Number of inmates - **Intake capacity 32**

(Students Admitted - Nil)

iii. Facilities (mention available facilities)

* Working women's hostel - **No**

- i. Number of inmates
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) – **No**

- Cafeteria – **Yes**

- Health centre – **Yes**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance

- **First Aid Box Is Available In College**

Health centre staff - **No**

Qualified Doctor	Full time	<input type="text"/>	Part-time	<input type="text"/>
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Qualified Nurse	Full time	<input type="text"/>	Part-time	<input type="text"/>
-----------------	-----------	----------------------	-----------	----------------------

- Facilities like banking, post office, book shops - **No**

- Transport facilities to cater to the needs of students and staff- **No**

- Animal house - **No**

- Biological waste disposal - **Yes**

- Generator or other facility for management/regulation of electricity and voltage - **Yes**

- Solid waste management facility - **Yes**

- Waste water management - **Yes**

- Water harvesting - **Yes**

12. Details of programmes offered by the college (Give data for current academic year)

(2012-2013)

Sl. No	Programme Level	Name of the programme /Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	B.A., B.Com. B.Sc.	3 years	H.S.C.	Marathi & English	1320	607
	Post-Graduate	---	---	---	---	---	---

Integrated Programmes PG	---	---	---	---	---	---
Ph.D.	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---
Ph.D.	---	---	---	---	---	---
Certificate Courses	---	---	---	---	---	---
UG Diploma	---	---	---	---	---	---
PG Diploma	---	---	---	---	---	---
Any other (specify and Provide details)	---	---	---	---	---	---

13. Does the college offer self-financed programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	√	No	---	Number	01
-----	---	----	-----	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	B.Sc.	---	---
Arts	B.A.	---	---
Commerce	B.Com.	---	---
Any other not covered above	---	---	---

16. Number of programmes offered under (programme means a degree course like B.A., B.Sc., M.A. M.Com.)

- a. Annual system
- b. Semester system
- c. Trimester system

17. Number of Programmes with

- a. Choice Based Credit system
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

Programmes of B.A., B.Com. are of Annual Pattern and Programme of B.Sc. is of semester pattern. All programmes run as per the rules and regulations of Sant Gadge Baba Amravati University, Amravati.

18. Does the college offer UG and/or PG programmes in Teacher Education?

- Yes No

If yes,

- a. Year of Introduction of the programme(s) (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:
Date: (dd/mm/yyyy)
Validity

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately ?

- Yes No

19. Does the college offer UG or PG programme in Physical Education?

- Yes No

If yes,

- a. Year of Introduction of the programme(s) (dd/mm/yyyy) And number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:
Date: (dd/mm/yyyy)
Validity:

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

- Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/State Government Recruited	0	0	9	1	4	2	15	1	0	0
Yet to recruit	0	0	0	0	3	0	2	0	0	0
Sanctioned by the Management/Society or other authorized bodies Recruited	0	0	0	0	0	0	0	0	0	0
Yet to recruit	0	0	0	0	0	0	0	0	0	0

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	---	---	---	---	---	---	---
Ph.D.	---	---	3	---	---	---	3
M.Phil.	---	---	3	1	---	1	5
PG	---	---	3	---	4	1	8
Temporary Teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	19
Part-time Teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	---

22. Number of visiting faculty/Guest Faculty engaged with the college

Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2008-09		2009-10		2010-11		2011-12	
	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	68	69	89	74	111	103	70	50
ST	45	34	66	36	98	51	31	23
OBC	149	141	206	158	283	228	155	147
General	24	22	38	23	42	30	22	17
Others	36	46	51	43	99	57	43	22

24. Details on students enrollment in the college during the current academic year :

2012-13

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	607	---	---	---	607
students from other states of India	---	---	---	---	---
NRT students	---	---	---	---	---
Foreign students	---	---	---	---	---
Total	607	---	---	---	607

25. Dropout rate in UG and PG (average of the last two batches)

UG	74.14	PG	---
----	--------------	----	-----

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component	Rs. 50222
(b) excluding the salary component	Rs. 12570

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) **Is it a registered centre for offering distance education programmes of another University**

Yes No

b) **Name of the University which has granted such registration.**

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered.

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment :

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditaion)

30. Date of accreditation*

(applicable for Cycle 2, Cycle 3 and Cycle 4 and re-assessment only)

Cycle 1 : ----- (dd/mm/yyyy) Accreditation Outcome/Result-----

Cycle 2 : ----- (dd/mm/yyyy) Accreditation Outcome/Result-----

Cycle 3 : ----- (dd/mm/yyyy) Accreditation Outcome/Result-----

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year.

(Teaching days means days on which lectures were engaged excluding the examination days.) 180

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
(dd/mm/yyyy)

IQAC Date - 27/12/2011

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) --- (dd/mm/yyyy)

AQAR (ii) --- (dd/mm/yyyy)

AQAR (iii) --- (dd/mm/yyyy)

AQAR (iv) --- (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

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Criteria-Wise Analytical Report

CRITERION I CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision :

Vision of the college is to cater value based education for all round development of rural and tribal students, to make them capable to touch the new horizons of knowledge and employment for their better future, well as to emerge responsible citizen for the service of community.

Mission :

- To extend the higher education in rural and tribal area students.
- To develop self-confidence, moral values, leadership qualities and enterprises among students through NSS and extracurricular activities.
- To create interest for syllabus studies with different methods to develop the sense of adjustment of knowledge collection.
- To enhance cultural identity and heritage.

Objectives :

The main objective of the institution is to provide education to rural & tribal youth to transform the students into well meaning citizens through the well designed curriculum aspect. The college has been facilitating the youth/learner with opportunities to sharp their ethics and leadership potential to sensitize this tribal youth about social concern and Human Right.

Communication to Stakeholders :

The advisory committee and staff council are two main important academic bodies of the institution. The frequent meetings are held which plan programmes and discuss key issues in tune with the vision and mission of the institution. Decision taken in the advisory committee and the staff council are

communicated properly to the entire students through displaying notices on the notice board and making announcements in the class rooms. The following criterion is followed to communicate the vision, mission and objectives of the college to the stakeholders.

The college's mission and vision are displayed at the main entrance of the college. It is communicated to the students through college prospectus, college magazine and during the induction programme.

The vision, mission & objectives of the college are also displayed on the college website.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

For effective implementation of the curriculum, the syllabus is dictated in the classroom. The students study this syllabus and they get the ideas about curriculum and study for the sake of examination.

Similarly for effective implementation the initial step is to prepare annual/semester pattern time table for arts, commerce & science faculty. This depicts the duration of the college and the name of faculty members who engaged it. The division of workload is as per university/UGC norms.

Apart from regular and traditional teaching methods faculty members are clearly instructed to impart the curriculum through innovative teaching methods such as assignment, group discussion, workshop, Industrial visit. At the outset, the advisory/time table committee of the college conducts meetings with staff members to develop various strategies for effective implementation of the curriculum.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Institution follows the syllabus from the parent University. The teachers study the syllabus and design the action plan of curriculum and convey this syllabus to the students. Vice-principal of the college sometimes inspects the work of teachers in meetings & takes the informal feedback about teaching.

The faculty of the college can discuss their issues or problems if any, while participating in the meeting of Board of Studies. The college also encourages the teacher to participate in the Orientation / Refresher course / workshop / seminar organized by the afflicting university and other institution to improve the teaching practice and to keep the knowledge teaching aptitude updated.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

With effective curriculum delivery, we give weightage to academic meet. At the same time institution give the sufficient importance to overall development through N.S.S., cultural activities, games and sports. The college relies upon the globally trusted and followed teaching strategy i.e., the chalk and talk method. However, the college and teaching faculty have taken many initiatives for effective delivery of the curriculum. Heads of Departments of our college, informally meet the member of Board of Studies and HOD of other college to discuss the changes in curriculum.

We conducted workshop relating to syllabus, introduction of internal assessment test in Marathi subject for students and faculty members of other institution on behalf of the University. The college faculty is trained by computer department to make them familiar with the use of computer so that they are able to use the modern technological resources, Internet, Projector, OHP's etc. to supplement their classroom lecturers. The college has created book bank for the use of teacher and students where in all the latest books are made available to the faculty for their references. The college also organizes Personality Development Programme for its students.

The students are also taken out for educational tours such as Industrial Tour and places of historical importance to provide them firsthand knowledge of the various things. Further more for effective curriculum delivery, the college has got the provision of extra special/remedial classes for slow learners.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

For quality enhancement, the students are given exposure to the industry tour like Cotton Industry. Similarly in Arts faculty members arrange Historical, Geographical tour. It create awareness among the students. In the same way college arrange Seminars, Workshops & conferences in the college. Most of the students participates in it. Recently in 2012-2013 college arranged workshop in Marathi subject. In the session 2009-2010 two seminars were organized by Home Economics, Economics & commerce department.

Regular formal and informal meeting are conducted though out the academic session to keep themselves abreast with latest trends in their field of study. Our faculty members of the college are motivated to take up the research project, well as to participate in the various conferences, workshops with research paper.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Institution do not have freedom to design the syllabus or curriculum. The University frame the syllabus or curriculum. some of our staff member are in the Board of studies in the University. They contribute in the process of curriculum. They gives suggestion in the Board of studies. some of our staff member are contributing in making curriculum at the University level. They contributed in the works like moderation paper setting in university.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Institution do not design the syllabus or curriculum. We have to follow the syllabus of University. We can't frame the syllabus.

1.1.8 How does institution analyse /ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college does not enjoy the freedom to frame its own curriculum for any of the academic programme. The stated objective of curriculum are achieved by checking and inspection of Principal in meeting. Time to time Principal conduct the meeting and take review about syllabus along with IQAC Committee.

The institution has formed communication channels among all the stakeholders to ensure that objectives of the curriculum are achieved in the course of implementation. Once the academic session is in full swing and all the laid action plans are being followed, the college at various points takes the stock of the effectiveness of these action plans. Also, the college ensures that during the course of implementation, the stated objectives of the curriculum are achieved.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Keeping in mind the growing needs at state / national level. The college arranges Career Oriented Programme through University Grants Commission grants apart from the regular courses, to guide the students and try to make them self employed.

- Tourism
- Computer Application
- Communication skill in English

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

College at own level does not offer twinning / dual Degree Programmes.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

The college offer B.A., B.Com. B.Sc. courses with computer facilities to keep the students abreast of this fast changing technological world. Keeping in mind the regional demand and to cater the younger generation with all possible facilities. College offers flexibility to choose Art, Commerce or Science faculty.

We have made the group of subjects. The students can choose any one group from them. Besides with the help of UGC, we have started certificate and diploma courses following subjects.

- Tourism
- Computer Application
- Communication skill

College at its own level does not offer PG Degree Courses. Similarly, We guide and motivate the students to take further education at P.G. level courses. All these courses definitely develop employable skill among the students. This help them to progress in higher studies and their potential for getting employment.

• Range of Core /Elective options offered by the University and those opted by the college

The college provide instructions for B.A./B.Sc./B.Com Students at under graduate level. The institution offer the following compulsory and optional subject in under graduate level.

Sr. No.	Class	Subjects	
		Compulsory Subjects	Optional Subjects
1	B.A.	English (compulsory) Marathi (Compulsory)	Economics, Marathi Literature, Political Science, Psychology, History, Home-Economics, Sociology, Geography

2	B.Sc.	English (compulsory) Marathi (compulsory)	Chemistry, Botany, Zoology, Physics, Computer Science, Mathematics, Electronics
3	B.Com.	English (compulsory) Marathi (compulsory)	Business Economics, Financial Accounting, Principles of Business Management, Computer fundamental and operating system, Corporate Accounting, Business Mathematics and Statistics, Income Tax and Auditing, Money & Financial System, Information Technology & Business Data Processing, Cost & Management Accounting, Business Environment, Business Regulatory Frame Work & company law, Fundamentals of Insurances, Indian Banking System.

• **Choice Based Credit System and range of subject options**

The choice best credit system is not existed in our institution.

• **Courses offered in modular form**

Courses are distributed in units and are arranged in the modular form at department level by academic committees comprising of HOD staff and Principal. The modules so arranged, are also used for testing the students in the unit test and other activities.

• **Credit transfer and accumulation facility**

No credit transfer accumulative facilities exists in our institution.

• **Lateral and vertical mobility within and across programmes and courses**

No lateral mobility within and across programme exists in our institution.

• **Enrichment courses**

The existing courses are enriched by preparing the students to design small presentation to related to theory work, group discussion, debate and communication skill. Faculty members are helpful to empower them in the above activities.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college does not offer self financial programme.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

The college regularly conduct personality development programme which enhance the IQ level, communication skill of the participant. The college students give visit to the industry. In this regard our N.S.S. unit is active. The students get stage daring, leadership qualities, community service etc. similarly carrier_counseling and guidance cell. The career counseling and guidance cell invites guest speakers which provides employment opportunities. We motivate the students through this cell.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

We do not have such flexibility.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The institution does not design the curriculum. We have to follow the syllabus of the University. Board of Studies of University Frame the syllabus. But some of our staffs member are working in Board of Studies. They gives suggestion to the Board of Studies, about curriculum.

Our four staff member were on the Board of Studies

Sr.No.	Name of lecturer	Designation	Board of Studies
1	Dr. M. K. Khupse	Chairman (2007-12)	Business Management
2	Dr. B.V. Rathod	Chairman (2002-07)	Sociology
3	Prof. D.S. Patil	Member (1997-2002)	Political Science
4	Prof. N.R. Thawale	Member (1993-96)	History

At present Dr. M.K. Khupse is working as a member of Board of studies in Business Management.

The college aim to impart such knowledge as may be necessary for all round development of the character of students thereby making them capable of being better employed and as per with the highly competitive job market.

The college has also started University Grants Commission sponsored Remedial Coaching Classes for the empowerment of SC/ST/OBC and Minority students etc. The college ensures that the University curriculum in the best of the spirit.

At UG level the college is following University's instructions about the compulsory paper entitled 'Environmental Studies' for second year in all streams. The syllabus has been designed and developed in such a way by the University that ecology and environment protection and preservation, value orientation, global and national demands have made their entry significantly in the course of studies.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

As discussed in point 1.3.1, the college strictly adheres to the syllabus designed by Sant Gadge Baba Amaravati University, but while delivering syllabus content to the students, our staff members are bound to make the all round students.

In the same way our computer lab is well equipped. Internet facility is made available to the students. OHP, computers, LCD projectors, DVD Player, Dish, T.V. have been used for effective communication and teaching.

Through our career and counseling cell, we organize workshops, seminars as per the need of dynamic market. Also we develop skill of communication in students for further employment. Today the computer knowledge is becoming requirement for jobs/placements. We provide basic knowledge of computer to the students.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The cross cutting issues like Gender, Climate Change, Environment Education, Human Rights, etc, find an ample space when it comes to applying them positively into the curriculum. The college at its own level and with the

assistance from UGC make arrangement for Seminars, Conferences at state level. The issue of women foeticide is discussed in NSS programmes. The NSS volunteers have been participated in the awareness rally on the issue of female foeticide arranged by the Daily Newspaper Sakal.

The subject of environmental studies is a part of college curriculum. It is compulsory for all the second year students, irrespective of any streams. We have women cell. The women cell sensitizes the students about current issues. The cell creates an awareness of the socio-cultural, political and biological complexities of the issue. The cell organizes guest lectures on the women's rights, employment opportunities.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students? moral and ethical values employable and life skills better career options community orientation.

Our NSS wing of the college engages the students in community development activities which motivates the students to take up the courses of social services. The institution arranges programme which are regularly organized to develop different skills of the students along with the course works.

Moral and Ethical Values :

The college NSS team regularly visit surrounding areas and village where people are provided awareness on various social, moral, ethical principles and way of life. The students are also motivated by way of special lecturer so as to instill moral and ethical values in them. Psychology department provide moral education to students.

Employable and life skills :

The college is aware that the need of communication skill is vital for the students for better career options. Therefore, institution arrange verbal and written communication skill workshop, group discussion, essay writing competitions held at a regular intervals both in regional and English language in the institution. Students are also allotted different responsibilities in organizing various events and activities, such as cultural programmes / competition etc.

Psychology department, also give moral education. In this way they improve their team building and organization skill. The Home –economics

department provide the knowledge/tips to develop various skills useful for their future life to girl students.

Better career options :

The college provides regular computer classes to the students to develop their skill of basic computer operating principles which includes basic computer operation, MS Office, Internet operation etc.

Community orientation :

For community orientation college provides personality development programmers, debate, competition and computer coaching classes. The college NSS team regularly visit surrounding areas and villages, where people are provided awareness on various social, moral principle and ways of life.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The institution has various channels to collect document ,responses on curriculum from the stakeholders. The students express their opinion on curriculum through response sheets. Oral responses are also considered. Special formats are used for alumni and parents to register their views during interface meetings. The advisory committee analyses feedback and prepares response chart for future use. The Principal, being the head of the institution is responsible for collecting feedback from the different stake holders through periodic meetings.

The Principal office will then process and submit the analysis report and present it to the college managing committee. The Principal reviews the analysis reports and initiates interventions. The teachers collect the exit level feedback from the graduates regarding learning processes after the end of each academic session every year.

The inputs are obtained from the stake holders regularly and further used to improvise the overall competency of the students for employability.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution has a very clear and transparent way to monitor and evaluate the quality of various enrichment programmes initiated by it. The feedback in the form of interactions, discussions and suggestions is analyzed by a constituted committee and report is submitted to the head of the Department. An advisory committee meet with the higher authority like Principal and the Managing committee from time to time and amends the enrichment programmes to meet the desired objective.

The institution make sure that the programmes offered in the curriculum include contribution to national development. In the same way the college uses education as the tool for empowering women and through the transaction of the curriculum it has adopted, it seeks to address the all round development of the students enrolled in the various academic programs.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution is an affiliated college to the Sant Gadge Baba Amaravati University and therefore, there is no scope for framing institution's curriculum on its own. We have strictly follow University syllabus. However, systematic mechanism is installed in the institution to look after the affairs of the feedback process and analysis through member of board of studies. Some of our staff member were on the board of studies of University. They gives suggestion about the syllabus in the meeting. . Heads of Departments of our college, informally meet the member of Board of Studies and HOD of other college to discuss the changes in curriculum. Faculty members regularly attend workshop and seminar arranged by university or other institution regarding design and development of curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, the college has a well established system of collecting feedback from its stakeholders. The institution encourages various stakeholders such as students, alumni, faculty to give their feedback and communicates it to the relevant authority of the institute. The institution collects all feedbacks and communication in the form of questionnaires / forms then analyzed and develop areas of improvement from it. The feedbacks are discussed in the staff council meetings. The opinion of the coordination committee is also taken into account. The institution takes part in the curriculum development process through appropriate analysis of feedback given by the various stakeholders from time to time and assimilates the suggestions in the functional style of the institution.

1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

Taking into consideration the rural students demand and to develop scientific temper in the student the college started Science faculty in 2009-10. Before this there were only Arts and Commerce faculty in our college.

Similarly science faculty was not available in Kalamb Taluka. The students used to go at district place for seeking admission in science faculty. Therefore institution started the science faculty. In future, we propose to start Post graduation courses, namely post graduation in Marathi, Commerce and Indian music at under graduate level.



CRITERION II

TEACHING-LEARNING & EVALUATION

2.1 Student enrolment and profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity

The college has well set & tested regulation for admission of student to B.A. B.com. & B.Sc. faculty. The college ensure wide publicity & transparency in the admission process through manner as follows

a) Advertisement :

Publicity is done by local Cable Network, Local Newspaper, flex at main roads, mouth publicity by our students, Alumni students and faculty members & non- teaching staff.

b) Prospectus :

The prospectus is issued every year which contains information of the courses offered, eligibility, duration, admission procedure, curricular & co-curricular activities, library facilities etc.

c) Institutional Website :

The institution has an active website. All the information regarding institute and admission process is displayed on website **www.indiramahavidyalaya.com**. It is updated by new information & changes if any.

Transparency

As our institution is situated in rural tribal& undeveloped area, we never experienced over loaded admissions, as per quota sanctioned by SGB Amravati University. There is no issue of donation or extra fees. Hence admission process is totally transparent and social justice is ensured.

2.1.2. Explain in details the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college has constituted an admission committee comprising of vice principal and three senior teachers who are involved in the admission committee for selection of eligible student on the basis of 'first cum first admit'. The counseling team helps the students to make the choice of subjects.

The committee scrutinizes the application form with respect to fulfillment of the eligibility criteria prescribed for admission by the SGB Amravati University. Collage follows reservation policy of the Government.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within the city / district.

The selection of students for B.A, B.Com. B.Sc.is made on the basis as per the direction of SGB Amravati University. We give admission to all the students those who pass in 12th class.

Chart showing the admission given at minimum and maximum percentage during last three years.

Course	B.A.		B.Com.		B.Sc.	
	Max	min	Max	min	Max	min
2012-13	79%	37%	76%	36%	54%	40%
2011-12	63%	39%	65%	39%	72%	42%
2010-11	69%	36%	54%	41%	65%	39%

Comparison with other colleges of the affiliating University within the district – KalaVanijya Mahhavidyalaya, Ralegaon and Shivshakti Mahavidyalaya, Babhulgaon.

B. A.

	Min Marks	Max Marks
Indira Mahavidyalaya, Kalamb	37%	79%
KalaVanijya Mahhavidyalaya, Ralegaon	35%	65%
Shivshakti Mahavidyalaya, Babhulgaon	36%	75%

B. Com.

	Min Marks	Max Marks
Indira Mahavidyalaya, Kalamb	36%	76%
KalaVanijya Mahavidyalaya, Ralegaon	36%	71%
Shivshakti Mahavidyalaya, Babhulgaon	35%	69%

B. Sc.

	Min Marks	Max Marks
Indira Mahavidyalaya, Kalamb	40%	54%
IndiraGandhi Mahavidyalaya, Ralegaon	38%	57%
Shivshakti Mahavidyalaya, Babhulgaon	36%	47%

2.1.4. Is there a mechanism in the institution to review the admission process & student profile Annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The institution has a mechanism to review the admission process & student profile annually. Our admission committee give us detail information about the student which help us for making an analytical study about them.

- i) Gender representation
- ii) Economic status
- iii) Academic background
- iv) Curricular/Extracurricular Activities

v) Level of disability

Review of the admission process and the subsequent analysis of the student profile help in providing equal representation from all section of the society. The record of their performance in all the fields, academic as well as extracurricular is maintained by the concerning departments.

The students with a littlebit negative approach are motivated with counseling so that a positive frame of mind can be developed. This result in making the student becomes an asset for the institution.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profile demonstrate/reflect the national commitment to diversity and inclusion.

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Differently abled**
- * **Economically weaker section**
- * **Minority Community**
- * **Any other**

To increase/improve access in education to all classes of the society is the motto of the institution. Our admission process reflects the same.

* **SC/ST/OBC/minority & economically weaker section**

As per reservation policy of Government SC/ST/OBC/minority & economically weaker section students with minimum passing marks are provided seats.

* **Women**

Women candidates are provided with equal opportunity. Counseling is provided to needy parents and student on the importance of women education.

* **Differently abled**

In admission process equal opportunity is given to differently abled students. We provide library facilities, front seating in the classroom to these students. Our institution constructed special toilet facilities for differently abled students.

* **Sports persons**

Preference is given during admissions to the sports persons.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

Progr- amme	2009-10		2010-11		2011-12		2012-13	
	No.of appli.	Adm- itted	No.of appli.	Adm- itted	No.of appli.	Adm- itted	No.of appli.	Adm- itted
B.A.	543	543	659	659	494	494	416	416
B.com.	101	101	159	159	91	91	90	90
B.Sc.	119	119	167	167	132	132	83	83
Total	763	763	985	985	717	717	589	589

Demand ratio is not shown in the chart as get the application forms for the admission, less than quota of institution, given by University. Hence we provide the admission to all students. Spot admission is available in our institution.

2.2 Catering to Diverse Needs of students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution strictly follows educational policies of Govt. of Maharashtra regarding differently abled students. The institution as a whole, maintain an open door policy with respect to the needs of differently abled students.

The following provisions are available

- 1) Front seating arrangements made available in classroom.
- 2) Easy accessibility of books in library.
- 3) Writer for differently abled student as per university directive.
- 4) Ram facilities & special toilet facilities for differently abled students.
- 5) Provision for extra time during the examination as per university norms.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

As the college is situated in rural, tribal & undeveloped area. We admit students from such area .They are in confusion about selection of streams &

subjects at the time of admission. Counseling & orientation is done by the admission committee. Our institute run career oriented courses. The information regarding these skill/ courses also given at the time of admission. In order to satisfy queries & doubts of the students the teachers are always available.

2.2.3. what are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial / Add-on /Enrichment courses, etc.

The college belongs to the rural and tribal area. It is two and half kms away from the Kalamb city on Ralegaon road. This area is economically backward & leads to lack of confidence as compared the students of several other college located in big cities. This parity has to be bridged. The institutions conduct remedial classes for students to solve their problems / queries and to enhance their skill and competence.

The personality development programmes are conducted to improve students in all manners and motivate them for an innovative & creative mindset. Special attention is provided to the slow learners. However we have introduced the carrier oriented programme in Tourism, Computer application & Communication skill. Students get admission in this courses from all faculties and get the knowledge about employment opportunities.

2.2.4. How does the college sensitize its staff & students on issues such as gender, inclusion, environment etc.?

The college aims to impart holistic education with sufficient weightage to ethical, moral principles. Our college is co-educational institution, sensitizes its staff & students on issues like gender inclusion, environment etc, by holding various programmes like participation in rally about female foeticide, women empowerment. Celebration of women's day, Savitribai Fule birth anniversary is also a part of same tradition. Poster competition is organized on the cause of female foeticide (Beti Bachao). As stated earlier, a college offers the subject to environmental studies as a compulsory subject for second year irrespective of any streams at UG level.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are detected by the teacher during their lectures in class room by means of getting feedback from the students orally and sometimes in writing. Students are subjected to various methods of evaluation like signaled answers, vocal responses, sample individuals responses and written test after each unit of syllabus. Based on their performance student are identified as slow and advanced learners.

The teachers take extra pain in helping them with an additional and personal interest. They are provided additional learning materials and healthy cooperation from the teacher. Further advanced learners are motivated for higher education, carrier options. Slow learner are supported in the best possible manner to channelize there potential for success.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged section of society, physically challenged, slow learners, economically weaker sections etc.)?

As it is stated our institution is situated in rural, tribal undeveloped area, the students from the disadvantaged section of society, physically challenged, slow learners, economically weaker sections etc. are admitted in the college. It is detected by the teacher during their lectures in class room. We use the various methods of evaluation, like vocal responses, sample individuals responses and written test after each unit of syllabus.

These students who do not seem to cope up with the pace of learning are advised and counseled by the teachers by assisting them required study material. They are specially advised and counseled so as to help them improve themselves. Based on their performance and various practices of evaluation students are identified as slow and advanced learners. To bridge the gap between them, the slow learners are motivated by giving them advice after class hours ,providing additional learning material, such as additional notes and set of question papers of previous exams. The advanced learners encouraged to take part in active items such as quizzes, essay writing, debates and other competitions etc. Internet facilities are made available to students. The creative abilities of students are given vent through wall papers college magazines. A friendly environment is created to improve the communication skills of the advanced learners. A number of motivational lectures are organized to channelize their potential to achieve success.

2.3 Teaching-learning process

2.3.1 How does the college plan and organize to teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The academic calendar is released by the affiliating University and is to be followed in totality by our college. The same academic calendar is published in the college prospectus and college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department. The faculty follows instructions regarding teaching learning process so that the institutional objectives to be

achieved. The various kinds of aids and the equipments are used inside the classroom.

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done according to the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

IQAC provides the development and application of quality parameters for the various academic and administrative activities of the institution.

It also imparts knowledge through team work at relentless efforts. It promotes the research and consultancy to faculty members. It promotes synergetic relationship with the society to appoint well endowed faculty and to upgrade their acumen. It also ensures timely, efficient and progressive performance of academic, administrative and financial tasks.

Following are the members of the IQAC cell.

Chairmen	-	Dr. P.B. Mandavkar (principal)
Member	-	Dr. M.K. Khupse
Member	-	Dr. B.V. Rathod
Member	-	Prof. R.T. Ade
Member	-	Dr. G.P.Urkunde (Librarian)
Member	-	Prof. N.V. Narule (NSS Co-coordinator)
Member	-	Ku. Archana Bhojar (Administrative Department)
Member (ext)	-	Shri. C. G.Chandore (Ex. Deputy Chairman P.S. kalamb)
Member (ext)	-	Shri. V. V. Kale (Deputy Sarapanch, Grampanchayat, Kalamb)
Member	-	Prof. P.S. Jawade (Secretary)

This cell monitors promotion, implementation and continuous Improvement of innovations in curriculum, co-curricular and Extra- Curricular activities of the institution. The IQAC works towards the enhancement of teaching learning process

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skill like interactive learning, collaborative learning and independent learning among the students?

The college offers a lot of support services to the teachers for making the learning student-centric. The college provides a well stocked library which contain latest books and journals which the faculty uses efficiently to

provide comprehensive and latest information to the students. Students are also encouraged to use the library independently that enhances their knowledge. Apart from it college provides a seminar hall where student participate in group discussion, debates and seminars. The collage also encourages the use of internet and computer laboratory by the staff and students to keep them about of the latest developments in their respective field of study.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college concentrates on making the student original thinkers. To encourage the artistic temper among the student the college teachers motivate them to participate in various events in youth festival. At the same time to encourage the scientific temper among students, the faculty engages the students in various practical works. To sharpen the critical thinking among students. Wallpapers, Group discussion, debates are organized in which students explore new ideas and also get a chance to listen to the expert views of eminent persons/professionals.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning–resources from National programme on Technology Enhanced learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The use of modern multimedia teaching aid like, OHP,LCD projector, internet, taperecorder, T.V. set and DVD player are usually deployed in class room. So that they can earn new learning experiences. the student are also encouraged to use computer laboratory with internet connectivity.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

College conducts lectures and seminars by experts on various issues in which faculty members and students are encouraged to participate and reap benefits. The teachers go for refresher and orientation course to update their knowledge. Educational/industrial tours are also arranged. Over the past many years are faculty has been participating in the conferences and presenting papers in regional, state, national and international level seminars.

2.3.7 Detail (process and the number of students/benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

There is a provision for counseling /advising to the needy students for academic and personal guidance. It is done at all level of courses in all the division. The teacher in- charge carefully monitors the regularity of attendance, participation in seminars and other activities and also the performance of the students in internal tests/ semester examinations. Accordingly the students are advised to improve by way of help and remedial/ corrective action. The student who seek psychological boosting or the candidates who are psycho-socially left out are given counseling by the department of Psychology and college faculty. College teacher really act as a true friend, philosopher and a guide for the students.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college encourages the teacher to keep themselves abreast of the latest development in their respective fields. The teachers go for refresher and orientation course, to update their knowledge. They are encouraged to use computers, internet and library resources to enrich their teaching. The college faculty also provided training for use of computers so that they can themselves create modern teaching aids to be used in their classrooms. From time to time the college faculty adopts approaches/methods such as seminar, Group discussion, Presentation and special lectures. The faculty members are encouraged to participate in regional, state, national & international level seminar. The faculty members who attend such seminar /conferences share their experience with students and faculty with latest information and talent development.

2.3.9 How are library resources used to augment the teaching-learning process?

The library continues to provide the following current awareness services in order to alert users to latest information of their interest.

- * List of new entries.
- * Useful articles.
- * News items.

The catalogues from different publishers are filed. Head of department can order for books from these catalogues. The range of subjects represented by the library collection reflect our institution ever growing zest for new areas of study and research. Some faculty members have their personal collection of books and they share the books with colleagues. Students are also encouraged to make use library services. They are provided with library card (Borrowed Ticket) which enables them to set books issued from the library. Students are also taken to the library to instill reading habits among them.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

This type of situation has never happened that the faculty has not been able to complete the curriculum within the stipulated time frame. The college teacher manage successfully to deliver their responsibilities., If institution faces challenges in completing the curriculum the college conducts extra classes to overcome these challenges. The IQAC keeps a check on the syllabus covered by the various departments on regular basis.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

IQAC through interaction with faculty members submit reports of the feedback to the Principal. Examination of the institute, feedback from students and teachers is useful to monitor and evaluate the quality of teaching learning.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirement of the curriculum?

The institute follows the rules and regulations given by State Govt. of Maharashtra, SGB Amravati University and UGC. The college is always ready to recruit qualified teachers. The college seeks the permission for recruitment, teachers are filled by the procedure as follows. First of all institute takes permission from Joint Director of higher education and then from university with reservation criteria. After this, advertisement is given in local/regional/state level news papers. After getting application in response to these from the eligible candidates scrutinized and complied. Call letters are issued to qualified candidates for interview. Thereafter the college applies to the affiliating University for a panel of expert to conduct the interview. This expert panel consists of the following members.

- * Two subject experts deputed by the SGB Amravati University in which one VC nominee.
- * Principal of the college.
- * President of the college management committee. Or a person nominated by management.
- * Govt. nominee.
- * HOD if available.

The above said committee conducts the interview as per the guidelines issued by the SGB Amravati University and select the eligible and most competent candidates. Preference is given to the candidates having Ph.D.

After giving them the appointment letters, the approval is sought from the university.

To retain available staff, they are paid salaries according to the rules & regulations by Govt. of Maharashtra &UGC. To meet the changing requirement as per the curriculum of different subject and top grade the knowledge of the faculty, institute encourages them and appraisals are done yearly basis.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teacher	-	-	10	1	4	2	17
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.			4	-	-	-	4
M.Phil			3	1	-	1	5
P.G.	-	-	3	-	4	1	8
Temporary Teacher	-	-	-	-	-	-	19
Ph.D.	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
P.G.	-	-	-	-	7	12	19
Part-time Teacher	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-

M.Phil	-	-	-	-	-	-	-
P.G.	-	-	-	-	-	-	-

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The courses of Biotechnology and Bioinformatics are not yet available in our college. As far as IT is concerned, our institution has made a lot of efforts to recruit the best quality teachers. The information related to IT is made available by the Institution & its related trades at regular intervals to upgrade the technological skill of teachers.

To attract the new faculty and to retain the existing teachers the college provides requisite facilities & research facilities like library, internet etc.

To encourage the staffs to participate in workshops and seminars, teachers are sent on duty leave to upgrade their knowledge by participating in regional/state/national seminars. College is very enthusiastic to provide teacher-centric facilities.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination of staff development programmes

Academic staff Development Programmes	Number of faculty nominated
Refresher courses	9
HRD programmes	-
Orientation programmes	1
Staff training conducted by the University	-
Staff training conducted by other	-

Institutions	
Summer/Winter schools, workshops etc.	-

c) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

*** Teaching learning methods/ approaches**

The college encourages teacher to prepare computer aided learning materials mostly the using software's and other electronics tools. The college has a lot of licensed software such as Windows, MS Office, Visual basic, CorelDraw Tally etc. College also support by providing infrastructural support. The Institution regularly conducts basic computer training programme for teachers, students & non teaching staff. The students use computers, OHP & LCD projector.

*** Handling new curriculum**

The college has experienced & qualified staff to handle the new curriculum effectively. Some of our faculty members are board members in SGB Amravati University. They play a vital role in framing the new curriculum. Whenever there is a change in the syllabus initiated by SGBAU, the same is conveyed to the HODs /faculty by the Principal. Heads of Departments of our college, informally meet the member of Board of Studies and HODs of other college to discuss the changes in curriculum. The faculty members studied the new syllabus to implement in the classrooms.

*** Selection, development and use of enrichment materials**

The teachers of our institute are given free access to internet. This helps them collect learning material from the internet. College has a well developed library which contains thousand of books of various subjects. Besides this the college organizes seminar and conferences which help as learning sources for the faculty.

*** Assessment**

The performance based appraisal system is the major yard stick use for the promotion of the faculty. It gives picture of the needs of the faculty in terms of their research & other activities. The performance base appraisal system records the annual performance of the teachers to improve the academic system.

*** Cross cutting issues**

The cross cutting issues like gender, climate change, environment education ,human right, ICT etc. find an ample space when it comes to applying them positively into the curriculum. College has been arranged ‘**Vannya Jeev Sapatah**’ with the support of the NSS dept., staff and the local forest department. The subject of environment studies is a part of the college curriculum. Introduction of computer science to the student of the college whereby enabling them to learn the latest technology which can help them to make a better future.

*** Audio Visual Aids/multimedia**

Lectures are taken using Audio Visual Aids in classroom. Our computer department is provided with audio visual aids as per their requirement. Faculty members are provided Internet browsing facility for preparation of teaching /learning materials.

*** OER’s (Open Educational Resources)**

Teachers are requested to develop and share their notes and teaching materials with other teacher through the hard copies and the same is also shared with the students. Some faculty members have their personal collection of books and they share the books with colleagues well as teachers of the other institution.

Percentage of faculty

*** Invited as resource persons in Workshops/ seminars/ conferences organized by external professional agencies.**

25%

*** Participated in external workshops/ seminars/ conferences recognized by national/ international professional bodies.**

75%

*** Presented papers in workshops/ seminars/ conferences conducted or recognized by professional agencies.**

50%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publication teaching experience in other national institution and specialized programmes industrial engagement etc.)

The institution is very enthusiastic for the professional development of the faculty. The faculty members are encouraged to pursue their Ph.D. The institution motivates its teacher to attend refresher and orientation programs, conferences, seminars and training programs organized by other institutes, universities and research organization. The institution also conducts seminars, workshop and special lectures for the benefit of its faculties and students. The

institute has conducted workshop /seminars/ conference during last four years. The institution provides duty leave to faculty for participating and representing papers at regional, state, national and international conferences.

2.4.5 Give the numbers of faculty who received awards /recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The college provides required support & encourage teachers to excel in their teaching. Some of the teachers have been done appreciate work. Dr.P.B.Madavakar has a great contribution in Marathi literature, received award from Sahitya Premi Sarwajanik Wachanalaya Islampur, for his story collection '*Bandmstar*' at state level.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evolution used for improving the quality of the teaching-learning process?

Yes, our institute gets evaluation of the teachers done by students and external peers. The head of the institution takes feedback of the teachers from the students and their guardians. At the end of every academic year students give feedback of individual faculty members on their teaching skills on a prescribed format. The feedback form mainly focuses on the various teaching skills of the faculty members like presentation, healthy interaction, content covered, learning resources use of teaching aids. If any faculty doesn't meet the benchmark on feedback, he/she is counseled for the future.

2.5 Evaluation process and reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The stakeholders of the institution i.e. students and faculty members and even the parents of the students are informed about evaluation process by giving general instructions mentioned in the prospectus of the institution. The instructions issued by the parent university are promptly communicated to the students. The faculty members read the instructions even in the classrooms and copy of the same is also displayed on the student's notice-board. They are informed about criterion of the internal assessment, practical exams etc.

The evaluation is an integral part of teaching learning process. So college makes effective arrangements for the smooth application of the rules about the evaluation process. The college has developed a proper mechanism for this purpose. Time to time staff meetings are also conducted, concerning evaluation process.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The students are evaluated by group discussions, seminars and some times, black board test. It makes the evaluation more interesting for students. Faculty members also try new innovation in their teaching skill to make evaluation more correct and beneficial for the students.

The college has adopted various university reforms concerning evaluation viz.

Same pattern of question paper is used in test examination.

Internal assessment is awarded to the students as per the university criteria.

Unit test are conducted to evaluate the performance of students.

Student-centric learning through assignments, projects and practical sessions.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The evaluation reforms of the University are followed in the best of the spirit. The evaluation is all fair the student are satisfied by showing them the evaluated performance in the answer sheets. Any doubt about evaluation is made clear of the students. All record is maintained i.e. answer sheet, award list etc. Whenever class test and common test are taken the results of the student's performance / awards are shown to the students to encourage them or counsel them for better future performance.

The institution has follows improvements in examination system suggested by the SGB Amravati University Amravati.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative assessment

The goal of formative assessment is to monitor student's learning, Feedback is taken instructor to improve teaching and learning progress. Formative assessment of the student is done on the following parameters.

- 1 Assignment
- 2 Group discussion & viva-voce
- 3 Presentations
- 4 Field visits
- 5 Unit test
- 6 Class interactions
- 7 Social activities through NSS

Summative assessment

The goal of the summative assessment is to evaluate student learning at the end of session /semester. For the summative approaches common test examination is conducted in the college. From this test examination students can get clear idea and to improve their performance for final examination.

This is the formative & summative evaluation approaches in the college.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (programme/course wise for last four years) and explain the differences if any and patterns of achievement across the Programmes /courses offered.

Academic performance, regularity, participation, in co-curricular and extracurricular activities, physical & emotional issues well being all these factors play a vital role in the progress of the students.

The following monitoring methods are adopted by the institution

The academic performance is monitored by observing the students performance in classroom through discussion, interaction and assignment. Monitoring is also done by observing their performance in the internal examinations and final annual examinations taking both theoretical and practical aspect into considerations. The answer book shown and supplied to the students. Common test is also conducted in the month of February for students which are helpful for final examinations. The regularity of the student in monitored by recording presence /absence in every class. The parents are informed through the letter or even telephonically (about absentee, weak students). After identifying their areas of interest in co-curricular and extracurricular activities. The students participation / non- participation is recorded.

All the staff member continually involved in student's physical & emotional issues through continue counseling and offered help whenever necessary. Parent & local guardian are invited to the college to discuss the progress of these wards on parents meeting day.

Results analysis of B.A, B.com ,B.sc final for last four year.

Year	B.A	B.com	B.sc
2009-10	28.81%	-	-

2010-11	14.56%	52.17%	-
2011-12	34.74%	33.33%	10.00%
2012-13	72.5%	75.00%	92.86%

2.5.6. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skill etc.

There is transparency in the internal assessment. The criterion adopted is as directed by the university. College makes it very compulsory to attend internal assessment and vive-voce examination of the university. After completion of internal assessment/vive-voce /practical exams, the record is submitted by the concerned teacher to the university. The internal assessment is made by the faculty member keeping in mind the following aspects/factors of student's performance during the academic year.

- 1 Class performance
- 2 Unit test/common test
- 3 Response in the examinations

In spite of all the above aspect of the students there behavioral aspect, independent learning and communication skill and other hidden talents etc. are also taken in to consideration during the assessing of a student.

2.5.7 Does the institution and individual teachers use assessment/ evaluation as an indicator for evaluating student performance, achievement of learning, objectives and planning? If 'yes' provide details on the process and cite a few examples.

The institution uses assessment and evaluation both as an indicator for evaluating student's performance. The students who excel in the academic, sports or extracurricular activities are given due advantage in assessment. General classroom behavior, active participation in college activities of the students is also kept in mind when evaluation of a student is undertaken.

2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college & university level?

College examination

The student has free access to the subject teacher. The students having grievances regarding evaluation process or every doubt is made clear by showing his performance in the answer sheets.

University examination

With regard to university examination there is a mechanism adopted by the University for redressal of grievances within 15 days of the announcement of the results. Students can apply for re-evaluation/ re-totaling. Whenever necessary SGB Amravati University makes arrangement for issuing photocopies of their answer scripts to the students after application submitted by the claimant.

2.6. Student performance & learning outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the College has clearly stated learning outcomes mentioned in its vision and mission. These are made available to student & staff through.

* During the Well-come function the college learning outcomes & performance report is given by the Principal.

* College prospects is given to students the day they join the college.

* Alumni student interaction.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institute aims to help students to reach their potential through the provision of a supportive, vibrant and challenging learning environment. All the staff is involved in the construction of this learning environment. All students are valued equally during their learning journey with institute. Accordingly, the curriculum, teaching and learning and assessment at college are student-centric. The college has formulated academic committees that aim at enhancing the quality of learning, teaching and assessment across the institute by providing academic leadership for the continued development of excellence in academic practice. The college is committed in creating an environment where students are supported to achieve their potential and working towards creating an inclusive learning community. In terms of lifelong learning this strategy is intended to be learner- centric, recognizing students, prior learning, experience and abilities. This requires the identification of individual learning goals and it will emphasize the importance of reviewing student progress against agreed objectives. Students are active partners with shared responsibilities for their own learning and achievement. This strategy recognizes the need to develop progressively self directed and confident learners with the knowledge, skills, attitudes and values, which enhance their progression & employment opportunities. It acknowledges that students learn most effectively if they are supported as individuals to achieve personal development.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Every institute has social as well as economic responsibility. The courses run by college have both social and economic relevance. College understands its responsibility in the socio-economic parameters. The institution at the time of the admission provides counseling regarding the choice of options to the students.

They are guided regarding the future prospects of various option by carrier counseling cell of the college. The student are encouraged to participate in activities for social and community service .They made aware about social responsibility through N.S.S., Carrier oriented programme, are helpful for employment opportunities

2.6.4. How does the institute collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

Institution has specified procedure to collect and analyze data on student learning outcome; the following points are adopted by the institution, in this context.

Internal test, assignments, common test, examination, seminars, presentation by students. Institution formulated the following step to overcome barriers in learning outcome.

- * Providing question bank.
- * Providing valued answer booklets to the students after their unit test exam if needed.
- * Guidance to student to write answers in order to promote point writing for final exam.
- * Extra classes for slow learners and counseling for weak students to improve their performance.

2.6.5. How does the institution monitor and ensure the achievement of learning outcomes

The college has a set mechanism to monitor the student learning outcomes. Attendance is compulsorily taken by faculty. The class tests and assignments are valued within short duration and marks recorded which acts as a ready reckoner for academic progress of the students. The student participation in the class and the marks scored in, assignments, seminar Group discussion helps to judge the students by the staff members. Counseling, Remedial programme are arranged for slow learners.

Library attendance register is maintained to know student's interest in reading, and to develop the reading habits. The faculty members conduct debate, essay competition, to monitor the academic progress of students.

2.6.6. What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

Our college aims at all round development of students with value based education to touch new horizons of knowledge & employment. At the first place, The College is providing education to rural and tribal youth of undeveloped area. The college endeavors that its students should become valuable and well meaning citizens. We are trying to make the students academically sound enough, so that they can stand in the competitive world.

The college ensures that by the time the student finishes his/her education in the college, he attains all these specified attributes. The faculty member sensitizes students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive, useful and conscientious citizens. Our college is co-educational institution, sensitizes its staff & students on issues like gender inclusion, environment etc, by holding various programmes like participation in rally about female foeticide, women empowerment programmes. Celebration of women's day, Savitribai Fule birth anniversary is also a part of same tradition. Poster competition is organized on the cause of female foeticide (Beti Bachao). As stated earlier, a college offers the subject to environmental education as a compulsory subject for second year to all streams at UG level.



CRITERION III RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Institution does not have any University approved Research Center of the affiliating University or any other agency/organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The institute has a Research committee to guide the students and faculty. It has following members:

Chairperson	:	Dr. P.B. Mandavkar (Principal)
Co-ordinator	:	Dr. M.K. Khupse (Commerce)
Member	:	Dr. B.V. Rathod (Sociology)
Member	:	Dr. G.P. Urkunde (Library)
Member	:	Prof. R.T. Ade (Marathi)

Impact of the Recommendation of Research Committee:-

Faculty of the institute participated in many seminars as a delegate with their research papers/presentations.

Department of Home-Economics and Commerce organized State level seminar during session 2009-2010.

The research committee always motivated the faculty member to acquire the Ph.D. are four member registered for Ph.D. and working on their research subject.

Department of Marathi organized District level workshop on “Internal Assessment” on behalf of SGB Amravati University for teachers and students session 2011-12.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

Institute encourages faculty to involve in research activities. If any project is sanctioned by UGC then full support is provided to investigator to implement the research scheme/project within the time frame work. To create

the zeal among teachers, college has Provided the library facility, internet connectivity and subscribed the research journals.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institute motivates the students for higher education. The staff is always on its toes when it comes encouraging the students to join higher education for research.

To develop the research culture, the institution organizes research workshops at college level. To provide the knowledge about research work, our faculty members, who completed their Ph.D. are ready to help the students who are interested about their research work. Students from our institution completed their Ph.D. work and are working in various colleges/institutions.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.

Teachers from the Department of Commerce, Associate Professor Dr. M.K. Khupse, Associate Professor Dr. B.V. Rathod, Librarian Dr. G.P. Urkunde have done their research work in their respective subjects. The following faculty of the institute are involved in individual research activities. Our four faculty members are engaged in the research and pursuing their Ph.D. from different Universities.

Sr.No.	Name	Department	Research awarded	Specialization area
1	Dr. P.B. Mandavkar (Principal)	Marathi	Ph.D. awarded 2001	Marathi Literature
2	Dr. M.K. Khupse	Commerce	Ph.D. awarded 1993	Co-operation
3	Dr. B.V. Rathod	Sociology	Ph.D. awarded 2006	Social change
4	Dr. G.P. Urkunde	Library Science	Ph.D. awarded 2008	Information literacy
5	Prof. R.T. Ade	Marathi	Ph.D. research work	Marathi Charitre
6	Prof. N.V. Narule	Geography	Ph.D. research work	Industrial Geography
7	Prof. Ku. S.Y.Lakhadive	Home-economics	Ph.D. research work	Food Adultration
8	Prof. D.R. Jaronde	Psychology	Ph.D. research work	Personality with qualities of men

At present Dr. M.K. Khupse Department of Commerce is working as recognized guide of SGB Amravati University, RTM Nagpur University and YCMOU Nashik.

Research Guide Activity

Sr.No.	Name	Department	Research Activities
1	Dr. M.K. Khupse	Commerce	Guided Ph.D. student 5 (Completed) 1 (Submitted) 5 (Pursuing)

3.1.6 Give details of workshops/ training programmes / sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Following seminars were organized by the various departments during last few sessions.

Department of commerce organized a UGC sponsored state level seminar on the topic of 'The Role of Co-Operative Movement in the Rural Development of Maharashtra' during session 2009-10.

Department of Home-Economics organized a UGC sponsored state level seminar on the topic 'Opportunities to Women, through self-employment' during session 2009-10.

Department of commerce & Department of Economics organized regional level seminar on the topic 'Yavatmal Jilhyatil Kapus Utpadk Shetkryanchi Arthik Sthiti' during session 2005-06.

Department of Marathi organized District level workshop on "Internal Assessment" on behalf University for teachers and students session 2011-12.

Department of Commerce organized the workshop on "Preparation of Research Paper" at college level, for students during session 2011-12.

The college always motivates the students for Research activities. In this regard the college organized Research awareness programme for information of Ph.D. research work to students and staff.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

As stated earlier, we do not have any research centre but our faculty members are involved in the research at individual level.

Following is the detail along with research areas and expertise of the different faculty members.

Sr.No	Name of the faculty	Specialization	Subject
1	Dr. P.B. Mandavkar	Dalit Literature	Marathi
2	Dr. M.K. Khupse	Co-operation	Commerce
3	Dr. B.V. Rathod	Social Change	Sociology
4	Dr. G.P. Urkunde	Information Literacy	Commerce
5	Prof. R.T. Ade	Marathi biography	Marathi
6	Prof. Ku. S.Y. Lakhadive	Food Adulteration	Home-eco.
7	Prof. N.V. Narule	Industrial Geography	Geography
8	Prof. D.R. Jaronde	Personality with qualities of men	Psychology

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

As stated earlier the college is not having a registered research centre of the affiliating university. Despite its unavailability of a research centre, institution established 'Dr. Bhau Mandavkar Sanshodhan Kendra' for promotion of research activities. The faculty keeps on inviting experts on various subjects to deliver guest lectures to the students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

NIL

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The awareness about the latest research available at institute level and university level is shared among the students and persons from all walks of life. The library has research journals, reference books & university news. The thesis of the faculty members are also available in the library. Similarly, internet facility is also available for promotion of research works.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college receives grant from UGC for research, seminars and workshops. The department of Commerce and Home-Economics organized

the State level Seminar in the session 2009-10. Over and above the grant expenditure is borne by the college from its own resources. One of the faculty member completed minor research project. This expenditure is incurred and under :

Sr.No.	Session	Honorarium	Traveling	Stationary	Refreshment	Publication of proceeding
Dept. Com	2009-10	9000	19850	29710	62400	38530
Dept. HEC	2009-10	9000	9350	29905	63750	32545

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Institute has not a provision to provide seed money to the faculty for research. As it is mentioned earlier Dr. Bhau Mandavkar Sanshodhan Kendra is existed for students and staff members to enhance the research activities.

3.2.3 What are the financial provisions made available to support student research projects by students?

We don't have P.G. level. The college has been running UG level for long time. There is no any research/project work for UG level prescribed as per the university Syllabi or curriculum. Hence, there is no need to provide any financial support to the students for research project.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The institute has been conducting basic degree programmes and in these degree programs there is no provision for research work. However, for the inculcation of research aptitude in the students, institute takes several initiatives like Ph.D. awareness programmes etc.

Since, Environmental Studies is the top priorities of the global science, more emphasis is given on interaction among the students so as to generate a common thinking from every angle, for inter disciplinary research. The course of environment studies designed by the university is taken up by second year students to degree level and its altogether impact on the society draws more attention on these issues of research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Library facilities and its conducive environment motivate the staff and students to take a forward step to pursue research in their relevant field/interests. The institute has a well stocked library which includes syllabi as well as reference books. The institute always eager to purchase new edition of books every year. Internet connectivity has also been provided to library. In this regard Dr. Bhau Mandavkar Sanshodhan Kendra is very helpful to staff and students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution does not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

One of the faculty member have applied to UGC for Minor Research Project. It is completed by him in the session 2008. The UGC sanctioned Rs. 50000/- for the for Minor Research Project.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2006-07 2007-08	Yavatmal Jilhaytil Prathamik Krushi Pathpurwatha Sahakari Sansthanche Vishleshnatmak Adhyan	UGC	50000/-	50000/-	50000/-

3.3 Infrastructure for Research

3.3.1 What are the research facilities available to the students and research scholars within the campus?

As mentioned earlier, we have an under graduate college and curriculum of the courses available in the college does not carry any research component, hence no research scholar is enrolled. But in spite of this, the basic

research facilities are available for the students & faculty. Internet connectivity has also been provided to library to enable the faculty and students to review their academic as well as their research programmes.

Following are the lists of major equipments in the college.

Sr.No.	Name of the equipment/facility
1	Botanical/Zoological Specimens
2	Autoclave
3	Tissue Homogenizer
4	Microtome
5	Oven
6	Weighing Balance
7	Basic tool of medical lab. i.e. bold cell counter, Heamometer, Sphygmomanometer etc.
8	Hot air oven
9	Incubator
10	Centrifuge
11	Anylatic Balance
12	Phase Contrast Microscope
13	PH meter
	Physics
14	Solar coustant kit
15	Galvanometer
16	C.R.O. dual chanatel
17	Photo cell
18	Differacting Grating
19	Thermister
20	R.C. circuit kit
	Chemistry
21	Conductivity meter
22	Potentiometer
23	Ploarimeter
24	Staglanometer
25	Ostwald viscometer
26	Oven
27	Weighing balance digital

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

As per the curriculum issued by the affiliating SGB Amaravati University the research/project work is not prescribed for UG level. The basic infrastructure is available for the under graduate students. List of equipments has already been mentioned in para 3.3.1. Management itself eager to submit the proposal to the UGC under different available schemes.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

No, the college does not received grants from the UGC to develop research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

As such, there are no research facilities outside the campus and other laboratories but institute has take help of Smart Computer Institute ,Image Computer Institute. Students visited to cotton mill, Pulgaon to study the various commercial aspects.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Our computerized library has reference books and journal facilities. The library consists of 16374 books. Our institution has tied up with the R.R. Khawane Wachanalaya Kalamb & Dr. Y.M. Donde Wachanayala Bori Mahal Ta. Kalamb. This facility is available for the researchers.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

In the college campus computer laboratory, library facility with internet connectivity which can be utilized for teaching as well as researchers. Staff, students and researchers are benefited when guest lectures are arranged. The college has also made collaboration with the following libraries/computer institutes. Namely R.R. Khawane Wachanalaya Kalamb & Dr. Y.M. Donde Wachanayala Bori Mahal, Ta. Kalamb, Smart Computer Institute, Image Computer Institute.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

*** Patents obtained and filed (process and product)**

NIL

*** Original research contributing to product improvement**

NIL

*** Research studies or surveys benefiting the community or improving the services**

It is the culture of our institution to undergo the research studies or surveys benefiting the community. Our founder President Late. Dr. Bhau Mandavkar completed the Kolam survey. This survey is about Kolam community existed in Kalamb taluka. It is appreciated by Govt. of Maharashtra.

Pincipal, Dr. P.B. Mandavkar, Department of Marathi has done the research work on Daya Pawar Wangmay Darshan Ani Chikitsa.

Dr. M.K. Khupse Department of Commerce has done the research work on- Amaravati Jilhyatil Sahakari Kharedi-Vikri Sansthanchya Karyache Adhyayan.

Dr. B.V. Rathod Department of Sociology has done the research work on- Yavatmal Jilhyatil Banjara Samajatil Samajik va Sanskrutik Parivartanache samajshastriy adhyayan.

Dr. G.P. Urkunde, from Library Department has done the research work on 'Shasnachya vividha yojnamule Kalamb talukyaitl adivasinchya zalelya arthik vikasache vishleshanatmak adhyayan'.

Prof. R.T. Ade, is doing the research work on- Study of Vaidarbhiya Charitra Wangmay

Prof. N.V. Narule, Department of Geography is doing the research work on - Yavatmal Jilhyatil Adivasi Jamatincha Arthic va Samajik sanrachaneche bhougolik addhyan

Prof. S.Y. Lakhadive, Department of Home-economics is doing the research work on - Anna Sanrakshan va anna bhesal kayade antargat shaskiy dhoran, tyachi ammalbajavani va grahakanmadhil jagrukata abhyasane.

Prof. D.R. Jaronde, Department of Psychology is doing the research work on - Psychological study of culture, caste, sex & personality traits.

*** Research inputs contributing to new initiatives and social development**

NIL

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3 Give details of publications by the faculty and students:

*** Publication per faculty**

Principal Dr. P.B. Mandavkar

Novels - Dead lock, Virah, Apuran Sangharsha, Dipshikha, Mi Anameeka Boltey

Story -Byand Mastar, Damuanna (Vinodi)

Child literature- Gadhav Goshti, Gammat Goshti, Zampu, Sanskarshil shyam
Poetry - Prem Kavita, Onjal (Pratinidhik) (sampadan) Gandhali (Pratinidhik)
(sampadan) Kilbilat (Balkavya) (Granted by Govt. of Maharashtra Sahitya
Sanskriti Mandal)

Miscellaneous –

Eka Rakhelichi (Atma)hatya (Rahasyakatha)
Chhan Chhan Nave Balanchi (sankalan), Dhamal Warta (Majedar Batmya)
Hasanaval (Vinod), Shanishignapur (Mahiti)
Anna Hajarenche Ralegansiddhi, Mahavidyalayin Karyapranali, Sindhu
(Sampadan)
Shri. Shetra Chintamani Kalamb, Saddam Husain, Sharad Pawar
Books for Study - Zatapat shuddhalekhan, Zatapat Patralekhan, Zatapat
Marathi Shuddhalekhan, Zatapat Nibandha, Thalak shuddhalekhan, Bahinaichi
Gani : Soundrya Aani Samiksha
Arvachin Marathi Kavita 1985 te 1935 : Ek Drushtikshep

Dr. M.K. Khupse

Yuvak Sahakari Chalval : Avashyakata, Avhane ani Apeksha
Shikhar Gathu Yashache
Shabd Mazya Manatale (Poetry)
Shetakaryanchya Atmahatya: Cheenta Ani Cheenta
Ankekshan (Co-author)

Prof. D.R. Jaronde

College Katta (Poetry)

*** Number of papers published by faculty and students in peer reviewed
National journals.**

Journals

Name of faculty member	National
Dr. P.B. Mandavkar	01
Dr. M.K. Khupse	05
Prof. R.T. Ade	02
Prof. A.V. Tagalpallewar	03
Prof. P.S. Jawade	01
Prof. D.R. Jaronde	02

Research papers published by faculty members in conference / seminar / workshop / symposia at various level 2008-09 to 2012-13

Year	International	National	State	Regional	Total
2012-13	02	10	11	10	33
2011-12	01	15	12	12	40
2010-11	01	06	11	13	31
2009-10	--	02	13	07	22
2008-09	--	02	05	14	21
Total	04	35	52	56	147

* **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

- NIL

* **Monographs** - NIL

* **Chapter in Books**

* **Books Edited** - **Dr. P.B. Mandavkar edited 5 books**

Prem Kavita,

Onjal

Gandhali

Sindhu

Marathi Pradhyapak Suchi

Dalit, Gramin Aani Pradeshk Sahitya

- **Prof. R.T. Ade edited 2 books**

Marathi Pradhyapak Suchi

Dalit Gramin Pradeshk Pravah

* **Books with ISBN/ISSN numbers with details of publishers**

Sr. No.	Name of Author	Title	ISBN	Publisher
1	Dr. P.B. Mandavkar	Dalit, Gramin Aani Pradeshk Sahitya	978-81-925945-0-7	Dr. Bhau Mandavkar Sanshodhan Kendra
		Bahinaichi Gani : Soundrya Aani Samiksha	978-81-925695-0-5	Seva Prakashan

* Citation Index - NIL

* SNIP - NIL

* SJR - NIL

* Impact factor - NIL

* h-index - NIL

**3.4.4 Provide details (if any) of
* research awards received by the faculty**

No research award received by the faculty, but Principal Dr. Pavan Mandavkar received three awards for their literary works.

*** recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

Dr. P.B. Mandavkar, Principal is the life time member & treasurer of Marathi teachers organization.

Prof. R.T. Ade is the life time member & Secretary of Marathi teachers organization.

Dr. M.K. Khupse is the Vice- Principal, life time member of Commerce teacher organization of SGBAU & worked as Chairman of Business management BOS SGBAU session 2007 to 2012. He also worked as BOS member from session 1987 to 1990, 1990 to 1993, 1993 to 1996, 1997 to 2002. Now Dr. M.K. Khupse is working BOS member and faculty member of Commerce session 2012 to 2017. He has a membership of Vidarbha Vikas Prabodhini (A Movement of progress of Vidarbha region) At present he is working as the member of BOS of Business Management & Faculty member (Commerce) of SGBAU

Prof A.G. Dondal is life time member of Physical Education Teacher Organization SGBU Amaravati, life time member of Scout & Guide Organization Mumbai. He is a member of Volleyball selection committee of SGBU & well as member of selection committee of Volleyball for Yavatmal District. He worked as member on Maharashtra State Volleyball Association technical committee for 2012-13. He is vice-president of Balaji Nagari Co-operative Society Yavatmal and Secretary of Yavatmal Jilha Sarva Shakhey Kunbi Samaj Sanghatana.

Dr. B.V. Rathod worked as Chairman of BOS of Sociology of SGBAU from session 2002 to 2007. He worked as a member of BOS and faculty member of Social Science session 1997 to 2002. He also worked as a BOS from session 2007 to 2012. He worked as a member of BOS from session 1987 to 90 & 1990 to 1993.

Prof. N. R. Thawale is life time member of All India History Congress. He has a membership of Nagpur, Amaravati University History conference, he worked as member of BOS of History of SGBAU since 1993 to 1996.

Prof. D.S. Patil worked as member of BOS of Political Science of SGBAU since 1997 to 2002.

Prof. R.M. Wath life time member of Scout & Guide Organization Mumbai.

Prof. N.V. Narule is the life time Member of Maharashtra Bhugolshastra Parishad, Pune

Prof. A. V. Tagalpallewar is the life time member of Economics teachers organization.

Prof. Ku. M.P. Rakhunde is the life time member of Economics teachers organization. She has the membership of Ankur Sahitya Sangha, Women federation, Mahila sahitya sangha Yavatmal. At present she is working Secretary of Sayamsiddha women Self- help group Yavatmal

All the faculty members are life time members of NUTA Organization.

*** incentives given to faculty for receiving state, national and international recognitions 1 Give details of the systems and strategies for establishing institute-industry interface?**

NIL

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

We have career counseling & guidance cell in our college which communicates from time to time with the other agencies/offices for the conduction of guest lectures. Through this cell, guidance has been given to students about employment opportunities in Govt./Private sectors.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institute has a consultancy cell, which includes the experts of all the departments, those counselors provide guidance to select the appropriate stream in which they are having interest and bright future. Consultancy services are available on the free of cost, with the assistance of Psychology, Geography, Home -Economics department.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

As it is mentioned the institute makes every effort to encourage the staff for utilization of all human resources, intellect and available facility in the campus. The college motivates the qualified faculty to utilize their expertise for consultancy services with the permission of the institute.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The consultancy is provided by the college faculty on the free of cost basis and no revenue is generated from the same.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As communicated in the previous point 3.5.4 the consultancy is provided by the college faculty on the free of cost basis and no revenue is generated from the same.

3.6 Institutional Social Responsibility (ISR) and Extension Activities

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college has always great feeling about the increasing access of students from poverty stricken, labour class, farming society, rural and tribal students of this undeveloped area to higher education. As per the rules and regulations of Govt. of Maharashtra/Central Govt. we are providing reservation, financial aids, scholarship and relaxation in qualification for socially backward class. The aims to achieve its goal by providing higher education to create just, plural and equitable society in consonance with constitutional values. The major strength of this college is its trying to ensure the holistic development to make them good citizens. The institution established to provide knowledge and value based education to all segments of society. The institute is conscious of its role in campus-community connection, wellbeing of its neighborhood and has initiated a number of community development activities.

The institution collaborately organized blood donation camps & always motivates for the participation in the blood donation camps. Involvement of the faculty, students and also neighboring institute for raising various issues like rally of relief funds, issues like female foeticide. Organizing NSS camp with assistance of local Gram Panchayat, Village Council.

Under the health and hygiene programme institute organized cleanliness trophy, in collaboration with village council of Kalamb.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institute is committed to attract students for participating in various social activities by ensuring consistent encouragement and motivation. The institute has motivated the students to maintain plastic free campus by

banning the use of plastic in the campus Environment awareness campaign is conducted by Eco Club.

Plantation is conducted in the month of June and July by Eco Club in campus.

Medical check-up camp is organized for students.

We provide basic computer education to our support staff and students. Actively participation in Pulse Polio programme and other vaccinations.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The mission and objectives of the college are prominently displayed in the Prospectus given to the students at the time of admission. The college website provides adequate space to these mission. They find place in all the offices of the college, library and other major buildings of the college. Immediately after admission the students are made aware of these mission and objectives.

The institute has evolved a stakeholder's web by forming different platform like Research Committee, Alumni, Eco Club, with a fair representation of students. The IQAC in the planning process considers feedback collected from the entire stakeholder to prepare perspective on development. These developments prospective will be discussed in the respective committee. The reflection of the meeting will be incorporated in the plan. The management has developed evaluation tools for stakeholders to record their opinion, suggestions and objection for constructive developments for future. Institute is highly concerned with its stakeholder i.e. includes students, parents, staff, alumni.

Students:

We value the opinions and needs of our students.

One student of each class is nominated as representative. He/ She communicates students requirements and problems to the respective teacher/ head of department/ Principal.

Suggestion/Complaint box is placed in the campus which are accessible to students.

Students have the freedom to approach the Principal during working hours without prior appointment.

Parents:

Teacher/head of department/Principal interact with guardians.

They are informed about their wards academic performance and attendance records through meetings, letters and phone calls.

Direct interaction of the guardians with the H.O.D. is also encouraged. Opinion of parents is considered with respect to various aspects.

Parents of any student are allowed to meet the teachers, Coordinators and Principal on any day of the week at any time to make any suggestions or complaints.

Staff :

We have regular staff meetings to keep the staff updated about changes and developments of the institute.

Most of the decisions are taken only after consultation with the staff during staff meeting.

Alumni :

We have constituted an alumni association with a Professor In-Charge. The association organizes meetings and has regular formal and informal interactions where in any alumnus is free to give their suggestions.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college is incessantly organizing a number of outreach activities which relate to academic, social, cultural, community service, adventure etc and all culminating in building a healthy society contributing to nation building & service. The college with the help of many voluntary organizations and NGOs organizes the outreach programmes. The NSS unit has conducted several blood donation camps and tree plantations. The expenditure for the same are generally borne by the college including some share of the voluntary organization.

Session	Expenditure on NSS			Expenditure on Tree plantation
	Regular	Camp	Total	
2012-13	35183	44199	79382	7000
2011-12	34268	40018	74286	3000
2010-11	32969	33756	66725	1900
2009-10	39850	30900	70750	1200

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college undertakes wide spread co-curricular enrichment activities through NSS, Eco-Club and other forms of community development activities. During admission and orientation, the representatives of these units apprise students on the benefits and scope of the extension activities. The detail of the programme is displayed on the notice board and an interaction of students is organized with NSS officer and Youth Co-ordinator of the college.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

The institute has made a conscious effort to promote social justice in learning process and administrative interactions. The institution sincerely practices state social affirmative schemes introduced by the government for the upliftment of higher education to under privileged communities. The college NSS unit has been participating pulse polio programme. The students along with the college faculty have visited the Matha area of Kalamb locality of Pardhi community. Extra facilities are given to differently-abled students. The college faculty along with the students have been visiting the local slums, Pardhi community. Students, teachers, counseling them about health and hygienic and awareness about education that the community can enter in the main stream of education.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Objectives:

Extension activities conducted by the institute always imbibe academic learning experience, values and skills not only in students but faculty too. These activities refresh the environment of the institute as well. The major strength of this college is its trying to ensure the holistic development to make them good citizens. The institution established to provide knowledge and value based education to all segments of society. It aims to maintain modern outlook with contemporary developments. To provide knowledge and quality based education to the students by inculcating moral values, scientific temper and to make them forward to the employments.

Outcome:

The result of the participation in the various socially relevant activities have resulted in inculcating the feeling of being socially awakened citizens in the students. The students who have been a part of this process have been

spreading awareness in the institution and motivating other students as well to stand for the cause of social upliftment.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution is roping in communities to actively participate in all the extension activities. This has contributed to both community-institution networking and development of institution.

The local villagers are initially consulted and the youth of the villagers are made to involve in all the NSS activities.

Extensive local participations are witnessed during NSS camp, tree plantation, blood donation etc. the alumni association is also involved in all these extension activities.

The institution has taken the initiative to make aware the society about social and health problems issues like female foeticide, dowry system, environment protection, information and technology programme. HIV awareness, anti tobacco and cleanliness awareness, guidance about the civil laws/humanright, personality development programmes, save wild life programmes etc. The visits are conducted to the 'Matha area of Pardhi community.' Individual discussion and group discussion are made to solve their problems and for the improvement in society.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution has healthy relationships with Shree Chintamani Devasthan Kalamb at local level. The blood donation camps are organized with the help of reputed hospitals Sainath blood bank Wardha and Gayatri Group Kalamb.

The NSS department co-ordinates all its activities under the norms of the University. The unit organizes NSScamp, tree plantation, village cleanliness, awareness activities on Environment Pollution, Effects of pesticides on human life, health hygiene programmes etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Yet, institution does not received awards for extension activities. Through the extension activities institution aims to serve the rural ,tribe backward community. It is appreciated by the local bodies of the Kalamb.

3.7 Collaborations

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

As it has been stated earlier, the college has been running UG level for a long time. Hence the research activities at the students level are not undertaken, students often visited the Local Computer Institute for extra knowledge&guidance.

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The college has been running UG level for long time. We have the collaboration with Art, Commerce & Science college Babhulgaon. Similarly, R.R. Khawane Wachanalaya, Kalamb, Dr. Y.M. Donde Wachanalaya, Bori mahal Ta. Kalamb for library services and facilities.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Interaction with professor from various institutions is very useful for creation of establishing better academic facilities for staff and students. As stated earlier Smart Computer Institute, Image Computer Institute of Kalamb, has been providing assistance in all problems relating to computers. Chaiga Traders has been providing assistance, maintenance about the science equipments and instruments.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Following Seminars/Conferences/Lectures were organized by the various departments during last few sessions.

Session	Conference/Seminar	Department	Distinguished Personalities
2011-12	Dist. Level workshop of Marathi language (Introduction of internal assessment in Marathi subject)	Language (Marathi)	Dr. Keshav Fale (Chairman, B.O.S. of Marathi Language SGBAU) Dr. P.B. Mandavkar (Principal, Indira Mahavidyalaya, Kalamb)

			Prof. R.T. Ade (Secretary of Organization of Marathi teachers)
2009-10	The role of the Co-operative movement in the rural development of Maharashtra	Commerce	Dr. Sindhutai Mandavkar (Vice-President of Dr. Y.M. Donde S.S. Trust Kalam)) Dr. B.T. Gawande (Dean of the commerce faculty SGBAU) Dr. D.V. Jahagirdar (J.D. Higher Education Kolhapur) Dr. S. N. Bodhankar (Principal C.P.& Berar College Nagpur.)
	Opportunities to Women, through self-employment	Home-economics	Dr. Sindhutai Mandavkar (Vice-President of Dr. Y.M. Donde S.S. Trust Kalam)) Varshatai Nikam (Principal, Dist. Co-ordination of Yashasvini Abhiyan) Prof. M.V. Lokhande (Chairman B.O.S. of HEC SGBAU) Dr. Asha Deshmukh (Principal, L.B. Ane Mahila Mahavidyalaya Yavatmal)
2005-06	Yavatmal jilhyatil kapus utpadak shetkryanchi arthik sthiti	Economics	Prof. S.S. Deshmukh (Economics teacher organization of Vidarbha University) Dr. V.S. Jamode (Pro. VC SGBAU) Dr. Bhausaheb Mandavkar (Great Literary figure from Marathi Literature & Founder President of Dr.Y.M. Donde S.S. Trust Kalam)

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries

and cite examples (if any) of the established linkages that enhanced and/or facilitated

- a) Curriculum development/enrichment**
- b) Internship/ On-the-job training**
- c) Summer placement**
- d) Faculty exchange and professional development**
- e) Research**
- f) Consultancy**
- g) Extension**
- h) Publication**
- i) Student Placement**
- j) Twinning programmes**
- k) Introduction of new courses**
- l) Student exchange**
- m) Any other**

The college has been running UG level for a long time. Hence the strongly research activities at the students level are not undertaken because the research is not a part of the curriculum. And this is the major reason why the college has not been involved in the signing of any MoUs or formal agreements that could help to facilitate any of the above mentioned requirements.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Not applicable.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

□ □ □

CRITERION IV INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning ?

In order to create and enhance the infrastructure that facilitates effective teaching and learning, the policy is framed according to the strength of students in different streams. The policy also conforms to the strength of the lecturers appointed for the institution. With the increase in strength as per requirement, the institution approaches UGC for various fund. The management actively offers help when any infrastructural change is required. The infrastructural enhancement is liberally funded on need base and on the availability of the funds.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classroom, technology enabled learning spaces, halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.**
- b) Extra curricular activities – sports, outdoor and indoor games, gymnasium, NSS, NCC, cultural activities, Public speaking, communication skill development, yoga, health and hygiene etc.**

The college is endowed with excellent physical infrastructure facilities to support the teaching – learning process. The main campus is spread over 9 acres of Land. A master plan has been prepared for the campus.

Our college has spacious multipurpose hall, adequate number of classrooms, few chambers well equipped laboratories. The college has a separate block for administration.

The library with adequate space, large numbers of books and journals, internet and other support facilities.

a. CURRICULAR AND CO-CURRICULAR ACTIVITIES

I) Classrooms – Classrooms with approximately 594 Sq. ft. with proper light arrangement and ventilation. There is sufficient number of windows which provided natural light so the classroom hardly needs artificial lights.

II) Technology Enabled learning facility – The college has separate provision of OHP, LCD projector, Tape recorder, DVD player, DTH facility and broad band internet connection.

Common room for girls and woman faculty member is also available in college. The college has a canteen to serve food and refreshment to staff, students and guests.

III) Seminar hall – The college has a one seminar hall and one open air theater are regularly used for conducting seminar & cultural programmes, work shop and various academic programmes etc.

IV) Laboratories: The college has 9 well equipped laboratories home economics, chemistry, physics , zoology, botany, geography psychology electronics to conduct the regular practical.

V) Botanical garden

As per the syllabus of S.G.B. Amravati University the botany subject offered a practical for that they required a botanical garden in the campus of college.

To fulfill that criteria our institute established a botanical garden. That garden accompanied with the necessary needs of botany practical. Botanical garden was established by the students of botany and the faculty member of college.

In this garden we have Rosa unesis thuja, Rui, Azadiructusindica, Gulmohar & other necessary plants. At the time of practical examination, plants are made available for students which are not existed in garden.

VI) Specialized facilities and equipment, available for teaching, learning and research

The college established well equipped 21 computers. The ratio of computer and student 1:40. The staff and students are given free access to internet so that they can enrich their knowledge and then in turn the students can benefit from their experience and knowledge.

b) EXTRA CURRICULAR ACTIVITIES

- **Sports** – In sports our college provides indoor and outdoor games to students. Our college has spacious play grounds for Volley ball, Kabaddi and Kho-Kho. Single bar and Double bar is also available in the play ground.
- **Indoor games-** Facilities for the sport like, chess, carom etc are provided to the students in the college.
- **Outdoor games** – A spacious 3 acres play ground is available for outdoor games i.e. cricket, kabaddi, kho-kho, volleyball, badminton in college campus. The play ground is existed for outdoor games.

- **Gymnasium** - The well assembled health centre is available for students to develop and maintain them physically and mentally fit.
- **N.S.S.** - College has one N.S.S. unit of 150 student. Various socially relevant services are provided by N.S.S. students, like participation in blood donation camp, rallies are organized on the various like issue female feticide. The students also participate in pulse polio programme.
- **Cultural Activities** - The college has been regularly participating in the zonal and university level youth festivals. The students have been participating in all academic, theatrical and musical activities.
- **Public speaking communication and skill development** - Personality development programme are run by the college which involve various activities like public speaking and communication development etc. This besides the college faculty keep on enriching, the students with communication skill under career oriented programme.
- **Health and hygiene** – In addition to above mentioned activities, our college has a very special concern for the health hygiene of the college students, staff and other members. The college organizes medical checkup camps. The doctor appointed by the institute visited & Keep watch on the health of the stakeholders, students and staff.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities

Developed / augmented and the amount spent during the last four years (Enclose the master plan of the Institution /campus and indicate the existing physical infrastructure and the future planned expansions if any).

Since its inception in 1983, the Indira Mahavidyalaya has been keeping pace with the changing needs and requirements to meet its academic growth. To keep pace with the need and requirements, additional infrastructure is being added from time to time. In the last four year many building have been constructed, renovated. The details of the facilities which have been added are as under.:-

Sr.No.	Infrastructure	Amount spent	Comment if any
1	Dr.Bhau Mandaokar Open Theatre	3.48 Lakhs	Constructed in 2011-2012
2	Seminar Hall	17.32 Lakhs	Constructed in 2010-2011
3	Geography	11.92 Lakhs	Constructed in 2010-2011
4	Psychology	11.92 Lakhs	Constructed in 2010-2011
5	Ladies Toilet	5.34 Lakhs	Constructed in 2010-2011

The college has been providing its campus/hall for social activities at local level. The Taluka administration has been using the college building during government examinations etc.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities ?

The Institute ensure that infrastructure facilities meet the requirement of the students with physical disabilities for differently abled students. It is ensured that they don't have any physical obstruction. The institution is committed to accommodate them on ground floor specially front seating arrangement, comfortable furniture.

The need of the physically challenged students is fulfilled by the supporting staff. The student is given extra attention during complete session. Extra time for final examination is given as per university rules. Special toilet facility is available for physically handicap student.

4.1.5 Give details on the residential facility and various provisions available within them :

- **Hostel facility-Accommodation available**
- **Recreational facilities, gymnasium yoga center etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostel**
- **Internet and wi fi facility**
- **Recreational facility common room with audio visual equipments**
- **Available residential facility for the staff and occupancy constant supply of safe drinking water**
- **security.**

- **1) Hostel Facility**

The institution has its hostel for girl students with a capacity of 32 girls. Arrangement for hostel facility is made for girl student which has spacious ventilated rooms and bath rooms. The hostel has rooms for residential staff, set up in the hostel in such a way so that he resident staff can keep a watch on the security and safety of the inmates in the hostel. Right now no admission of girl's students is enrolled. The college campus is on walking distance from hostel. All facilities are available in hostel.

- **2) Recreation Facilities**

Lush-green open space garden for outdoor recreation and audio visuals aids TV, Music player, DVD player and DTH etc. for indoor recreation. Gymnasium hall is also made available in campus.

- **3) Computer Facility, Library and Hygiene Facility**

As it is mentioned the hostel is situated on walking distance from the institute, computer laboratory, internet facility, library, magazine and newspaper, first aid box and other hygiene facilities like water cooler with acquaguard are used from institutional building.

- **4) security**

For proper security a peon is appointed to night shift.

4.1.6 What is the provisions made available to student and staff terms of health care on the campus and off the campus?

Arrangements for first aid and medical care available for the staff and students inside the campus, rural hospital of Kalamb is nearly two and half kilometers away from the college . So it very easy to reach there in any emergency case.

4.1.7 Give details of the common facilities available on the campus – spaces for special unit like IQAC, Grievance Redressed unit, women’s cell, counseling and career guidance, placement unit, health centre, canteen recreational spaces for staff and student, safe drinking water facility, auditorium etc.?

The college has clearly marked space for the common facilities available on the campus. The facilities include IQAC (Internal Quality assurance cell) Grievance Redressal Unit, Women’s Cell, Career Counseling and Guidance Cell, Health center, Canteen, Recreational space for staff and student, Staff drinking water facility, Seminar hall etc. The details of such facilities are as under.

Sr. no	Unit	Place of location	Teacher In charge
1	IQAC	Principal’s office	Prof. Jawade
2	Grievance Redressal unit	Principal’s office	Prof. Wath
3	Woman’s cell	Hostel building	Prof. Wath prof. Lakhadive
4	Career Counseling and Guidance	Psychology Lab	Prof. Rakhunde prof. Jaronde
5	Health centre	Old Hostel building	Prof. Dondal
6	Canteen	Near Road	Prof. Tagalpallewar

7	Open air theatre	Near Library	Prof. Jaronde
8	Staff room	Near Office	Prof. Wath
9	Safe drinking water	Near Seminar Hall & Near Office	Prof. Rakhunde prof. Narule
10	Student centre	Old Hostel Buildings	Prof. .Lakhadive

4.2 Library as a Learning Resource

4.2.1 Does the library have an advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/ user friendly?

The institution has a very effective and efficient advisory committee . The composition of the library advisory committee is as under.

1	Principal Dr. P.B. Mandaokar	Chairman
2	Dr. M.K. Khupse	Member
3	Dr. B.V. Rathod	Member
4	Prof. Smt. R.M. Wath	Member
5	Prof. R. T. Ade	Member
6	Prof.N.R. Thawale	Member
7	Prof.K.G. Jungare	Member
8	Prof. N.V. Thakare	Member
9	Dr. G.P. Urkunde	Secretary [Librarian]
10	Vinod Laxman Mandhare	Students Member
11	Milind Dnyaneshwar Wagade	Students Member

The Advisory committee discuss and finalize the infrastructural and academic requirement of the library. Advisory committee forms policy for procurement of book and functioning of the library, formulation of rule and regulation for the use of the library, Library Advisory Committee keep check on the library expenditure, finalizing the procedure on the functioning of the library extension for the user. Viz. the student, Ex-student and faculty members.

4.2.2 Provide details of the following

1	Total area of the library	1500 Sqft.
2	Total seating capacity	40 Students
3	Working Hours Mon to Friday	10.00 am. to 6.00 pm.
	Saturday [including Exam . day]	7 am. to 2.00 Pm.
4	National Holiday & Holiday	closed
5	Layout of the library	Attached

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading material? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Principal of the college circulated a notice and requisition for books are invited from all the Head of department. Every department of the college is asked to submit the list of books, magazine and journals to be purchased with reference to new syllabi and current need of the students. A purchase committee is constituted. The member of book purchasing committee are sent to purchase books, magazine and journal of different, some knowledgeable C.Ds. of different titles are also available for the students.

Library Holding	2009-2010		2010-2011		2011-12		2012-13	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text books	456	157745	427	117130	425	68264	327	52859
Reference Book	39	5013	27	8085	25	11973	23	8164
Journals/ Periodical	17	41792	17	20217	17	10728	17	2590
e-resources	-	-	-	-	-	-	05	1500
News papers	10	9050	10	9500	10	9500	10	10024

Total No of Book in the library 16374
Including (Reference books) 310

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC **No**
- Electronic Resource Management package for e-journals **Yes**
- Federated searching tools to search articles in multiple databases **No**
- Library Website **No**
- In-house / remote access to e- publication **No**
- Library automation **Yes**
- Total number of computers for public access **01**
- Total numbers of printers for public access **01**
- Internet band width / speed 2 mbps 10 mbps 1 gb (GB) **2mbps**
- Institutional Repository **No**
- Content management system for e-learning **No**
- Participation in Resource sharing networks / consortia like/ Inlibnet **No**

4.2.5 Provide details on the following items:

- Average number of walk-ins **50**

• Average number of books issued / returned	30
• Ratio of library books to students enrolled	18.1
• Average number of books added during last three years	394
• Average number of login to opac (OPAC)	No
• Average number of login to e- resources	No
• Average number of e-sources downloaded / printed	No
• Number of information literacy trainings organized	01
• Details of “weeding “of books and other materials	3502 Books

4.2.6 Give details of the specialized services provided by the library.

• Manuscripts	Yes
• Reference	Yes
• Reprography	Yes
• ILL [Inter Library Loan Service }	Yes
• Information deployment and notification [Information Deployment and Notification }	Yes
• Download	Yes
• Printing	Yes
• Reading list/ Bibliography compilation	Yes
• In – house/ remote access to e- resources	No
• User Orientation and awareness	Yes
• Assistance in searching Databases	Yes
• INFLIBNET/ IUC facilities	No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college?

Helpful library staff is also accessible to help students and teacher in finding the books. The library staff provided the list of catalogue of various publishers to teacher so that new and relevant books can be purchased for library. The students are helped by the library staff to access the books. Library takes the photocopies of the advertisement of employment notices from the newspapers for the information about employments opportunities. The supporting staff is always on its toes to help the staff on well as the students in the library.

4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

The physically challenged students are given top priority for issuing the books. The library assistant provides books to physically challenged person who are unable to visit the library. Library assistant assist the students in reaching and procuring the books. Library is situated on ground flower.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are

deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The suggestions and feedback forms of the students, and faculty are put forward during the regular meeting of the library advisory committee. Effective decisions are taken to improve the services and facilities of the library. Any suggestions given by its users are also sent to the advisory committee for necessary action.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- **No. of computers with configuration (provide actual number with exact configuration of each available system.)**
- **Computer students ratio**
- **Stand alone facility**
- **LAN facility**
- **Licensed software**
- **Number of nodes/computers with internet facility**
- **Any other**

Sr.No.	No. of computers with configuration (provide actual)	List attached Below
1	Number with exact configuration of each available system.	List attached below
2	Computer students ratio	1:40
3	Stand alone facility	15 PC in lab, 6 in office
4	LAN facility	Available in office and lab
5	Licensed software	Yes window XP, windows 8, Microsoft office 2007, PM 7, Tally 9.0
6	No. of nodes	15

List of the computer with configuration

Sr. No	Processor	Ram	Mother board	HDD	CD Rom	Monitor	Total No. of computers
1	P3 1.66 GHZ	128 MB	Intel	40 GB	CDW	15"	1
2	P4 2.0 GHZ	128 MB	Intel	40 GB	CDW	15"	3

3	P4 2.66 GHZ	128 MB	Intel	40 GB	CD Rom	15"	8
4	P4 2.66 GHZ	128MB	Intel	320 GB	CD Rom	15"	2
5	Lap Top Compaq Presario 7.65	1GB	Intel	120 GB	DVD RW	15.4"	1
6	Dual core 2.4 GHZ	1GB	Intel	320 GB	DVD RW	15"	3
7	3.0 GHZ Dual core 2.2	2 GB	Intel	500 GB	DVD RW	16"	3
8	Lap Top window 8	4 GB	Intel	1 TB	DVD RW	15"	1

4.3.2 Details on the computer and Internet facility made available to the faculty and students on the campus and campus ?

Internet service is available in the college for faculty and students there are 15 computers with the facility of Internet in each. The principal office, the administrative block have the facilities of internet. The Ratio of computers and the student is approximate 1.30 – 1.60. The student and the society have a free accesses to the college website. www.indiramahavidyalaya.com.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the .If infrastructure and associated facilities?

The institute in the near future is optimistic as for as the infrastructural upgrading is concerned. The college intends to upgrade the PC with latest configuration available in the market. This apart the stress will be laid on the purchasing of new hardware. The computer are regularly formatted by experts.

4.3.4 Provide details on the provision made in the annual budget for procurement upgrading development and maintenance of the computers and their accessories in the institution (year wise for last four years.)

Budget 2009 -2010 to 2012-2013					
Sr.No.	Heads	2009-10	2010-11	2011-12	2012-13
1	Computer Maintenance	10,000	11500	12000	12750
2	Equipment Maintenance	12000	13500	14750	15000
3	Building Maintenance	15000	17000	18500	20000
4	Furniture Maintenance	11000	12500	13000	14500

4.3.5 How does the institution facilities extensive use of ICT resources including development and use of computer aided teaching / learning materials by its staff and student?

Computer is available for specific use. The teachers liberally take help of the ITC resources to enrich their prescribed curriculum with the help of internet. The college has adequate computers facility for its faculty. Faculty members are provided with computers with internet browsing facility for preparation of teaching / learning materials. LCD projectors, OHP are available with the college for the faculty use. The college has seminar hall equipped with projector and are available when required by teachers. Internet facility and library is thrown open to faculty members for learning materials. Also the faculty is provided with Audio visual aids which facilitate multimedia teaching.

4.3.6 Elaborate giving suitable example on how the learning activities and technologies deployed (access to on – line teaching – learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching learning process & render the role of a facilities for the teacher?

The institution has always been placing, the students at the centre of the teaching learning process. The vision and the mission of the institution has always been to provide holistic education to its students. Keeping the students learning at the centre of everything the college understands that the teachers have to be reoriented from time to time. The times have changed so has changed the way of imparting the knowledge. Use of technology has become very vital imparting quality based education. Well equipped computer labs, LCD and OHPs are available to the faculty for computer aided teaching.

4.3.7 Does the Institution avail of the National knowledge Network connectivity directly or through the affiliating university? If so what are the services availed of?

The college does not avail the connectivity through national knowledge network.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities [substantiate your statements by providing details of budget allocated during last four years]?

Budget allocation for maintenances and upkeep of infrastructure & Equipment

Session	Sr.No.	Infrastructure	Budget Allocated
2012-2013	1	Building	20000
	2	Furniture	14500
	3	Equipment	15000

	4	Computer	12750
	5	Vehicles	
	6	Any other	-
2011-2012	1	Building	18500
	2	Furniture	13000
	3	Equipment	14750
	4	Computer	12000
	5	Vehicles	-
	6	Any other	-
2010-2011	1	Building	17000
	2	Furniture	12500
	3	Equipment	13500
	4	Computer	11500
	5	Vehicles	-
	6	Any other	-
2009-2010	1	Building	15000
	2	Furniture	11000
	3	Equipment	12000
	4	Computer	10000
	5	Vehicles	-
	6	Any other	-

4.4.2 What are the institution mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The maintenance & upkeep of infrastructure, facilities and equipment of the campus is under taken by the management through administration of the college. The Principal sanctions the proposal received in the LMC and send to management. The Fund is provided by the management and also from UGC scheme for maintenance & minor repair of furniture, equipments and infrastructure. The IQAC guides and keep watch on all these issues. In addition to this an effective monitoring system is developed through various committees ensures the optimal of budget allocated. Maintenance is done as per need.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Annual maintenance & repair of the infrastructure is taken care by the college in a systematic manner. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The computers and electronic devices are maintained and repair through the funds available in the institution.

We call qualified technical expert for maintenance of computer and networking facilities. Institute constituted committee in this regard.

- Building committee - The committee works for construction of new buildings, electrical, plumbing, painting, repair or renovation etc.
- Equipment maintenance committee, - Equipment maintenance committee helps and guide to maintain all the equipments of the institute.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The college has clear cut mentioned places for the sensitive equipments like electricity, generators, water purifiers, chemicals and scientific instruments.

The laboratory staff keeps a strict vigil regarding the maintenance and upkeep of the scientific instruments and chemicals. Their repair or replacement or another required upkeep is fully undertaken in their supervision. Similarly, the college supporting staff is responsible for the upkeep equipments and their maintenance.

The call is conducted by the institution for the regular and routine check up and upkeep of the purifiers to local service station.



CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes its updated prospectus annually. The prospectus provides all the necessary information, the students need to know. The college prospectus provides complete profile of college. The hand book is having admission procedure, admission committee with its members, the details of the college working days, the fee details and rules and regulation which students need to observe and experience their stay in the college. The hand book contain the various. Scholarships, fee-structure and prize description for the motivation of students. The hand book also contains the list of other facilities being provided to the students. Apart from the college handbook contains the information regarding the college teaching faculty and non-teaching faculty with their contact numbers. This helps the students to contact them in any important work /emergency. In addition to that the same information is published in the college prospectus is also updated on college website www.imv.com and contact numbers of college are also given on website and prospectus.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution provides following scholarship, free ship to students as per the rules and regulation of State Govt., and Govt. of India ,open merit scholarship.

Types of Scholarship	2009-10		2010-11		2011-12		2012-13	
	No.of Stu.	Amount	No.of Stu.	Amount	No.of Stu.	Amount	No.of Stu.	Amount
Govt. of India scholarship	497	2028082	541	1669834	442	1658894	430	1876185
Govt. of Maha. scholarship	02	2100	01	1200	00	00	00	00

Minority scholarship	06	21022	01	4850	03	17084	02	8275
Free ship scholarship	49	116236	79	262186	36	153117	36	14178
EBC scholarship	42	3840	56	10895	20	4600	10	1700

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

The college caters to the academic needs of the students belonging to the rural and tribal area. Majority of students who belong to the non creamy layer of the society or who are from economically weaker sections of the society. The college provides financial assistance to these students, which is received from the State Govt., Central Govt. The college also provides concession to poor students in fees of admission. Approximately 50-55% students of the college get benefit from these scholarships.

5.1.4 What are the specific support services/facilities available for

- **Students from SC/ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Overseas students**
- **Students to participate in various competitions/National and International**
- **Medical assistance to students: health centre, health insurance etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development (spoken English, computer literacy, etc.,)**
- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning/ corporate/business house etc.**
- **Publication of student magazines**

The institution is committed to provide the students every possible help and support they need in their pursuit to become civilized and worthy citizens. As stated earlier The college, , was set up with a mission of imparting holistic education. The institution for this purpose provides the following support facilities to its students :

- **Students from SC/ST, OBC and economically weaker sections**

The student who belong to SC,ST, OBC and the economical weaker sections are identified during the process of the admission. These students are provided every possible help during their stay in the college. As it is stated earlier, our college is situated in rural and tribal area. Majority students are from S.C.,S.T. and O.B.C. category. (The central Govt., State Govt., and open merit scholarship and concessions are given to such students in the college. The college offers library concessions to such students. Every year the college management sponsors a few students. The college has started UGC sponsored

Remedial Classes for the empowerment of SC, ST and other backward classes.

- **Students with physical disabilities**

There is reservation for students belonging to differently-abled category or physically challenged students as per UGC notifications. The college ensures that infrastructure facilities meet the requirement of the students with physical disabilities, it is ensured that they don't have any physical obstruction.

They are provided front-seating arrangement, comfortable furniture and attendant facility if required. The library facility is provided to them on the ground floor. On the request of physical challenged student, the need of the help is fulfilled by the supporting staff. The students are given extra attention during the college examination as well as in the final examination.

- **Overseas students**

The institution does not believe in boundaries. It extends its services to overseas aspirants. Admission is given to them as per the University guidelines and security clearance. Yet no such students is admitted in the institution.

- **Medical assistance to students: health centre, health insurance etc.**

Our college has special concern for the health & hygiene. The college organized blood group checkup, hemoglobin checkup, sickle cell, through N.S.S. unit with the collaboration of other social agencies.

In order to provide basic facilities, proper arrangement of drinking water attached with Aquaguard is present in the corner of classrooms & seminar hall. First aid box arrangement is made available by the institution. In any emergency case, the college is just 2 and half kilometers away from the Rural Hospital of Kalamb. The medical officers from rural hospital co-operate with the institute staff in such cases. The well assembled health centre is available for students to develop and maintain them physically and mentally. The health centre is free of cost and it is available for students in morning and after college hours.

- **Organizing coaching classes for competitive exams**

In order to strengthen the students for competition examinations we have career counseling & guidance cell. Through this cell guest Lecturers and guidance programmes are arranged for the students.

- **Skill development (spoken English, computer literacy, etc.,)**

The college regularly conducts personality Development Programmes which enhance the IQ Level and communication skills of students.

Talking into the consideration that the English today is the most preferred language for international communication in various fields. It is also the most widely used language on the internet and in the media. It is therefore, not surprising that excellent communication skills and sound knowledge of English are prerequisites for employment in many fields. Our institution introduced communication skill in English. To get basic computer knowledge among the students computer knowledge among the students we are running computer application course. Institution have computerized laboratories with internet facilities.

- **Support for “slow learners”**

The institute understands that the college has to serve the basic education needs of one and all. The students who are slow in their learning or if their grasping power is not up to the mark the faculty members identify such students at the beginning of the session. The institution conducts remedial classes in different subjects to enhance their skills and competence. Enrichment courses like personality development programmes are also conducted to improve students personality and motivate them for an innovation and creative mindset. Guidance and extra classes are conducted for slow learners.

- **Publication of student magazines**

The college publishes its annual magazine ‘Kadambini’. The student of the college very enthusiastically contribute with their articles in the magazine. The college magazine is printed in the supervision of the college editorial board. The students participated in this magazine with their short stories, poem and article etc. Faculty member are also contributed in the ‘Kadambini’. The staff is always eager to find the hidden talent and creativity of students.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institute has carrier counseling & guidance cell. The function of the cell is to give guidance about the employability and job opportunities. College organizes the guest lecturers for the students to know better job opportunities/ placements after completion of graduation and in graduation period also. We want to develop the leadership skills, marketing skills, communication skill, team building skill, through lectures and other additional program’s of the institution.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and material**

- **any other**

The institution always motivated the student for participating in various extra-curricular activities. The required facilities are provided. The Director of Physical Education, sport and cultural committee supervise the extra-curricular activities. Extra practice and extra time has been given to students. Student are also participated in sports. Some of the student from our institution bagged colour coats in sports/games. Common test exam is taken for the students in the month of February so that they can have an assessment of their preparations for the final examination.

Students who participated in cultural programme at university level, guidance has been given to the students for this active performance. Sports and cultural committee send the student for quiz competition debate competition at local level and university level. Uniforms/material for practice is provided to sportsman.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

The institute supports students appearing and qualifying in various competitive examination. Students who are interested and willing to appear in various competitive examinations are helped by the teachers in matters of study materials and counseling for the right strategies. Students are allowed to have access to library and reference books related to entrance test/competitive exam.

The students are encouraged to participate in national, international competitive exams. After completion of degree the student are encouraged to face NET, SET examination. Most of our students passed NET, SET Exam.

List Of The Students Qualified For The Competitive Exam

Sr.No.	Name	Qualification	Designation
1.	Shri Satyawan Dethe	M.A.(Mar), NET	Jr. Lecturer
2.	Shri Atul Sarde	M.A.(Mar), SET	Offi. Principal
3.	Shri Rahul Dakhane	M.A.(His) SET	Asst. Prof.
4.	Ku. Jyotasna Shiwankar	M.A.(Gop), NET/SET	Asst. Prof.

5.	Shri. Vishal Moon	M.A.(Gop), NET	Asst. Prof.
6.	Shri Gajanan Lohawe	M.A.(Mar), SET	Asst. Professor
7.	Dr. Avinash Dhobe	M.A.(Mar) SET, Ph.D	Asst. Professor
8.	Shri Dinesh Jaronde	M.A.(Psy), NET, SET	Asst. Professor
9.	Gajanan Chaudhari	B.A.	CRP (Center Govt.)
10.	Shiri Vikas Karmore	B.A.L.L.B.	Judge, Nanded
11.	Shri. Raju Nikode	M.com., M.Phil., MPSC	State Govt
12.	Shri. Pravin Nokode	B.Com., MPSC	State Govt

List of Other Employer Student			
Sr.No.	Name	Qualification	Designation
1.	Shri. D.K. Khupse	M.Com., M.Phil.	Associate Prof.
2.	Shri. M.H. Khupse	M.Com., M.Phil.	Asst. Prof.
3.	Shri Ajay Chincholkar	M.A., B.Ed	Jr. Lecturer
4.	Shri Vijay Gadge	M.Com., B.Ed.	Jr. Lecturer
5.	Shri Ghanshams Darane	M.A. (Mar)	Asst. Professor
6.	Shri Anand Chaudhari	M.A.(Mar), B.Ed.	Jr. Lecturer
7.	Shri Mahesh Adgulwar	M.A., B.Ed.	Head Mastar

8.	Shri Pravin Raut	M.A., B.Ed.	Teacher
9.	Ku. Deksha Kothari	B.Com., L.L.B	Lawyer
10.	Ku. Kalyani Wake	B.Com. M.B.A.	Company Job
11.	Shiri Shikant Dawane	B.A.	Axis Bank
12.	Adv. Jeevan Ladhi	B.A., L.L.B	Lawyer
13.	Adv. Harish Korde	B.A., L.L.B	Lawyer
14.	Shri Aamrapal Kamble	B.Com., L.L.B.	ZP Clerk

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

In our college Career counseling and guidance cell. The teacher in-charge is available to guide the job opportunities/employments. Even ex-student come in the college for counseling and guidance. The counseling cell makes adequate arrangement for the guidance of the student during the time of admission. The student seeking admission are counseled in the choice making matter during admission. The choice of the career and the doubts of the student are listened to very carefully and solution of the problem are provided. The student who need psychological counseling or any type of social counseling are also attended very carefully.

- **Academic and career counseling**

The students, at the time of the admission are helped by the faculty in choosing right stream . They are informed about the scope and nature of the various subjects that form the syllabus. The students are not pressurized in choosing the subject. They are given right kind of counseling which helps them to shape their career.

- **Personal and Psycho-Social Counseling**

The students during the course of their studies in the college come across various issues. They are not sufficient mature to handle the problems. The college provides them personal counseling. They can share their problems with the teacher. The teachers are very supportive in guiding them to fight their problems the candidates at times come face to face with certain social

issues or problems which tend to bring the inferiority complex in them. The teacher make it sure that no such bad or worse happens with the psycho-social understanding of the students. They are counseled to become better human being and advised to stand strong for the social cause.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

A college has career counseling and guidance cell. But there is no placement cell. After completion of Degree the student go for further education like M.A, M.Com , B.CA, B.ed, M.B.A.

The students are informed regarding the vacancies offered by Govt./private sectors and other agencies. Notice of the advertisement is put up on the notice board the students are informed regarding the last date and other important information regarding the vacancies. College arranged guest lectures form outer agency, they guide our students about job opportunities& the student get benefit from it. Workshop on guidance about agriculture, workshop on prime minister self employment scheme, preparation of curriculum vitae/ bio data, procedure to fill up the form of Govt./private employments.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Grievance redressal cell is actively interacts with the student to help them sort out their grievances. It attends to both registered and unregistered grievances of the students. A chairman and other two member work in the committee. The students drop their grievances in the suggestion box. Students are also free to share their grievances with the teachers and the principal also. The necessary action is taken after issues are discussed in the concerned cell. We are very please to say that till date no such case has been reported in the institution .

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Sexual harassment call was constituted to take all the necessary measures to ensure the safety and the dignity of the female students. The cell comprises, of counsulers and members. Till date no such case of sexual harassment has been reported in the institution. Strict punishment provisions prevent sexual harassment of women student.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Ragging is becoming a curse for our society. Students are very fearful about ragging, while they are talking their education. Ragging means clear violations of human rights. The UGC has made it mandatory for the Institution to incorporate in their prospectus the anti ragging directions of the Central Government.

The college is very cautious regarding all ragging issues. The college has setup anti ragging committee in this direction. It comprises of the Head of the Institution and faculty members. The anti ragging committee assigned to check the students, make surprise visit, make the interaction with fresh students. Vice-Principal of the Institution visits the campus and classes to check any kind of harassment of students or any other issues.

Most of all the 'Fresher Party' is arranged by college specially for fresh students. In this programme fresh students, introduce themselves and try to make good relationship with their senior students. Till date, no incident of ragging of any kind has been reported in the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution is working towards social justice through various students welfare schemes. The induction programmes clearly presents the welfare schemes available to the students. Scholarship and freeships received from various Central, State and other agencies are made available to the students. Details about scholarship and free ship others particular related about scholarship are displayed on the notice board. The clerk who maintain the records of the scholarship gives all the relevant information to the students at the time admission well as in the classes too. The college also provides free ships (EBC) on the basis of their, economical conditions and in the other considered issues.

- **Career counseling and guidance cell :**

The institution has career counseling & guidance cell. The cell comprises of 4 members. The cell conducted programmes, to give knowledge about career advancement and job opportunities. Similarly career oriented programmes, like communication skill in English. Tourism, Computer Application are proved to be blessing for students to make their career in above fields.

- **Book Bank :**

The Institution has book bank. From this book bank ,students gets the additional books for reading and practicing for university examination, other job related, competitive examination. The book bank offers opportunity to read the book of their own choice interest.

- **Grievance Redressal Cell :**

To ensure the safety and dignity the female students. The college set up grievance redressal cell. Through this cell, problems are always discussed and solved if any occurred. It attends to both registered and unregistered grievances of the students.

- **Students Consumer Society :**

Indira Mahavidyalaya Student Consumer Stores started in 1985. The student consumer started with the inspiration of Dr. Bhau Mandavkar, Former Principal. Initially there were only 125 students. Today there are 10426 member in college The only benefit is Rs. 94071/- of student consumer store. Through students consumer store students purchase important literature/stationary useful for them. In the same way students consumer store provides pendal, loud speaker to the various programmes on rent basis .

Dr. Pavan Mandavkar, Principal is the President of Student Consumer Stores and G.A. Kaple is Vice President. Other members are R.T. Ade (Treasurer), V.D. Rathod (Secretary), Prof. R.M. Wath, S.R. Jadhao, R.K. Bhurke are member of Student Consumer Stores. G.A. Kaple is handling the transaction of this department from beginning without taking remuneration. In the session 2012-13 Chandrakant Maraskolhe, Ku. Arti Misal, Arjun Gayaki, Nikhil Onkar are Student representative of Consumer Stores.

- **Question Bank :**

Another innovation is that preparing question bank which has help to remove the burden of students and it also helps to improve success rate in the final examination.

- **Women Cell :**

The cell Sensitizes the students about current issues. This cell creates awareness of the socio-cultural, political and biological complexities of the issue. The cell organizes guest lecturers on the womens' right, employment opportunities etc.

- **Prize distribution programme :**

The prize distribution programme is organized for inspiration to the students. The college provides them valuable book/casha on the basis of their performance and academic merit. It aims to develop the interest in the studies and feeling of competition for the progress is also extended.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college has an "Alumni" association, under the leadership of an associate Professor. Membership to the alumni association is free. Association regularly visits and interacts with the management. It is very marked development of the Institution. While remembering the memories of the college, a network of old students was achieved. The institution rest on its rich

history of students success and glory. The association organizes the programmes and give guidance to the contemporary and fresh students. Similarly they also help the students for job placement etc. The Alumni has expended and strengthened itself with new enrolments.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Students progression	% age
UG to PG PG to M.Phil. PG to Ph.D. Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	

Session	Students Progression	Percentage
2011-12	UG to PG	20%
	Employed	03%
	Farming	10%
	Campus selection	--
	Business	05%
	Other than campus recruitment	--
2010-2011	UG to PG	18%
	Employed	02%
	Farming	11%
	Campus selection	--
	Business	05%
	Other than campus recruitment	--

2009-2010	UG to PG	25%
	Employed	05%
	Farming	15%
	Campus selection	--
	Business	06%
	Other than campus recruitment	--
2008-2009	UG to PG	16%
	Employed	04%
	Farming	12%
	Campus selection	--
	Business	05%
	Other than campus recruitment	--

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the University)? Furnish programme wise details in comparison with that of previous performance of the same institution and that of the colleges of the affiliating university within the city/ district.

Session 2009 - 2010				
Sr.No.	Classes	Our College Result (1)	Other College Result (2)	Other College Result (3)
1	B.A. III	28.81	58.82	59.09
2	B.Com. III	83.33	87.05	68.75
3	B.Sc. III	---	---	---
Session 2010 - 2011				
1	B.A. III	14.56	34.02	20.93
2	B.Com. III	52.17	20.00	100
3	B.Sc. III	---	---	---

Session 2011 - 2012				
1	B.A. III	34.74	23.52	17.50
2	B.Com. III	33.33	45.00	23.80
3	B.Sc. III	10.00	---	---
Session 2012 - 2013				
1	B.A. III	72.50	37.04	37.77
2	B.Com. III	75.00	70.57	31.00
3	B.Sc. III	92.86	---	---

- Own college no.1.- Indira Mahavidyalaya, kalamb, Dist. Yavatmal
- Other college no.2.- Art 's Commerce Mahavidyalaya, Ralegaon, Dist. Yavatmal
- Other college. No.3.- Shivshakti Mahavidyalaya, Babhulgon, Dist. Yavatmal

5.2.3. How does the institution facilitate student progression to higher level of education and / or towards employment.

The institution facilitate student progression to higher level of education or towards employment through career counseling & guidance cell. From this cell various guest lecturers are arranged for the student. The students in our institution belongs to rural and tribal area, weaker section of society, institution always eager to provide guidance about better job opportunities to make them employed well as provide the secure future. Similarly personality development programmes are also organized for the student progression to the higher level of education or employment.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

The college belongs to the rural and tribal area. It is two and half kilometers away from the Kalamb city. This area is economically backward . The students of this area lack confidence as compared to the several other colleges located in the big cities. Secondly the students are form labour class, farming society, they are not sufficient to fulfuill their basic needs also. In such a circumstances students are not aware about their educational side also.

Some of the faculty member of college extend financial support to the needy, economically poor student. The Department of English arranges special guest lecturer on the communication in English to overcome the fear from foreign language. The student who are seems to fail in the exam are provided coaching through extra classes in the colleges. The college also arranges cost free remedial classes for weak students. Book Bank is also helpful for student for examination point of view. The students gets extra book of their own choices which develops their reading habits etc.

Every session institution give letter to S.T Department to provide best facilities for up down to students from their respective villages

5.3 Student participation and activities

5.3.1. List the range of sports, Games, cultural and other extra curricular activities available to students provide details of participation and programme calendar.

The college has wide range of sports, games, cultural and extra-curricular activities that are available to the students. The college has always created good impression in the field of sports. The college has since long times, been participating in various inter collegiate tournaments.

- Various cultural and extracurricular activities like folk dances, group singing, theatrical items, traditional heritage items, quizzes offered to the student.
- The college participates in the competition which is organized by Sant Gadge Baba Amravati University Amravati in every session University arrange sports and youth festival. The college has been actively participated in these activities.
- The calendar of these activities is issued every year by Sant Gadge Baba Amravati university Amravati
- College also organizes annual sports meet, students actively participates in it.

Achievement / Participation

Session	S.No.	Name of the Game	Level of participation	Place achieved
2012-13	1	Kabbadi	Inter college	-----
	2	Cricket	Inter college	3 rd place
	3	Volley boll	Inter college	-----
	4	Kho kho	Inter college	-----

	5	Power lifting	Inter college	-----
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One of student is selected for inter university competition and bagged a color coat.

Session	S.no.	Name of item	Level	Position
2012-13	1	Debate	University youth festival	----
2012-13	2	Mime	-----	----
201-13	3	Rangoli	-----	----

Cultural activities in college level

Session	Sr.no	Name of Itom
2012-13	1	Debat
2012-13	2	Group dance
2012-13	3	Group song
2012-13	4	Poetry recitation
2012-13	5	Bhavgeet
2012-13	6	One act plan
2012-13	7	Mime
2012-13	8	Folk Dance
2012-13	9	Solo Dance
2012-13	10	Rangoli

5.3.2. Furnish the details of major student achievements in co- funicular, extracurricular and cultural activities at different and cultural activities at different levels university/ state/ Zonal / National/international. Etc for the previous four years.

Various college teams are participating in different extra-curricular sports and cultural activities and bringing in laurels to the college

- Session 2012-13 a student selected in kabbadi for Sant Gadge Baba Amravati university team and he bagged colour coat.
- Session 2011-12 a student selected in Kho- Kho for Sant Gadge Baba Amravati university team and he bagged cooler coat.

- College student individually participated in sports and games at rural district level.

5.3.3. How does the college seal and use data and feedback from its graduates and employers' to improve the performance and quality of the institutional propulsions?

The institute has clearly set mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The advisory committee consisting of the senior teachers. Under this advisory committee the subject teacher collects the exit level feedback from the graduates regarding learning processes. It is reviewed by committee to improvise the overall competency of the student for welfare and employability.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications materials brought out by the students during the previous four academic sessions.

The college encourages its students to publish materials in college. Magazine, wall magazine etc. The students are motivated to express their thoughts through article, essay, paintings etc. the college magazine provides a good platform to express themselves. The editorial Board in the beginning of the session meet and decides the layout plan for the college magazine. The essay competition is organized on the latest issues, for the student editor in the editorial board. Selected students from essay competition are invited for the interview and as per their own interest, work of college magazine is allotted. The teachers motivate the student to bring the creative genius in them.

5.3.5. Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.

The college formed student council under section 14/97 dated 15th July 1995 (40(2) (B) of Sant Gadgebaba Amravati University.

One student from each class, who has shown academic merit on the examination held in the preceding year is nominated for class representative. Similarly one student who has shown outstanding performance in activities like sports, N.S.S., cultural activities. Two girls student are also nominated on the basis their overall performance.

The election of the secretary/ university representative of the students council of the college from amongst its students members by ballot, according to the system of proportional representation by means of single transferable vote at a meeting conveyed by Principal on a date fixed by S.G.B. Amravati University. Nomination papers of a candidate are scrutinized. If there are more than one contesting candidates, the chairman shall distribute ballot

papers to all student members present and request them to record their preference against the name of candidates unequivocally. Information regarding secretary is sent to University. The student council guides and participates in all the activities of college.

5.3 6 Give details of various academic and administrative bodies that have student representative on them.

The institute believes in giving the equal opportunity to the students in supporting the authorities and the college faculty in running the affairs of the college. For this the college endeavors to provide them with opportunities to participate in the various academic and administrative bodies.

- **Editorial Board:**

The Editorial Board comprises of chief Editor & members. The Board invites writing from students and teachers and publishes their articles, in the form of magazine annually. This activity is done by student. Teachers guide them for publishing the magazine.

- **Student consumer society:**

The student consumer society comprise of one president and other members. The society purchased useful items for students and administrative office of college for ex. uniform, pad filled, practical books etc.

- **Wall paper magazine committee :**

Wall-paper is made available for the students to express their valuable thoughts and views on various matters. To prepare wall- papers students committee is organized. Subject teacher guide them in this regard.

- **Subject study board :**

Every department has formed subject-study board. It comprises a chairman and five to seven student members. Different programmes and activities are organized through this board such as wall paper essay competition etc. Guest lecturer are invited to have their valuable thoughts about the particular subject for the students.

- **Students council :**

Students' council is formed every year. Members of this council are selected on the basis of merit their respective classes. Some of the members are selected from cultural activities N.S.S. programme, sports, etc. One is elected as university representative among these members.

- **Library committee:**

We have library committee .It includes Principal of the college is chairman, librarian is secretary and seven professors and two students members. The committee advises to purchase various books and to grant funds for the expenditure for development.

- **Anti ragging committee:**

We have established anti ragging committee Principal is the head of the committee., Exective officer of Taluka, Block Development Officer, Head of the police station, journalists, representative of the students organization, parent representative, ex-students representative, N.S.S. representative is existed in the committee. Programme officer and professor pertaining to physical education worked as members in committee.

- **N.S.S.commtee :**

The principal is the president of N.S.S. committee. Other two senior lecturer who are interested in the social activities, two college student one from boys and one from girls students. Member of the same. The Block Development officer is the representative from Local Govt. The regional coordinator is existed in committee from N.S.S. department of university.

5.3.7. How does the institute network and collaborate with the alumni and former faculty of the institution. Any other relevant information regarding student support and progression which the college would like to include.

The college alumni committee keeps on meeting a year . The committee is always in touch with the members of the alumni club. The committee is also concerned about the teachers and staff of the non teaching who have retired . The retired faculty member is also invited in the meeting. This adds to the experience of the committee . Their advice is followed very promptly.



CRITERION VI GOVERNANCE LEADERSHIP MANAGEMENT

6.1 Institutional vision and leadership

6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations vision for the future etc.?

The institution Indira mahavidyalaya, kalamb has its rich history almost from 3 decades. It is always stood for the betterment of society. Our visionary leader late Dr.Bhausahab Mandaokar, founder member of the institution, wanted the people of this rural and tribal area to have an higher education, with open access system, irrespective of caste, colour, creed. In order to give higher education to rural/backward and tribal youth institution is doing continuous efforts since from its inception.

Vision:

Vision of the college is to cater value based education for all round development o f students to touch the new horizon of knowledge & employment for their better future, well as to emerge responsible citizen for the service of community.

Mission:

The institution was set up with a mission to impart education as may be necessary for the holistic development of rural and tribal youth, to make them capable for employment, and job opportunities. The college also aims at instilling scientific zeal and develops the skills to meet the global & contemporary challenges.

The college intends to sensitize the learners towards inductive social concerns human rights, gender, environmental issues etc.

The vision and mission of the institution is a reflection of the objectives of the National Policies of higher education, in moulding human resources to meet contemporary challenges. The institution always eager to create a platform for lifelong learning. The institution follows a threefold system with academic co-curricular and extracurricular programme. The academic design is based on. enhancing and empowering the knowledge base of students. The focus of the institution is on the recent trends in curriculum. The institution's vital motto is to develop the inner potential of rural & tribal youth for betterment of future.

6.1.2. What is the role of top management, Principal, and faculty in design and implementation of its quality policy and plans?

The institution is governed by Dr. Y M. Donde S.S. trust. The management, the principal and the staff are always stepping together for designing and proper application of the quality policy and plans. The principal of the college is the head of the institution and is always eager to provide requisite leadership to the system. The principal ensure that all provisions of the university by laws, the statutes and the regulations are observed. He also conveys meetings of the advisory committee, various other bodies and performances all such acts as may be necessary to carry out and give effect to the decision of the said bodies. Importantly the principal provides academic leadership and in association with the various faculties, evolves, strategies for academic growth . The faculty is actively involves in decision- making process. The teachers holds meetings. The recommendation of the committee are submitted to the principal. The management arrives at suitable decisions for implementation. Hence they are actively involve in the decision making process to sustains and enhances quality education imparted by the institution.

6.1.3 What is the involvement of the leadership in ensuring :

- The policy statements and action plans for fulfillment of the stated mission.
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- Interaction with stakeholders.
- Proper support for policy and planning through need analysis research inputs and consultations with the stakeholders.
- Reinforcing the culture of excellence.
- Champion organizational change .

The management encourages the participation of the staff in the process of decision making in institutional functioning. The college has constituted different committees of teacher and members of the nonteaching staff which play the vital role in the planning and implementation of activities of institution. The personal interaction of the principal with various stakeholders. The faculty, the non teaching staff, the students, the guardians play an important role in this. This apart, the information available in student's feedback forms and information available in API forms of teachers, help the management to plan the proper support for the policies.

The principal is the head of the institution and he bears the ultimate responsibility for the smooth running of the college. The role of the principal of college is multi dimensional. As the head of the institution the principal is responsible for both the academic and administrative functioning of the college. He prepares the agenda for governing body meeting. He places it before the body both academic and administrative matters requiring the body's approval. He is responsible for executing its decisions. He is also responsible for all correspondence with the governing body, S.G.B.Amravati. University, Govt. of Maharashtra, Central Govt. and UGC. The principal

receives the report from various college committees. He offered advice & suggestion in terms of functions. In this way principal motivates the teaching and nonteaching faculty of institution.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time ?

The principal of the institution has full power to govern the institution according to the rules and regulations of Govt. / parent University. In the beginning of the academic year, IQAC conducted the meeting with staff. Taking into consideration to potential and creativity of each person. The responsibilities and duties are allotted. Some time principal with the consent of the governing body and discussion with IQAC for the smooth functioning, official notices are issued. The committee prepares action plan and submit to the principal for its approval. At the end of the session/ semester the committee submits the report about work done, to the head of institution. All these activities are monitored and evaluated by IQAC. The teaching faculty and non teaching faculty informed their duties and responsibilities through meetings by the head of institution/ Vice principal.

6.1.5 Give the details of the academic leadership provided to the faculty by the top management?

The Management of the college is in constant touch with head of the institution and has an amicable support with the head of the institution. In the institution the members of the management committee meet frequently and the problems/issue related to college development, administration, appointment and infrastructure, needs and student discipline are discussed. In the management committee meetings, head of the institution and some staff members nominated by the management committee are also present to provide information and suggestions if any. In the meetings, responsibilities are defined and communicated to the staff through the head of the institution. The teaching & non teaching staff obey the order in the interest of institution.

6.1.6 How does the college groom leadership at various level?

The Management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The management through the head of the institution involve the staff members in various activities related to the development of the college. The staff members are involved by way of formation of various committees such as building committee, advisory committee, discipline committee, examination committee etc. For the best working of committees principal always motivates the staff members involved in committees. All teachers and non teaching staff obey the instructions through the principal at the various level.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

A decentralized functioning of institution empowers the quality of institution in all aspects. In every activity and action plan faculty members are taking active role in it. The principal conducts regular meetings with teaching & non teaching staff. For the effective implementation, suggestions/opinions from all members are always welcomed. Departmental meetings are taken in consultation with teaching / non teaching faculty. These decisions are reviewed by higher authorities /committees in case of needs.

6.1.8 Does the college promote a culture of participative management? If “YES” indicate the levels of participative management?

The institution can proudly boast of a participative management. The management actively takes part in the working of the institution. The head of the management is in the leading role in governance and management of the institution .He along with the other members of the committee keenly observes the day to day working of the college administration, governance, management and academic activities. He inspires the staff members in staff meeting and by personal interaction to give their best in their teaching assignment. He communicates to the teachers, decision taken by the management and ensured that all the points are implemented properly. He is responsible to constitute different committees involving the staff members. He looks after the financial expenditure and manages the fund for the different developmental activities taking place on the campus.

6.2. Strategy Development and deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

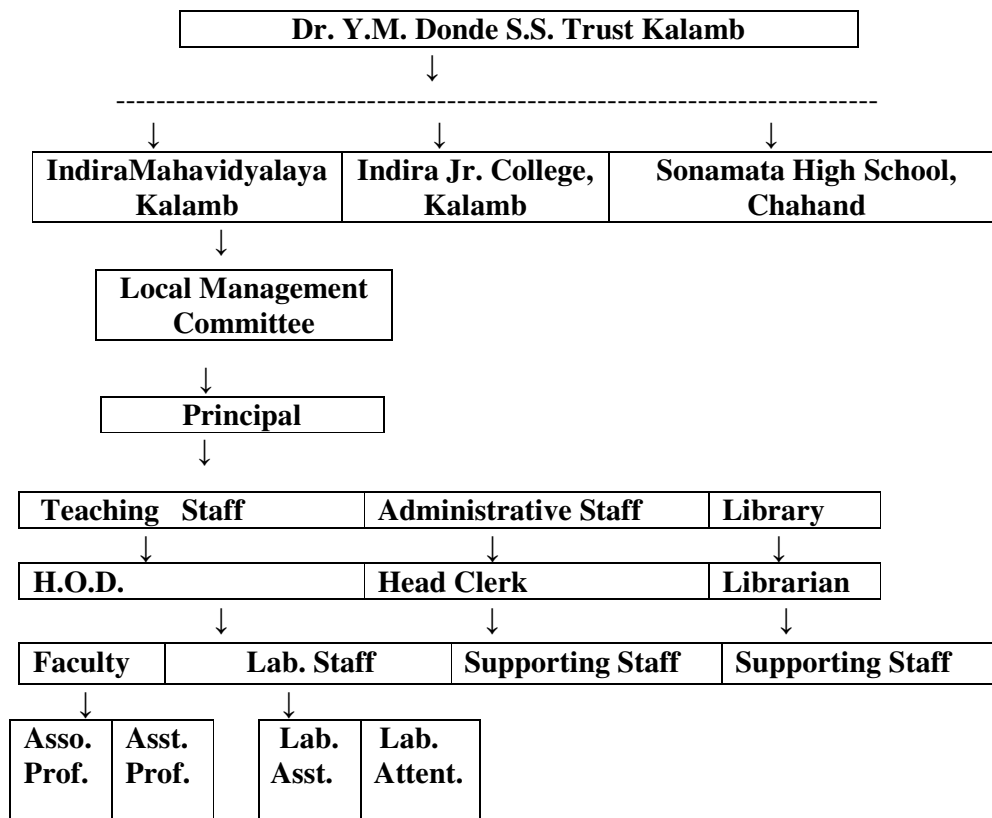
Yes, college has formally stated, quality policy. A number of steps have been taken to translate quality to its various units by the college. IQAC advices on the activities and plans proposed by various departments for the calendar year. IQAC keeps regular watch on it. It also trying for good results. The governing council grants permission for the perspective plans to be presented to the stake holders. Then it is placed before the teachers, students representatives and administrators for discussion. Then it finalize and submitted to the governing council for scrutiny and implementation. In the academic units teachers are encouraged to participate in seminars, conferences, workshops and refreshers and orientation courses to update their knowledge and skill base. The administrative functionaries through depleting in numbers is regularly subjected to internal transfers so that staff is exposed to the working of different departments. The faculty has been provided all the latest communications technology and gadgets.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution intends to develop itself both in the field of academic and developmental works. Institution started B.Sc. Faculty with well equipped laboratories, three acres of land purchased for sports and games ground, fencing and ground level is also completed. These perspective plans are completed.

Right now the college is intends to start post graduation course in Marathi, Commerce and Indian Music at Under graduate level. The perspective institutional plan is developed by following procedure of involving the cooperation of teachers and member of managing committee. In order to formulate the strategy of development and deployment, the committees are constituted for every developmental work. Teacher representative are involved in the management committee. Whenever the situation demands the meeting is called by principal. Suggestions are always welcomed by management committee/ Principal . The final decision is taken by management committee.

6.2.3 Describe the internal organizational structure and decision making processes.



Indira Arts, Commerce and Science college, Indira junior college, and Sonamata High School Chahand these three institutions are functioning under Y.M.Donde S.S. trust and it is headed by the chairman.

The L.M.C. oversees the functioning of both the academic and administrative aspect of institution. The principal is the head of the academic and administrative departments of the college. The HODs are in-charge of academic and administrative functioning of the departments. The teaching staff takes care of curricular aspects and keep a watch on the activities related to co-curricular and extracurricular aspects. The principal hand over the administrative work to the Vice-principal and HODs of concerning department.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

- **Teaching and learning**
- **Research and development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

- **Teaching and learning**

The institution has framed for itself various strategies which enhance the quality improvement . These strategies are framed by the college keeping in view the quality changes required for the development of college. The rules and regulations set by the affiliating university and the State Government are strictly followed for student's admission etc. The college has made provision for assessing students knowledge for particular programme, after students entry for a course of study. Apart from the lecture method of teaching, group discussion, seminars, study tours etc. are adopted for proper understanding of the subject . The college has well experienced faculty members. The faculty members of various departments are actively participate in academic programmes. The library staff is well qualified and their services and experience is used in updating library for the optimum use by the students. The evaluation methods are communicated to the students by the teachers in the class room and also displayed on the notice board of the college. The teachers are given full permission to enrich their knowledge through seminars , refresher courses, orientation courses etc. The college follows API/ P.B.A.S system to evaluate the performance of faculty which is used for correcting shortfalls. The college encourages the teachers to participate in enriching courses arranged by different institutions.

- **Research and development**

The college is not having a recognized research centre duly approved by the affiliating university. The institute established Dr. Bhau Mandaokar Research Centre. The college encourages the teachers for research work. The college is already having 4 Ph.D. holders. 4 Faculty members are pursuing

their Ph.D. Many teachers of the college are engaged in active research work like research paper submitted to conferences/seminars, workshops, etc.

We give sufficient importance to the overall development of students through N.S.S. They are encouraged to undertake community oriented activities like blood donation, AIDS awareness, environmental awareness, issues like female foeticide etc.

The college also organizes sport activities with cultural activities and encourage the student to participate in them.

- **Community engagement**

College engages with many organizations like Chintamani Devsthan, Mahatma Fule group, Village Panchayat, Village Council for holding blood donation camp, N.S.S. camp . free medical check up, tree plantation etc. We have taken cleanliness drive trophy, with collaboration of Village council of kalamb Taluka. Blood donation camp also organized with assistance of Mahatma Fule group of kalamb & Sainath blood bank Ramdaspath Nagpur.

- **Human resource management.**

There are many staff welfare schemes, co-operative society, student's consumer store etc. Basic computer training is organized for faculty members and students. The institution recruits faculty members and staff based on the guidelines provided by the University. Effective system of A.P.I. of teachers is existed. Communication system with all stake holders is very good.

- **Industry Interaction**

There is a healthy relationship with local Institutions, Faculty members & students from department of commerce organizes industrial tours to various industries. Students gets the first hand knowledge and learn a lot from these visits.

6.2.5 How does the Head of the institution ensure that adequate information [from feedback and personal contact etc.] is available for the top management and the stake- holders , to review the activities of the institution.

The management interact with the principal and other members of college committee, information regarding teaching quality, curriculum, extra curricular activities and other requirements through, the feedback from teachers, students and the public. In the meeting of the Management Committee the information gathered from the different sources are discussed with participating members. After discussion and deliberation, the existing facilities, activities of institution are reviewed and decisions are taken for their implementation ,after going through the available resources and modalities.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process ?

The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process . The management through the head of the institution involves the staff members in various activities related to the development of the college. The staff members are involved by way of constitution of various committees such as Building committee, Admission committee, Advisory committee , Examination committee etc.

6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.

The management passed the following resolutions in the meetings of last year-

- 1 Resolution is passed for the promotion of clerk and library attendant.
- 2 Resolution is passed for the confirmation of Lab. Attendant.
- 3 Resolution is passed with IQAC for the preparation of S.S.R.

The resolved issued were implemented in this year.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes' what are the efforts made by the institution in obtaining autonomy yes, the affiliating university.

The University has a provision of status of autonomy but we have not tried for status of autonomy for the institution.

6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stake holder relationship?

The institute has well defined grievance redressal procedure. Prompt and effective disposal of grievances of various stakeholders are being done. .Institute has constituted a grievances Redressal committee. This committee discusses the matter with principal to solve the problem . It is been regular practice for the vice principal to meet the students in the classroom exclusively or informally outside class room to get their grievances if any. We are very happy to say that no grievances are reported in last few sessions.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the court on there.

There are no court cases filed by institute and against the Institute.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’ what was the outcome and response of the institution to such an effort?

The institution has a clearly set and defined mechanism of obtaining the feed back from the students to improve the performance and quality of the institutional provisions. The faculty members collect the exit level feed back forms from the graduates regarding learning processes. Further it is used to improvise the overall competency of the students. Faculty obtained the information of problems of students from the above policy. Good results are gained by the institution in both academic and administrative work. The measure are taken to solve the problem. Institution is getting tips/suggestions to improve in all manners through this feedback.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and nonteaching staff?

The management & principal is able to rightly identify faculty member’s and is individual strengths, areas of interest and accordingly assign responsibilities. It protects the freedom of individuals, appreciating their innovations and there by motivation is achieved. Responsibilities of every staff are communicated to them through notices that clearly defined their role in the implementation of any given assignments. Besides they are also informally counseled so as to make them aware of their duties. The institution promotes professional development of the faculty to the greatest possible extent. Lot of efforts are made to enhance the professional development of teaching and non-teaching staff. The college has organized two state level seminars in Commerce and Economics and Home-economics for faculty members and members of other institution. Faculty members of the institution actively participate in national and international seminars and conferences. The institution encourages faculty members to enroll for orientation, refresher and short term courses and workshops. Some of the faculty members are members of regional and state level professional bodies.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Institution motivates the staff members to attend seminars, conferences, refresher, orientation courses and other training programmes. The faculty members are always ready to attend the refresher / orientation short tern courses / training programmes to update their knowledge, current issues regarding their subjects, newly introduced technologies. It also helps for their placement / promotions. The college is committed to faculty welfare and it offers a platform for talent.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The achievement of faculty members are monitored and updated in the college records. Performance appraisal system is implemented as per the guidelines from SGBAU/UGC. The P.B.A.S. of faculty is filled by individually on the basis of his/her yearly achievements discipline, quality etc. Then it is submitted to the head of the institute. This besides the assessment of the teachers comes through feedback forms which in turn indicate the teacher's quality by the student also. All the students from each and every class and section are expected to do so for all the teachers concerned with their classes. The feedback forms has a well defined set of questions that helps the student to evaluate the teaching capacity based on lecture understanding and define how far the teacher has succeeded in reaching out to the students. These details are accessible to staff so as to help them to judge their performance. The principal understands the student reflection and shares it collectively and individually across the staff. If there are any issues of concern, the faculty member is facilitated to overcome the lacunae without lowering self esteem. Wherever required, counseling is provided to staff in order to help them to improve their professional capabilities. The head of the institution also uses evaluation in an informal way to improve the service of the office staff.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The management always plays an active role in the performance appraisal of the staff. The management keeps a watch on working behavior of the members of the teaching as well as non teaching faculty. An annual increment takes place every year as per the rules and regulation of State Government. Principal convey the meeting of the managing body to put proposal about the placement/promotion of faculty members & non teaching staff. The resolution in this regard is passed in the meeting, for further action. The management provides details to the appropriate stakeholders by incorporating the decisions in the proceeding of the meetings of management.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff availed the benefits of such schemes in last four years?

The strategies adopted by Govt. of Maharashtra for faculty welfare include career advancement benefits for those with higher qualifications such as Ph.D. as well as opportunities for those who wish to improve their qualifications.

Government and affiliating university has implemented following social welfare schemes:

- 365 medical leaves are given to employee during his/her job period.

- There is a provision of maternity and paternity leaves given to the staff, if required.
- An insurance policy of LIC namely GSLI is given to the staff members whose premium is automatically deducted from their salaries.
- Provident fund.
- Loan facilities for the members of institute as per requirement, is satisfied by Dr. Y. M. Donde, Co-operative society.

All the faculty members are benefited by above said welfare schemes.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

The institution strictly follows the rules and regulations of Central Govt., State Govt., UGC including the salary of teaching and non teaching staff. The salary is constituted as per the UGC norms. The faculty members who are awarded by the Ph.D are honored by institution in the programmes. The active faculty members are always appreciated by the principal/managing committee.

6.4 Financial management and Resource mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources of the college are managed in a very effective and foolproof manner. Proper accounts are maintained by college through cash book, ledger and voucher file. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank. Only duly authorized persons can operate through the bank. All expenditure recurring and non recurring are incurred through checks.

Audit is done by the authorized chartered accountant. For efficient use of financial resources, the budget is prepared in the month of March for next year. All financial matters are supervised by the concerning committee.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the measure audit objections? Provide the details on compliance.

The accounts of the college are subjected to audit by the external authorized chartered accountant per year. We don't have the internal audit mechanism, but the advisory committee supervises and keeps a check on accounts of the college. Suggestions are given to the accountant in this regard.

The joint director office including accounts officer of higher education inspects the college's audited statements and other financial matters. We have

completed the assessment up to financial year 2009-10 in the year 2011-12. No major objections were taken in the assessment.

6.4.3 What are the major sources of institutional receipt/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.

The college's major sources of funding are as follows:

- Total fees collected from the students.
- Grants received from State Govt. for salary only.
- Various grants received from UGC.
- Donation from management members and other donors, etc.

We have not reserved fund but the institution has fix deposit for future. Whenever there is need of financial assistance, the college demands to management and it is fulfilled by the management from time to time.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Yet no additional fund is deposited by the institution. We are trying to generate additional funds. The expenditure for the conduction of the seminar, conference is met by the grants received from UGC. Valuable share of the management is contributed as per the need.

6.5 Internal Quality Assurance system [IQAS]

6.5.1 Internal Quality Assurance Cell [IQAC]

a] **Has the institution established an internal Quality Assurance Cell [IQAC]?If 'yes' what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

b] **How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

c] **Does the IQAC have external members on its committee ?If so, mention any significant contribution made by them .**

d] **How do students and alumni contribute to the effective functioning of the IQAC?**

e] **How does the IQAC communicate and engage staff from different constituents of the institution?**

Yes, the institution is having its IQAC Cell. Following is the composition of the same

- | | | |
|----|----------|--------------------------------|
| 1] | Chairman | Dr. P.B. Mandavkar [Principal] |
| 2] | Member | Dr. M.K. Khupse |
| 3] | Member | Dr. B.V. Rathod |

4]	Member	Prof. R.T. Ade
5]	Member	Dr. G.P. Urkunde [Librarian]
6]	Member	Prof. N.V. Narule [N.S.S.]
7]	Member	Ku. Archana Bhoyar [Administrative Dept.]
8]	External Member	Shri. Chandrashekhar G. Chandore [Ex.Deputy Chairman P.S. Kalamb]
9]	External Member	Shri.Vinod V.Kale [Deputy sarpanch, Gram panchayat, kalamb]
10]	Member	Prof. P.S.Jawade [Secretary]

Within the existing academic and administrative system the institution has developed mechanisms of its own for the quality assurance. The academic quality of the institution is evaluated on the basis of the performance of the students in their examination. The teachers also judge the student's academic abilities by way of question – answers and written tests. The poor students are helped by the teachers to improve their academic quality by taking extra classes and guidance and providing notes – additional reading material . The administrative system also looks after the quality education in the institutions the different committees set up by the institutions are always aware to the administrative needs. The Advisory committee the Examination committee, the Magazine committee, the Finance committee are also constituted and are well equipped for quality assurance of the institution's administration.

The academic and administrative system in the institution have been quite effective to the enhancement of quality education. The institution has full proof mechanism to get the academic and administrative machinery of the institution in motion. The academic quality of the institution is maintained by the teaching and learning process. The administrative quality is maintained by the effective function carried out by the various committees. The two mechanisms are interdependent and therefore, there is no scope for any failure in any System.

Head of the institution /Vice Principal conducts meeting regularly and visit the class rooms to ensure proper delivery of the material and completion of course as per syllabus in time.

The students play a major role in assuring quality of education imparted by the institution. It is through there active participation in classroom that the quality of the education is maintained. The college is trying to make the students punctual and make them to attend class regularly. They approach to the teachers for the solution of their problems related to their syllabus. Their participation is also assured involving them in cultural and other activities. The students also approach to the Head of institution directly for the redressal of their problems.

The best practices in the institution have been promoted in full gusto. The institution has internalized the best practices, in order to improve the functioning of academic and administrative system.

The insistence on students participation in academic and administrative matters has improved the quality of education and administration in the institution. The administration in institution is maintained by the involvement of staff at every level. The examinations are held quite smoothly by the active participation of the staff . The teachers have been quite supportive to academic needs of the students by offering them reading material and extra classes.

6.5.2 Does the institution have an integrated frame work for quality assurance of the academic and administrative activities? If ‘Yes’ give details on its operationalisation.

‘Yes’ the institution has adapted three way system where the governing council is the ultimate decision making body accountable to the stakeholders. The IQAC, planning body collect references from the learners and various committees through participatory interaction, based on which it proposes comprehensive perspective plan to the LMC for approval and implementation. The chain of committees is in charge of implementation of developmental and academic activities assigned by the LMC. The super vision by LMC ensures the proper implementation. The fair representation of the learners ensures the transparency in the process.

6.5.3 Does the institution provide the training to its staff for effective implementation? Of the quality Assurance producers ?If ‘Yes’ give details enumerating its impact.

The institution ensures that the decisions based on the findings of the IQAC are fully adhered to the academic as well as the administrative working is further smoothened by time to time . Institute motivates to its staff to attend the training session organized by other institute. The teacher solved their problems/ difficulties in every respect in accordance with IQAC. Vice Principal always helped the staff of the institution to work in better and more promising way.

6.5.4 Does the institution undertake academic audit or other external review of the academic provision ? If ‘yes’ how are the outcomes used to improve the institutional activities?

The institution is affiliated with Sant Gadage Baba Amravati University. The University has not its self mechanism to audit the academic working of college. Hence the institution does not undertake academic audit or the external review of the institution. The instructions, rules and regulations strictly followed about various processes like admission, examination etc. Notification/ letters are circulated to institution if any change added in the institutional academic process.

Similarly if the institution introduced new course/ faculty, University constituted the affiliation committee or other relevant committee. These committees visited the institution, inspects all required aspects about the

running of new course/faculty. The college honestly follows the recommendations suggested by these committees.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

In the case of institution the external regulatory authority is S.G.B.Amaravati University and we make the compliances as per their needs and requirements.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institute's approach to the learning outcome assessment is defined clearly. Faculty is best suited to determine the intended educational outcomes of their academic programmes and activities. How to assess these outcomes, and how to use the results for programmes development and improvement is a part of student evaluation. The results of outcome assessment are used to evaluate the effectiveness of academic programmes and activities, and student services, and not the performance of individual faculty or staff. Faculty use the information collected to develop and improve academic programmes. The institution has a clearly defined, set mechanism to monitor the learning outcomes. Attendance is compulsorily taken by the faculty member and laboratory hours are fixed. Assignments are corrected within a short duration and the marks are entered in work register, which acts as a ready reckoner for academic progress of the students. Based on the participation in the classtests, seminar and the marks scored in the assignments, the student level is judged by staff member and appropriate action is taken. Use of L.C.D., D.V.D., Tape recorder enhance the teaching learning process and IQAC suggests changes if needed. At the end of each unit test, progress reports which consist of unit test results and attendance status are submitted to the office for further action. Counseling is given to slow learners. Parents of such student are called to meet their respective faculty member, if required. As the entire lab courses are continuously assessed, students who lack in these courses are given additional help and guidance. They are also given additional lab practice. The faculty members are encouraged to conduct test, quizzes etc. to monitor the academic progress of each student.

6.5.7 How does the institution communicate its quality assurance policies mechanism and outcomes to the various internal and external stake holders?

The institution has evolved stakeholders web by forming different platforms like college advisory committee, alumni association, Parent teacher meet and various committees with a fair representation of students. The IQAC in the planning process considers feedback collected from all the stakeholders to prepare perspectives on development. These developmental perspectives are

discussed in the respective meeting of advisory committee, Parent Teacher meetings and alumni. The reflections of the meeting are incorporated in the plan. The management has developed evaluation tools for stakeholders to record their opinion, suggestions and objection for constructive developments of future.



CRITERIA VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

There is a no formal conduction of Green Audit in the institution but we are taking necessary step to ensure a clean and healthy environment that aids effective learning.

We council students, society to protect the environment on which we depend all.

7.1.2 What are the following initiatives taken by the college to make the campus eco-friendly?

- **Energy Conservation :**

The college campus is overly warm and \overly cold. The college classroom are so airy and well lighted that they hardly need any artificial lighting. The institution has installed CFL'S in the main points. This has helped a lot in conservation of electricity.

Switching off / unplugging fans Lights, computers, printers and electrical equipment when not in use.

There is provision of sufficient ventilation in each and every classrooms, so limited use of fans, lights and artificial lights in the classrooms. As there is sufficient numbers of windows for each classroom so the natural light can easily used.

The office equips with computers of TFT screen to save the energy.

- **Water harvesting :**

The college is having two wells at different location to raise water level.

To overcome the problem of shortage of water level the institution built water reservoir. The building are assembled with pipe-lines. With help of these pipelines. water is supplied to the water reservoir. This has helped a lot to raise water level and irrigation the soil.

- **Plantation:**

National Service Scheme and Eco-club planted trees at the hands of people, chief guest of function. College organizes tree plantation program to inculcate this tradition among its students.

In order to conserve various, plants and trees, various organic fertilizers and water supplied through volunteers of National Service Scheme & peon. To make the campus green and healthy, the institutional garden committee is established. Garden committee/Eco-club takes care of all the plants in the college premises.

- **Hazard waste / E- waste management :**

The college has an agreement with the raw material shop at local level. The wastage of newspapers, parts of computer, electrical items and waste from science laboratories, is collected by class four employees and it is disposed to raw material shop.

The dust- bin are kept everywhere in the campus the dead leaves, polythenes and the waste paper are not allowed to be put on fire. The leaves and small sheets of paper are buried in the soil itself. There is also a ban of using plastic papers in the campus. The institution always creates awareness about issues like pollution, global warming, conservation of natural resource, sustainable development among the student and the stakeholders.

- **Efforts for carbon neutrality.**

The college has taken up certain preventive measures to check the emission of carbon dioxide. The college has made arrangement for the parking of the vehicle of the students in the college at the entrance of campus. It helps in keeping the campus as much as possible clean and healthy.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning college.

1. Having vernacular medium students of the locality, students from labour class, farming society, are admitted- in the college. It is a challenge to our teachers to attract them towards curriculum. To enhance the teaching learning process our institution provided the LCD projector, OHP, broadband internet, T.V .Set DVD player facility and computer laboratory.

2. The various departments introduced the “Wallpapers” which is very informative and full of knowledge of current issues, related with subject. It helps the students to gain more information of their subjects. It is also useful for the visitor to know the general information of that particular subject. It also caters the student interest in the subject. They are actively participated in the above said actively.

3. Career oriented courses :

The college has supplementary courses apart from the university curriculum to develop the employability of the students which have created a positive impact on the functioning college.

4. Remedial coaching classes :

The college introduced remedial coaching classes that have help the student to cover up there back log if any, more than that students get chance to show there difficulties and they get solution of difficulties in this remedial coaching classes.

5. Question Blank :

Another innovation is that preparing question bank which has help to remove the burden of students well as it also helps to improve success rate in the final examination.

6. Feedback mechanism :

Students give the feedback about the teacher at the end of session/ semester. Students of each subject are expected to do so for all the teacher concern with their class. Besides informal interaction between the students and subject teacher, instruction and guidance of the principal to the faculty members is encouraged teaching quality. Teachers are encouraged by departmental head/ principal regarding measure to improve subject understanding or teaching skills. The teachers have been quite supportive to the student by offering them computerized reading material for practicing at home.

7. Institute always motivated faculty members to attend orientation/ Refresher, short term courses and other relevant courses to enhance the teaching learning process.

8. Computerization of administrative Blocks:

The college has done away with the orthodox system of working in the office. The college administrative block has been fully computerized. The administrative staff has been given formal training to understand the technicalities pertaining to working on the technology.

9. Computerization of library:

The college has made the library fully computerized. The students are having their web browsing facility in the library.

10. It is been regular practice for Vice Principal to meet the students in the class room exclusively or informally outside classroom. T get their informal feedback so that the college can control the violent behavior, misbehavior in and outside ithe classroom. The college also improves academic performance, infrastructural needs, basic facilities.etc. This reflects the openness of our system. So that quality sustenance is possible.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional objectives and / or contributed to the Quality improvement of the core activities of the college.

The best practices in the institution have been promoted the process of developing and maintaining quality both academic and administrative systems. The institution has internalized the best practices in order to improve the functioning with student's participation for the quality of education. The administration in the institution is maintained by the active participation of staff at every level.

1. Title of the practice

Computerization of the administrative block and library, The remedial classes, Question Bank and Introduction of wallpaper.

2. Goal

The main objective of the institution is to provide education to rural and tribal youth to transform them in to well meaning and responsible citizen through the carefully prepared and well designed curriculum aspect. The college has been facilitating the young learner with opportunities to hone their ethics and leadership potential to sensitize this tribal youth about social concern and human rights gender equality & environmental issues.

3. The context

The college over the long history of 3 decade has created a niche for itself in the academic, extracurricular and sport field. Mostly students are having vernacular medium, from labour class, farming society. They are not enough to meet their fundamental needs also. Secondly the institution is located at kalamb / Ralegoan road two & half kilometers away from kalamb. The area of kalamb is surrounded by small villages which have majority of people belongs to S.T., S.C. ,OBC. etc. The area is not yet developed and we are trying to provide education and enhance the development of the area. In such position, our Institution is trying to develop, shape& sharp the rural & tribal youth. The college was facing certain challenges which were of atmost importance. The first is the college was facing problem in administrative nature. The college had been following the out dated and age old pattern of working manually in the office .The management and head of the institution decided to introduce new supportive technologies to the administration .The whole of the administrative branch has been computerized. This apart the library too has been computerized.

Taking in to consideration the problems of the rural and tribal class from villages, & to strengthen such students, the college in the academic worlds introduced the technique of remedial classes, preparing question banks, introduction of wallpaper keeping in view the examination perspective. The students of college given extra coaching by addressing their problems. The questions through, question banks are provided to students according to the final examinations. These questions are prepared by expert faculty. The faculty members also discussed the problems about question, and answers with faculty members of other institution.

This has helped the students to attend their final examination with full confidence, so that can achieve their target in better way.

4. The practice

5. Evidence of success

1. The college had running its administration with age old pattern. It takes so much time for the completion of work, number of ques of students, and parents/ guardians are observed. Now the whole system is computerized. This has resulted in making the system smooth. The college has successfully overcome the shortage of the staff also. Now the work has been facilitated to the extent that the staff has very deeply acquired the new system resulting in the increase in their efficiency.

Similarly, as it is mentioned previously most of the students are from vernacular medium, from labour class, farming society, the dropout rate and the failure rate was scaling heights. The college then introduced the U.G.C. sponsored Remedial classes. The students were given extra coaching. This has helped the students to grow their confidence. They are prepared themselves for final examination. The faculty members are always give guidance to needy students.

2 . The question banks framed & prepared by experienced faculty of the institution. Some important questions were also taken from the faculty members of other institution. This action tried to decrease the failure rate of college. The question banks have facilitated the students in such a way that their efforts in the preparation of final exams have started bearing fruits.

3 . Wall paper

In order to make the students active besides there classroom study, some faculty members of the college introduced wallpaper. The nature of the wallpaper is to collect the subject related articles/informative paragraphs with current issues related to the subject by editorial board of student. It is supervise by subject teacher. This innovative method of study, enhance the students learning outside the classroom. The wallpaper also provided knowledge to visitors/ parents and students from other college. Students are becoming very competitive to publish their articles in the wallpaper. To create the interest of students in their study, It is scientifically proved that seeing capacity of students more active than the hearing, wallpaper supports them to understand topic which is not well understood in the class room. So they actively participated in this activity. It is displayed on the front view of class/main building, automatically they see the wallpaper daily and they prepare the topic for the final examination, they also develop the wish to participate in the wallpaper. This students hand written activity is bearing fruits. Totally it is such activity put forward different ideas created from their minds which is beneficial to our society also. The motto of wallpaper is Less effort, Maximum gain.

6. Problems encounter and resource required

The college has problems to face in the process of administration. The making of students list, important administrative work were completed manually. For any work or requirements students/ parents had to devote more time than it required. Right now the process is very smooth and time saving. It

creates good impression of the Institute at local level The college contains students from labour class, farming society ,they are not aware about the graduation .They felt that once fail means end of their educational life. So such students were facing a lot of problems in studies. The college was finding it hard, how to decrease and control the drop out and failure rate. The remedial classes in addition to counseling, help them to overcome the problem which they are facing in their curriculum studies. The books and other material for the remedial classes were granted by the U.G.C.

The students feel lethargy and they demand change, the faculty members introduced wallpaper. Through this action, we want to increase students interest in their subjects & it is invitation to their creativity and innovative ideas.

7. Contact Details :

Name of the Principal

: - Pavan Bhau Mandavkar

Name of the institution

: - Indira Mahavidyalaya

City

: - Kalamb

Dist.

: - Yavatmal

Pin code

: - 445401

Accredited status

:- First Cycle

Work & hon

:-The survey on *Kolam* community is completed by the Institution under guidance of founder President Late Dr. Bhau Mandavkar.It is appreciated by Govt. Of Maharashtra.

Websites

:- www.indiramahavidyalaya.com

Mobile

:- 9422867658

Office Phone

:- 07201 -226147

Fax

:- 07201 -226129

E- mail

:- imvkalamb@yahoo.co.in

□ □ □

Evaluative Report of Arts Department

1. Name of the department : **Department of Arts**
2. Year of Establishment : **20 Jun 1983**
3. Names of Programmes/Courses offered (UG, PG, M.Phil. Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **Bachelor of Arts (UG)**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts. :

	Sanctioned	Filled
Principal	01	01
Professors	00	00
Associate Professors	05	05
Asst. Professors	08	05

- 10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 year
Dr.P. B. Mandavkar	M.A. (Mar), B.Ed Ph.D M.A. Eng. NET (Mar)	Principal	Dalit Literature	05 as a Principal	--
R. T. Ade	M.A. (Mar) M.Phil,	Associate Professor	Marathi Biography	22	--
R. B. Kakde	M.A. (Eng)	Associate Professor	--	25	--
P. S. Jawade	M.A. (Eng), NET	Asst. Professor	--	07	--
B. V. Rathod	M.A. (Soc) M.Phil , Ph.D	Associate Professor	Social Change	28	
N. R. Thawale	M.A. (His)M.Phil	Associate Professor	--	28	
D. S. Patil	M.A. (Pol)	Associate Professor	--	27	
S.Y. Lakhdive	M.A. (HEC)	Asst. Professor	Food Adulteration	15	
N.V. Narule	M.A. (Gop)	Asst. Professor	Industrial Geography	15	
A.V. Tagalpallewar	M.A. (Eco) SET	Asst. Professor	--	9	
D. R. Jaronde	M.A. (Psy) NET, SET	Asst. Professor	Personality with qualities of men		

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **20%**
13. Student -Teacher Ratio (programme wise) : **1:34**
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled
- Academic support staff Sanctioned : **16 (For All Courses)**
Administrative staff Filled ; : **14 (For All Courses)**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : **Ph.D (With M.Phil)- 01**
M. Phil - 03
16. Number of faculty with ongoing projects from : **Nil**
a) National b) International
funding agencies and grants received
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:
- * Publication per faculty

Principal Dr. P.B. Mandavkar

Novels - Dead lock, Virah, Apuran Sangharsha, Dipshikha, Mi Anameeka Boltey

Story -Byand Mastar, Damuanna (Vinodi)

Child literature- Gadhav Goshti, Gammat Goshti, Zampu, Sanskarshil shyam

Poetry - Prem Kavita, Onjal (Pratinidhik) (sampadan) Gandhali (Pratinidhik) (sampadan) Kilbilat (Balkavya) (Granted by Govt. of Maharashtra Sahitya Sanskruti Mandal)

Miscellaneous –

Eka Rakhelichi (Atma)hatya (Rahasyakatha)

Chhan Chhan Nave Balanchi (sankalan), Dhamal Warta (Majedar Batmya)

Hasanaval (Vinod), Shanishignapur (Mahiti)

Anna Hajarenche Ralegansiddhi, Mahavidyalayin Karyapranali, Sindhu (Sampadan)

Shri. Shetra Chintamani Kalamb, Saddam Husain, Sharad Pawar

Books for Study - Zatapat shuddhalekhan, Zatapat Patralekhan, Zatapat Marathi Shuddhalekhan, Zatapat Nibandha, Thalak shuddhalekhan, Bahinaichi Gani : Soundrya Aani Samiksha
Arvachin Marathi Kavita 1985 te 1935 : Ek Drushtikshep

Prof. D.R. Jaronde
College Katta (Poetry)

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Journals

Name of faculty member	National
Dr. P.B. Mandavkar	01
Dr. M.K. Khupse	05
Prof. R.T. Ade	02
Prof. A.V. Tagalpallewar	03
Prof. P.S. Jawade	01
Prof. D.R. Jaronde	02

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- **NIL**

* Monographs - **NIL**

* Chapter in Books - **NIL**

* Books Edited - **Dr. P.B. Mandavkar edited 5 books**
Onjal
Gandhali
Sindhu
Marathi Pradhyapak Suchi
Dalit, Gramin Aani Pradeshk Sahitya

- **Prof. R.T. Ade edited 2 books**
Marathi Pradhyapak Suchi
Dalit Gramin Pradeshk Pravah

* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author	Title	ISBN	Publisher
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1	Dr. P.B. Mandavkar	Dalit, Gramin Aani Pradeshk Sahitya Bahinaichi Gani : Soundrya Aani Samiksha	978-81-925945-0-7 978-81-925695-0-5	Dr. Bhau Mandavkar Sanshodhan Kendra Seva Prakashan
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* Citation Index - NIL

* SNIP - NIL

* SJR - NIL

* Impact factor - NIL

* h-index - NIL

Research papers published by faculty members in conference/seminar/workshop/symposia at various level 2008-09 to 2012-13

Year	International	National	State	Regional	Total
2012-13	02	10	11	10	33
2011-12	01	15	12	12	40
2010-11	01	06	11	13	31
2009-10	--	02	13	07	22
2008-09	--	02	05	14	21
Total	04	35	52	56	147

20. Areas of consultancy and income generated :

Psychological Counseling Cell, counseling is given on free of cost basis. Therefore no income generated.

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards....

Dr. P.B. Mandavkar, Principal is the life time member & treasurer of Marathi teachers organization.

Prof. R.T. Ade is the life time member & Secretary of Marathi teachers organization.

Prof A.G. Dondal is life time member of Physical Education Teacher Organization SGBU Amaravati, life time member of Scout & Guide Organization Mumbai. He is a member of Volleyball selection committee of

SGBU & well as member of selection committee of Volleyball for Yavatmal District. He worked as member on Maharashtra State Volleyball Association technical committee for 2012-13.

Dr. B.V. Rathod worked as Chairman of BOS of Sociology of SGBAU from session 2002 to 2007. He worked as a member of BOS and faculty member of Social Science session 1997 to 2002. He also worked as a BOS from session 2007 to 2012. He worked as a member of BOS from session 1987 to 90 & 1990 to 1993.

Prof. N. R. Thawale is life time member of All India History Congress. He has a membership of Nagpur, Amaravati University History conference, he worked as member of BOS of History of SGBAU.

Prof. D.S. Patil worked as member of BOS of Political Science of SGBAU

Prof. N.V. Narule is the life time Member of Maharashtra Bhugolshastra Parishad, Pune

Prof. A. V. Tagalpallear is the life time member of Economics teachers organization.

All the faculty members are life time members of NUTA Organization.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

There is no project work for B.A. level prescribed as per the University curriculum. The student individually submitted the project in Environmental studies at B.A. II year level.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies : Nil

23. Awards/ Recognitions received by faculty and students :

Principal Dr. P.B.Mandavkar received three literary awards

- 1) Acharya Kavya Ratna Puraskar
- 2) Mahatma Jyotiba Fule Shikshawid Purskar
- 3) Best Story Book Award for Band Master

24. List of eminent academicians and scientists /visitors to the department.

1) **Dr. Keshav Fale**
Chairman, BOS of Marathi, SGBU Amaravati

2) **Prof. Ravi Borkar**
Mungaji Maharaj Mahavidyalaya, Darwha

3) **Varshatai Nikam**

Principal, Dist. Co-ordination of Yashasvini Abhiyan

**4) Prof. M.V. Lokhande
Chairman B.O.S. of HEC SGBAU**

**5) Dr. Asha Deshmukh
(Principal, L.B. Ane Mahila Mahavidyalaya Yavatmal)**

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National b)International

Following Seminars/Conferences/Lectures were organized by the various departments during last few sessions.

Session	Conference/Seminar	Department	Distinguished Personalities
2011-12	Dist. Level Workshop of Marathi Language (Introduction of Internal Assessment in Marathi Subject)	Language (Marathi)	Dr. Keshav Fale (Chairman, B.O.S. of Marathi Language SGBAU) Dr. P.B. Mandavkar (Principal, Indira Mahavidyalaya, Kalamb) Prof. R.T. Ade (Secretary of Organization of Marathi teachers)
	Opportunities to Women, Through Self-employment	Home-economics	Dr. Sindhutai Mandavkar (Vice-President of Dr. Y.M. Donde S.S. Trust Kalamb) Varshatai Nikam (Principal, Dist. Co-ordination of Yashasvini Abhiyan) Prof. M.V. Lokhande (Chairman B.O.S. of HEC SGBAU) Dr. Asha Deshmukh (Principal, L.B. Ane Mahila Mahavidyalaya Yavatmal)
2005-06	Yavatmal Jilhyatil Kapus Utpadak Shetkryanchi Arthik Sthiti	Economics	Prof. S.S. Deshmukh (Economics teacher organization of Vidarbha University) Dr. V.S. Jamode (Pro. VC SGBAU) Dr. Bhausahab Mandavkar (Great Literary figure from Marathi Literature & Founder President of Dr.Y.M. Donde S.S. Trust Kalamb)

26. Student profile programme/course wise:

	Applications	Selected	Enrolled	Pass

Name of the Course/programme (refer question no. 4)	received	Enrolled	*M	*F	percentage
B.A. I	228	228	135	93	44.44
B.A. II	152	152	71	81	57.46
B.A. III	54	54	19	35	67.92
Total	434	434	225	209	56.60

*M = Male *F= Female

27. Diversity of Students

Name of the Course	% of student s same state	% of student s from other States	% of students from abroad
Bachelor of Arts	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc. ?

Students after completion of graduation they are pursuing M.Phil., Ph.D., & MBA. Many students are entered in civil services.

The List of NET, SET Student

Sr.No.	Name	Qualification	Designation
1.	Shri Satyawan Dethe	M.A.(Mar) Net	Jr. Lectures
2.	Shri Atul Sarde	M.A.(Mar) Set	Officiating Principal
3.	Shri Rahul Dakhane	M.A.(His) Set	Assi. Professor
4.	Ku. Jyotasna Shiwankar	M.A.(Gop)Net/Set	
5.	Shri. Vishal Moon	M.A.(Gop) Net	
6.	Shri Gajanan Lohawe	M.A.(Mar) Set	Assi. Professor

7. Dr. Avinash Dhobe M.A.(Mar) Set, Ph.d Assi. Professor
 8. Shri Dinesh Jaronde M.A.(Psy)Net, Set Assi. Professor
 9. Shiri Vikas Karmore B.A.L.L.B. Judge, Nanded

29. Student progression

Session	Students Progression	Percentage
2011-2012	UG to PG	20%
2010-2011	UG to PG	18%
2009-2010	UG to PG	25%
2008-2009	UG to PG	16%

30. Details of Infrastructural facilities

a) Library

Book shelves, Cupboards, issue counter, reading room table, paper stand, computers etc.

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility : **01**

d) Laboratories : **03**

31. Number of students receiving financial assistance from college, university, government or other agencies

Session 2012-2013

Faculty	GOI	Freeship	Minority	EBC
Arts	314	23	02	06

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

Ph.D. awareness programme is organized for the knowledge of pursuing Ph.D.to students of department.

Session	Conference/Seminar	Department
2011-12	Dist. Level Workshop of Marathi Language (Introduction of internal assessment in Marathi subject)	Language (Marathi)
2009-10	Opportunities to Women, Through Self-Employment	Home-Economics
2005-06	Yavatmal Jilhyatil Kapus Utpadak Shetkryanchi Arthik Sthiti	Economics

33. Teaching methods adopted to improve student learning

The academic calendar is released by the affiliating University and is to be followed in totality by our college. The same academic calendar is published in the college prospectus and college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department. The faculty follows instructions regarding teaching learning process so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom.

Apart from traditional method of chalk and talk, teacher used modern equipments like LCD projector, OHP projector etc. Teacher also provides notes current news from news paper as additional study material.

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done according to the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

The college has always great feeling about the increasing access of students from poverty stricken, labour class, farming society, rural and tribal students of this undeveloped area to higher education. As per the rules and regulations of Govt. of Maharashtra/Cetral Govt. we are

providing reservation, financial aids, scholarship and relaxation in qualification for socially backward class. The aims to achieve its goal by providing higher education to create just, plural and equitable society in consonance with constitutional values. The major strength of this college is its trying to ensure the holistic development to make them good citizens. The institution established to provide knowledge and value based education to all segments of society. The institute is conscious of its role in campus-community connection, wellbeing of its neighborhood and has initiated a number of community development activities.

- The institution collaborately organized blood donation camps & always motivates for the participation in the blood donation camps.
- Involvement of the faculty, students and also neighboring institute for raising various issues like rally of relief funds, issues like female foeticide.
- Organizing NSS camp with assistance of local Gram Panchayat, Village Council.
- Under the health and hygiene programme institute organized cleanliness trophy, in collaboration with village council of Kalamb.

35. SWOC analysis of the department and Future plans

Taking into consideration the rural students from various Talukas like Kalamb, Ralegaon, Babhugaon, Devali etc. are admitted at under graduate level in the institution. After completion of their graduation, they used to go at district place for seeking admission to post graduate level. Therefore department proposes to start post graduation in Marathi and Indian Music at under graduate level in future. The Department also provide consultancy services to the Society, farmers etc. Most of the alumni are admitted to P.G. level and are settled in noble profession like teaching, administrative services & in many other prominent fields.

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Evaluative Report of Commerce Department

1. Name of the department : **Commerce**
2. Year of Establishment : **1983**
3. Names of Programmes/Courses offered : **UG**
(UG, PG, M.Phil. Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system : **Annual**
(programme wise)
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts. :

	Sanctioned	Filled
Professors	-	-
Associate Professors	03	03
Asst. Professors	01	01

- 10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 year

Dr. M. K. Khupse	M.Com., M.Phil, Ph.D	Associate Professors	Co-operation	30	08
Shri G.A. Kaple	M.Com., M.Phil,	Associate Professors	Baseness Management	28	--
Mrs.R.M. Wath	M.Com., M.Phil,	Associate Professors	Statistics	27	--
Mrs. M.P. Rakhunde	M.Com., M.Phil,	Asst. Professors	Economic	13	--

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : 1:20

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled

Academic support staff Sanctioned : 16 (For All Courses)
Administrative staff Filled : 14 (For All Courses)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : **Ph.D (With M.Phil)- 01**
M. Phil - 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :

Minor Research Project Sanction by UGC Rs. 50000 /-
(Dr. M.K. Khupse)

18. Research Centre /facility recognized by the University : Nil

19. Publications:

* Publication per faculty

Books

Dr. M. K. Khupse –

- 1) Yuvak Sahakari Chalval: Avashkata, Avhane ani Apeksh**
- 2) Shikhar Gathu Yashache**
- 3) Shetkaryachya atmahatya: Chinta Ani Chintan**
- 4) Ankehshan (Co-Author)**

* Number of papers published in peer reviewed journals (national international) by faculty and students

Dr. M. K. Khupse - 05

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards....

Dr. M.K. Khupse is the Voice- Principal, life time member of Commerce teacher organization of SGBAU & worked as Chairman of Business management BOS SGBAU session 2007 to 2012. He also worked as BOS member from session 1987 to 1990, 1990 to 1993, 1993 to 1996, 1997 to 2002. Now Dr. M.K. Khupse is working BOS member and faculty member of Commerce session 2012 to 2017. He has a membership of Vidarbha Vikas Prabodhini (A Movement of progress of Vidarbha region)

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

There is no project work for B.Com. level prescribed as per the University curriculum. The students individually submitted the project in Environmental studies at B.Com. II year level.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies : **Nil**

23. Awards/ Recognitions received by faculty and students.

Principal Dr. P.B.Mandavkar received three literary awards

- 1) Acharya Kavya Ratna Puraskar**
- 2) Mahatma Jyotiba Fule Shikshawid Purskar**
- 3) Best Story Book Award for Band Master**

24. List of eminent academicians and scientists /visitors to the department

- 1) **Ex. Pro VC Dr. V.S. Jamode**
SGB Amaravati University Amaravati
- 2) **Dr. Sindhutai Mandavkar**
Vice President, Dr. Y.M. Donde Trust, Kalamb
- 3) **Dr. B.T. Gawande**
Ex. Dean of Commerce of SGB Amaravati University Amaravati
- 4) **Dr. D.V. Jahagirdar**
Economist & Ex. J.D. Higher Education, Kolhapur.
- 5) **Dr. Smt. Mukta Jahagirdar**
Head Dept. of Economic V.M.V. Amaravati.
- 6) **Dr. S.S. Deshmukh**
Head Dept. of Economic Shri Arts & Commerce college Amaravati.
- 7) **Principal Dr. Yankar,**
Ex. B.C.U.D. Director SGB Amavarati University Amaravati
- 8) **Principal J.S. Dharamkar**
Secretary Dr. Y.M. Donde Trust, Kalamb
- 9) **Ex. Principal S.T. Sangle**
Amlokchand college Yavatmal
- 10) **Principal Dr. Sudhir Bodhankar, Economist & Author, Nagpur**
- 11) **Dr. Santosh Sadar**
Head of Dept. of Business Management SGB Amaravati University
- 12) **Principal Agrawal**
Arts & Commerce College Arni Dist. Yavatmal
- 13) **Principal Dr. Mahajan**
Shivshakti College, Babhulgaon
- 14) **Prof. N.E. Adamane**
Parvekar College Yavatmal
- 15) **Dr. Vinod Tidke**
Chairman, Commerce BOS SGB Amaravati University Amaravati

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National b)International

Session	Conference/Seminar	Department	Distinguished Personalities
2009-10	The role of Co-operative movement in the rural development of Maharashtra	Commerce	Dr. Sindhutai Mandavkar (Vice-President of Dr. Y.M. Donde S.S. Trust, Kalamb) Dr. B.T. Gawande Ex. Dean of Commerce of SGB Amaravati University Amaravati Dr. D.V. Jahagirdar Economist & Ex. J.D. Higher Education, Kolhapur. Dr. S.N. Bodhankar

			(Principal C.P. & Berar College Nagpur)
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26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applicati ons received	Selected Enrolled	Enrolled		Pass percentage
			*M	*F	
B.Com. I	59	59	38	21	61.22
B.Com. II	19	19	14	05	27.78
B.Com. III	12	12	10	02	50.00
Total	90	90	62	28	

27. Diversity of Students

Name of the Course	% of student s same state	% of student s from other States	% of students from abroad
B.Com I	100 %	Nil	Nil
B.Com II	100 %	Nil	Nil
B.Com III	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

The detail information regarding NET,SET qualified students is not available. Students after completion of graduation they are pursuing M.Phil., Ph.D., & MBA. Many students are entered in civil services.

Mrs. Kalyani Wake - M.B.A.

29. Student progression

Student progression Against %	enrolled
UG to PG	25%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	---
• Campus selection	---
• Other than campus recruitment	---
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

a) Library

Book shelves, Cupboards, issue counter, reading room table, paper stand, computers etc.

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility : **01**

d) Laboratories : **01 (Computer lab)**

31. Number of students receiving financial assistance from college, university, government or other agencies.

Session 2012-2013

Faculty	GOI	Freeship	Minority	EBC
Commerce	55	05	00	04

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts.

Ph.D. awareness programme is organized for the knowledge of pursuing Ph.D. to students.

33. Teaching methods adopted to improve student learning.

The academic calendar is released by the affiliating University and is to be followed in totality by our college. The same academic calendar is published in the college prospectus and college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department. The faculty follows instructions regarding teaching learning process so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom.

Apart from traditional method of chalk and talk, teacher used modern equipments like LCD projector, OHP projector etc. Teacher also provides notes current news from news paper as additional study material

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done according to the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

The college has always great feeling about the increasing access of students from poverty stricken, labour class, farming society, rural and tribal students of this undeveloped area to higher education. As per the rules and regulations of Govt. of Maharashtra/Cetral Govt. we are providing reservation, financial aids, scholarship and relaxation in qualification for socially backward class. The aims to achieve its goal by providing higher education to create just, plural and equitable society in

consonance with constitutional values. The major strength of this college is its trying to ensure the holistic development to make them good citizens. The institution established to provide knowledge and value based education to all segments of society. The institute is conscious of its role in campus-community connection, wellbeing of its neighborhood and has initiated a number of community development activities.

- The institution collaborately organized blood donation camps & always motivates for the participation in the blood donation camps.
- Involvement of the faculty, students and also neighboring institute for raising various issues like rally of relief funds, issues like female foeticide.
- Organizing NSS camp with assistance of local Gram Panchayat, Village Council.
- Under the health and hygiene programme institute organized cleanliness trophy, in collaboration with village council of Kalamb.

35. SWOC analysis of the department and Future plans.

Taking into consideration the rural students from various Talukas like Kalamb, Ralegaon, Bahhulgaon, Devali etc. are admitted at under graduate level in the institution. After completion of their graduation, they used to go at district place for seeking admission to post graduate level. Therefore department proposes to start post graduation in Commerce in future. The Department also provide consultancy services to the Society, farmers etc. Most of the alumni are admitted to P.G. level and are settled in noble profession like teaching, administrative services & in many other prominent fields.

□ □ □

Evaluative Report of Science Department

1. Name of the department : **Science**
2. Year of Establishment : **11 July 2009**
3. Names of Programmes/Courses offered (UG, PG, M.Phil. Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **Bachelor of Science (UG)**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	Nil	Nil
CHB	14	12

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

No Permanent teachers are appointed on Science faculty due to no grant. All are on CHB basis.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 year
Mr. P.W. Chaudhari	M.Sc. (ZOO)	CHB	Molecular Biology	4 Years	--
Ku. A.R. Nimkar	M.Sc. (ZOO)	CHB	--	4 Years	--
Ku. S.R. Hood	M.Sc. (Boi-Tech)	CHB	--	3 Years	--
Ku. A. Y. Nivalkar	M.Sc. (BOT)	CHB	--	3 Years	--
Ku. P.N. Gode	M.Sc. (PHY)	CHB	--	2 Years	--
Ku. A.V. Katyarmal	M.Sc. (PHY)	CHB	--	2 Years	--
Ku. A.S. Bele	M.Sc. (CHE)	CHB	--	4 Years	--
Ku. N.M. Ramteke	M.Sc. (CHE)	CHB	--	2 Years	--
Ku. S.C. Brahmane	M.Sc. (CPS)	CHB	--	2 Years	--
Mr. A.V. Chanekar	MCA	CHB	--	1 Years	--
Ku. A.B. Dalavi	M.Sc. (ECT)	CHB	--	1 Years	--
Mr. D.M. Lambhade	M.Sc. (MTH)	CHB	--	1 Years	--

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100%**

13. Student -Teacher Ratio : **1:7**
(programme wise)
14. Number of academic support staff
(technical) and administrative staff;
Sanctioned and filled
Admin. staff sanctioned : **16 (For all courses)**
Admin. staff filled : **14 (For all courses)**
15. Qualifications of teaching faculty with
DSc/ D.Litt/ Ph.D/ MPhil/PG. (as above) : **PG – 12**
16. Number of faculty with ongoing projects
from a) National b) International funding
agencies and grants received : **Nil**
17. Departmental projects funded by DST-
FIST; UGC, DBT, ICSSR, etc. and
total grants received : **Nil**
18. Research Centre /facility recognized by
the University : **Nil**
19. Publications:
* Publication per faculty

Principal Dr. P.B. Mandavkar

Novels - Dead lock, Virah, Apuran Sangharsha, Dipshikha, Mi Anameeka
Boltey

Story - Byand Mastar, Damuanna (Vinodi)

Child literature- Gadhav Goshti, Gammat Goshti, Zampu, Sanskarshil shyam

Poetry - Prem Kavita, Onjal (Pratinidhik) (sampadan) Gandhali (Pratinidhik)
(sampadan) Kilbilat (Balkavya) (Granted by Govt. of Maharashtra Sahitya
Sanskriti Mandal)

Miscellaneous –

Eka Rakhelichi (Atma)hatya (Rahasyakatha)

Chhan Chhan Nave Balanchi (sankalan), Dhamal Warta (Majedar Batmya)

Hasanaval (Vinod), Shanishignapur (Mahiti)

Anna Hajarenche Ralegansiddhi, Mahavidyalayin Karyapranali, Sindhu
(Sampadan)

Shri. Shetra Chintamani Kalamb, Saddam Husain, Sharad Pawar

Books for Study - Zatapat shuddhalekhan, Zatapat Patralekhan, Zatapat
Marathi Shuddhalekhan, Zatapat Nibandha, Thalak shuddhalekhan, Bahinaichi
Gani : Soundrya Aani Samiksha

Arvachin Marathi Kavita 1985 te 1935 : Ek Drushtikshep

* Number of papers published in peer reviewed journals (national
international) by faculty and students :

Prof. Pankaj Chaudhari - 02

- * Number of publications listed in International Database (For Eg: Web of Science Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers : **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated :

Psychological Counseling Cell, counseling is given on free of cost basis. Therefore no income generated.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme :

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :

Nil

23. Awards/ Recognitions received by faculty and students :

Principal Dr. P.B.Mandavkar received three literary awards

- 1) Acharya Kavya Ratna Puraskar**
- 2) Mahatma Jyotiba Fule Shikshawid Purskar**
- 3) Best Story Book Award for Band Master**

24. List of eminent academicians and scientists/ visitors to the department

Dr. D.S. Bhadange, Dean Of Science Faculty, SGB Amravati University

Dr. Shashikant Aswale, BOS member & Principal, LT College, Wani

Dr. V.R. Deshmukh, Member of BOS Botany, SGB Amravati University

Dr. RA Mishra, Principal, Amolakchand College, Yavatmal
Dr. Shankar Warade, Member of BOS Chemistry, SGB Amravati
University

25. Seminars/ Conferences/Workshops organized & the source of funding
 a)National b)International

Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			*M	*F	
B.Sc. I	46	16	25	21	69.23
B.Sc. II	22	22	07	15	86.36
B.Sc. III	15	15	08	07	92.86

*M = Male *F= Female

27. Diversity of Students

Name of the Course	% of student s same state	% of student s from other States	% of students from abroad
B.Sc.I	100 %	Nil	Nil
B.Sc. II	100 %	Nil	Nil
B.Sc. III	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Nil

29. Student progression

Student progression Against %	enrolled
UG to PG	03%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library

Book shelves, Cupboards, issue counter, reading room table, paper stand, computers etc.

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility : **01**

d) Laboratories : **06**

31. Number of students receiving financial assistance from college, university, government or other agencies

Session 2012-2013

Faculty	GOI	Friship	Minority	EBC
Science	55	08	00	00

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

Nil

33. Teaching methods adopted to improve student learning.

The academic calendar is released by the affiliating University and is to be followed in totality by our college. The same academic calendar is published in the college prospectus and college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department. The faculty follows instructions regarding teaching learning process so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom.

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- **Under the health and hygiene programme institute organized cleanliness trophy, in collaboration with village council of Kalamb.**

35. SWOC analysis of the department and Future plans.

Taking into consideration the rural students from various Talukas like Kalamb, Ralegaon, Babhulgaon, Devali etc. are admitted at under graduate level in the institution, to develop scientific zeal among them institute intends to establish well equipped science laboratories. The Department also provide consultancy services to the Society, farmers etc. Most of the alumni are admitted to P.G. level and are settled in noble profession like teaching, administrative services & in many other prominent fields.

□ □ □

Dr. Yashawant Moreshwar Donde Sarwajanik Shaikshanik Trust's
INDIRA MAHAVIDYALAYA
KALAMB, DIST. YAVATMAL, MAHARASHTRA 445401
Tele. (07201) 226147/226129
E mail - imvkalamb@yahoo.co.in Website – www.indiramahavidyalaya.com

Ref. No. 180/13
Date 29-08-2013

Declaration

I Certify that the data included in this Self Study Report (SSR) is true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part of thereof has been outsourced. I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Signature Of Head Of The
Institution With Seal

Place : Kalamb
Date : 29/08/2013

Dr. Yashawant Moreshwar Donde Sarwajanik Shaikshanik Trust's

INDIRA MAHAVIDYALAYA

KALAMB, DIST. YAVATMAL, MAHARASHTRA 445401

Tele. (07201) 226147/226129

E mail - imvkalamb@yahoo.co.in

Website – www.indiramahavidyalaya.com

Ref. No. 180/13

Date 29-08-2013

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **INDIRA MAHAVIDYALAYA** (Name of the institution) fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 29.8.2013

Place: Kalamb

Principal
(Dr. P.B. Mandavkar)
(Name and Signature with Office seal)

Annexures

College Endeavours

Arts Faculty (Three year degree Course)

BA I	Available Seats 120
BA II	Available Seats 120
BA III	Available Seats 120

Compulsory Subjects – (Languages) English, Marathi

Optional Subjects - Marathi Literature, History, Political Science, Economics, Home Economics, Geography, Psychology, Sociology

Commerce Faculty (Three year degree Course)

B.Com I	Available Seats 120
B.Com II	Available Seats 120
B.Com III	Available Seats 120

Compulsory Subjects – (Languages) English, Marathi

Other Subjects - Financial Accounting, Business Economics, Principles of Business Management, Computer Fundamentals And Operating System, Corporate Accounting , Business Mathematics And Statistics, Income Tax And Auditing, Money And Financial System, Information Technology And Business Data Processing, Cost And Management Accounting, Business Environment, Business Regulatory Frame Work And Company Law, Fundamentals Of Insurance Indian Banking System.

Science faculty(Three year degree Course)

B.Sc.I	120 Seats
B.Sc.II	120 Seats
B.Sc.III	120 Seats

Compulsory Subjects – (Languages) English, Marathi (For B.Sc.I Only)

Optional Subjects - Zoology, Botany, Chemistry, Physics, Mathematics , Computer science, Electronics

Career Oriented Courses

Certificate, Diploma and Advance Diploma

- 1) Communication Skill in English
- 2) Tourism
- 3) Computer Application

Indira Junior College

Two year course affiliated to Maharashtra State Board
XI and XII Arts
XI and XII Commerce

List of teachers who have attended Orientation Courses/Refresher Courses

(In last five years)

Session 2008-09

Prof. Ku. M.P. Rakhunde Refresher course 1.10.08 to 02.10.08

Session 2009-10

Prof. Ku. S.Y. Lakhadive Refresher course 22.02.10 to 14.03.10

Prof. N.V. Narule Refresher course 04.10.10 to 21.10.10

Prof. Ku. M.P. Rakhunde Refresher course 26.10.09 to 15.10.09

Session 2010-11

Prof. Ku. S.Y. Lakhadive Refresher course 04.10.10 to 21.10.10

Prof. A.V. Tagalpallewar Refresher course 04.10.11 to 23.10.11

Session 2011-12

Prof. Ku. S.Y. Lakhadive Refresher course 01.12.11 to 21.12.11

Orientation (NSS) 18.07.11 to 23.07.11

Prof. N.V. Narule Refresher course 23.07.12 to 11.08.12

Refresher course 15.11.12 to 05.12.12

Prof. Ku. M.P. Rakhunde Orientation (NSS) 18.07.11 to 23.07.11

Prof. P.S. Jawade Refresher course 04.11.11 to 24.11.11

Prof. D.R. Jaronde Orientation course 02.01.12 to 29.01.12

Session 2012-13

Prof. A.V. Tagalpallewar Short term course 18.03.13 to 23.03.13

Research Projects

Minor Reseach Projects

Name :- Dr. M.K. Khuspe

Subject :- Yavatmal Jilhayatil Prathamik

Krushi Pathpurwatha Sahakari Sansthanche Vishleshnatmak Adhyan

Duration :- 2006-07, 2007-08

Amount :- 50000/-

Status :- Completed

Dr. Y. M. Donde Sarwajanik Shaikshanik Trust

Executive Body

- 1) Shri. Yugandhar Mandavkar (B. Tech. (Agri.) M.B.A.) - President
- 2) Dr. Sindhu Mandavkar (M.A. Ph.D.) – Vice-President
- 3) Shri J. S. Dharamkars (M.A.) - Secretary
- 4) Dr. Nalini Patil (M.A. Ph.D) – Vice-Secretary
- 5) Smt. Suhasini Dighe (M.A.) - Member
- 6) Smt. Sumati Dighe (M.A. M.Phil) - Member
- 7) Prof. A.G. Dondal (M. PEd) - Member
- 8) Principal Dr. Pavan Mandavkar (M.A. Ph.D) - Member

Local Management Committee

- 1) Shri. Yugandhar Mandavkar (B.Tech (Agri.) M.B.A.) - President
- 2) Shri J. S. Dharamkars (M.A.) – Trust Nominated Secretary
- 3) Dr. Shindhu Mandavkar (M.A. Ph.D) – Trust Nominated Member
- 4) Dr. Nalini Patil (M.A. Ph.D) – Trust Nominated Member
- 5) Prof. A. G. Dondal(M. PEd) – Trust Nominated Member
- 6) Prof. Ku. R.M.Wath (M.Com M.Phil) – Teacher’s Representative
- 7) Prof. N.R. Thawle (M.A. M.Phil) – Teacher’s Representative
- 8) Prof. D.S.Patil (M.A. M.Phil) – Teacher’s Representative
- 9) Shri. J. K. Pendam– Non Teaching Staff’s Representative
- 10) Principal Dr. Pavan Mandavkar (M.A. Ph.D) - Secretary

IQAC Cell

- Chairmen - Dr. P.B. Mandavkar (principal)
- Member - Dr. M.K. Khupse
- Member - Dr. B.V. Rathod
- Member - Prof. R.T. Ade
- Member - Dr. G.P.Urkunde (Librarian)
- Member - Prof. N.V. Narule (NSS Co-coordinator)
- Member - Ku. Archana Bhoyar (Administrative Department)
- Member (ext) - Shri. C. G.Chandore
(Ex. Deputy Chairman P.S. kalamb)
- Member (ext) - Shri. V.V. Kale
(Deputy Sarapanch, Grampanchayat, Kalamb)
- Member - Prof. P.S. Jawade (Secretary)

Research committee

The institute has a Research committee to guide the students and faculty. It has following members:

- | | | |
|--------------|---|--------------------------------|
| Chairperson | : | Dr. P.B. Mandavkar (Principal) |
| Co-ordinator | : | Dr. M.K. Khupse (Commerce) |
| Member | : | Dr. B.V. Rathod (Sociology) |
| Member | : | Dr. G.P. Urkunde (Library) |
| Member | : | Prof. R.T. Ade (Marathi) |

Eco Club/Garden Committee

- 1) Dr. G.P. Urkunde
- 2) Prof. G.A. Kaple
- 3) Prof. Ku. M. P.Rakhunde
- 4) Prof. N.V.Narule
- 5) Prof. A. V. Tagalpallewar
- 6) Prof. G.P. Urkunde
- 7) Prof. D.D. Satpute
- 8) Prof. Ku. S. V. Badhe
- 9) Prof. R.K. Bhurke

Library Advisory Committee

1	Principal Dr. P.B. Mandaokar	Chairman
2	Dr. M.K. Khupse	Member
3	Dr. B.V. Rathod	Member
4	Prof. Smt. R.M. Wath	Member
5	Prof. R. T. Ade	Member
6	Prof.N.R. Thawale	Member
7	Prof.K.G. Jungare	Member
8	Prof. N.V. Thakare	Member
9	Dr. G.P. Urkunde	Secretary [Librarian]
10	Vinod Laxman Mandhare	Students Member
11	Milind Dnyaneshwar Wagade	Students Member

List Of Alumni Qualified In Competitive Exams

Sr.No.	Name	Qualification	Designation
1.	Shri Satyawan Dethe	M.A.(Mar), NET	Jr. Lecturer
2.	Shri Atul Sarde	M.A.(Mar), SET	Offi. Principal
3.	Shri Rahul Dakhane	M.A.(His) SET	Asst. Prof.
4.	Ku. Jyotasna Shiwankar	M.A.(Gop), NET/SET	Asst. Prof.
5.	Shri. Vishal Moon	M.A.(Gop), NET	Asst. Prof.
6.	Shri Gajanan Lohawe	M.A.(Mar), SET	Asst. Professor
7.	Dr. Avinash Dhobe	M.A.(Mar) SET, Ph.D	Asst. Professor
8.	Shri Dinesh Jaronde	M.A.(Psy), NET, SET	Asst. Professor
9.	Gajanan Chaudhari	B.A.	CRP (Center Govt.)

10.	Shiri Vikas Karmore	B.A.L.L.B.	Judge, Nanded
11.	Shri. Raju Nikode	M.com., M.Phil., MPSC	State Govt
12.	Shri. Pravin Nokode	B.Com., MPSC	State Govt

List of Other Employer Almuni

Sr.No.	Name	Qualification	Designation
1.	Shri. D.K. Khupse	M.Com., M.Phil.	Associate Prof.
2.	Shri. M.H. Khupse	M.Com., M.Phil.	Asst. Prof.
3.	Shri Ajay Chincholkar	M.A., B.Ed	Jr. Lecturer
4.	Shri Vijay Gadge	M.Com., B.Ed.	Jr. Lecturer
5.	Shri Ghanshams Darane	M.A. (Mar)	Asst. Professor
6.	Shri Anand Chaudhari	M.A.(Mar), B.Ed.	Jr. Lecturer
7.	Shri Mahesh Adgulwar	M.A., B.Ed.	Head Mastar
8.	Shri Pravin Raut	M.A., B.Ed.	Teacher
9.	Ku. Deksha Kothari	B.Com., L.L.B	Lawyer
10.	Ku. Kalyani Wake	B.Com. M.B.A.	Company Job
11.	Shiri Shikant Dawane	B.A.	Axis Bank

12.	Adv. Jeevan Ladhi	B.A., L.L.B	Lawyer
13.	Adv. Harish Korde	B.A., L.L.B	Lawyer
14.	Shri Aamrapal Kamble	B.Com., L.L.B.	ZP Clerk

Staff Profile **Teaching Staff (Arts Faculty)**

<u>Sr.No.</u>	<u>Name</u>	<u>Qualification</u>
1.	Prof. Dr. B.V. Rathod	M.A. (SOC) M.Phil. Ph.D.
2.	Prof. N.R. Thawale	M.A. (HIS) M.Phil.
3.	Prof. D.S. Patil	M.A. (POL)
4.	Prof. R.B. Kakde	M.A. (ENG)
5.	Prof. R.T. Ade	M.A. (MAR) M.Phil.
6.	Prof. N.V. Narule	M.A. (GOP) B.Ed.
7.	Prof. Ku. S.Y. Lakhadive	M.A. (HEC) B.P.Ed.
8.	Prof. A.V. Tagalpallewar	M.A. (ECO) B.Ed.SET
9.	Prof. P.S. Jawade	M.A. (ENG) B.Ed. NET
10.	Prof. D.R.Jaronde	M.A. (PSY) NET

Teaching Staff (Commerce Faculty)

<u>Sr.No.</u>	<u>Name</u>	<u>Qualification</u>
1.	Prof. Dr. M.K. Khupse	M.Com. M.Phil. Ph.D.
2.	Prof. G.A. Kaple	M.Com. M.Phil.
3.	Prof. Ku. R.M. Wath	M.Com. M.Phil.
4.	Prof. Ku. M.P. Rakhunde	M.A. (ECO) M.Com. M.Phil.

Teaching Staff (Physical Faculty)

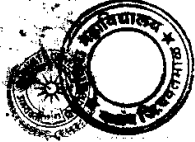
<u>Sr.No.</u>	<u>Name</u>	<u>Qualification</u>
1.	Prof. A.G. Dondal	M.P.Ed

Librarian

<u>Sr.No.</u>	<u>Name</u>	<u>Qualification</u>	<u>Designation</u>
1.	Dr. G.P. Urkunde	M.Com., M.Lib., I.Sc., Ph.D.	Librarian

Non -Teaching Staff

<u>Sr.No.</u>	<u>Name</u>	<u>Qualification</u>	<u>Designation</u>
1.	Shri. A.M. Umaratkar	B.A.	Head Clerk
2.	Shri. J.D. Thombre	B.A.	Sr. Clerk
3.	Shri. V.V. Shendurjane	S.S.C.	Jr. Clerk
4.	Shri. V.D. Rathod	B.Com.	Jr. Clerk
5.	Ku. A.V. Bhoyar	B.A.	Lib. Clerk
6.	Shri. K.R. Nikode	B.A.	Lib. Attd.
7.	Shri. R.B. Chavhan	B.A. B.P. Ed.	Lib. Attd.
8.	Shri. V.V. Kodane	H.S.C.	Lab. Assit.
9.	Shri. V.R. Takle	B.Com.	Lab. Attd.
10.	Shri. R.S. Borkar	H.S.C.	Lab. Attd.
11.	Shri. N.G. Kokande	H.S.C.	Lab. Attd.
12.	Shri. S.V. Dhobe	H.S.C.	Lab. Attd.
13.	Shri. J.K. Pendam	9 th	Peon
14.	Shri. J.K. Kamble	B.A.	Peon
15.	Shri. R.M. Wankar	B.A.	Peon



949
21/9/2000



आरवती विद्यापीठ

AMRAVATI UNIVERSITY
AMRAVATI-444 602
(M.S.)

(OFF.) : 662206, 662207, 662208, 662249, 662358 FAX NO. 0721-660949,662135 GRAM : AMUN

Ref. No. No. AU/2000/1172

Date : 26 SEP 2000

To,

The Principal,
Indira Mahavidyalaya,
Kalamb, Distt:- Yavatmal.

**Subject :- Permanent Affiliation under section 88 of
Maharashtra Universities Act, 1994, regarding.....**

Sir,

With reference to your application for permanent affiliation dated 24/07/99. The Board of College and University Development has scrutinized the same, which found it in conformity with rules prescribed therefor.

The Dean's Committee appointed by Academic Council (Committee No. 1/99) has appointed Enquiry Committee. Which visited your College on dated 05/07/2000. Report of the said Enquiry Committee received in the University Office in which it has recommended your college for Permanent affiliation. Hon'ble Vice-Chancellor has accepted the Enquiry Committee's report on behalf of Academic Council.

Permanent affiliation is granted to your College subject to the fulfilment of the following conditions from the session 2000-2001.

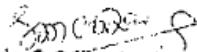
1. Even though your college/institution is granted permanent affiliation, it shall continue to pay annual affiliation fee as prescribed in Direction No. 4/98 dated 27.10.98 from time to time.

....2

2. That the college shall pay Permanent affiliation fees of Rs.15,000 as prescribed by the University.

Thanking you in anticipation.

Yours faithfully,

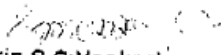

(Prin. S.S. Yenkar)

Director,

Board of College and University
Development, Amravati University.

Copy with compliments to :-

1. Director of Higher Education, Maharashtra State, Pune-1
2. Joint Director of Higher Education, Amravati Region, Amravati.
3. Dy. Registrar (Devp.), Amravati University, Amravati.
4. Controller of Exam., Amravati University, Amravati.
5. Finance & Accounts officer, Amravati University, Amravati.
6. Director of N.S.S., Amravati University, Amravati.

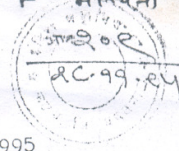

(Prin. S.S. Yenkar)

Director,

Board of College and University
Development, Amravati University.



V Two F HIGH
UNIVERSITY GRANTS COMMISSION
BAHALUR SIKH ZAFAR MARG
NEW DELHI 2.



F.No.8-5/93 (CPP-I)

Dated: Oct. 1995

The Registrar,
Amravati University,
Amravati-444604
(Maharashtra).

13 नवम्बर
NOV 1995

Sub:- List of Colleges prepared under Section 2 (f)
of the UGC Act, 1956-Inclusion of New Colleges.

Sir,

I am directed to refer to the college letter No.995 dated 9th August, 1995 on the above subject and to say that the name of the following college has been included in the above list under Non-Government college teaching upto Bachelor's Degree :-

Name of the College	Year of Estt.	Remarks.
Indira Mahavidyalaya, Kalamb, Distt.Yeotmal 445401 (M.S.)	June, 1983	The College is not eligible to receive central assistance in terms of the rules framed under Section 12-B of the UGC Act, 1956

The Indemnity Bond and other documents in respect to the above College(s) have been accepted by the Commission.

Yours faithfully,

(J.C. Mittal)
Under Secretary

Copy forwarded to:-

1. The Principal, Indira Mahavidyalaya, Kalamb, Distt. Yeotmal-445401 (M.S.)
2. The Secretary, Govt. of India, Ministry of Human Resource Development, Deptt. of Education, T-14 Section, New Delhi.
3. Joint Secretary, UGC Office, Industrial Chemical Laboratory, Near Poona University, Compus, Pune 411007.
4. All Officers/Sections in the UGC, New Delhi
5. S.O. FD-III/CD-II Section, UGC, New Delhi.
6. Incharge Computer Cell, UGC, New Delhi.
7. Guard file.

PRINCIPAL
INDIRA MAHAVIDYALAYA

(D.D. Mehta)
Section Officer



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

F.8-5/93 (CPP-I)

May, 2002
31/5/02

The Registrar,
Amravati University,
Amravati-444 602 (M.S.).

Sub:- Declaring a college fit to receive assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to your letter No. AU/7-D/943/2000 dated 27-11-2000 on above subject and to say that it has been noted that Indira Mahavidyalaya, Kalamb, District-Yavatmal has been granted permanent affiliation by Amravati University. Accordingly, Indira Mahavidyalaya, Kalamb, District-Yavatmal which already stands included in the list of colleges maintained under Section 2 (f) of the UGC Act, 1956 is declared fit to receive assistance from the UGC, and other central sources in terms of Rules framed under Section 12-B of the UGC Act, 1956.

Yours faithfully,

(Dr. K.P. Singh)
Deputy Secretary

Copy forwarded to:-

1. The Principal, Indira Mahavidyalaya, Kalamb, District-Yavatmal (MS-4456)
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary and Higher Education, T-14 Section, Shastri Bhavan, New Delhi-110 001.
3. Deputy Secretary, Central Regional Office, Tawa Complex, Bittan Market, E-5, Arera Colony, Bhopal-462 016 (M.P).
4. All Sections, U.G.C.
5. Section Officer (F.D.-III Section) U.G.C., New Delhi.
6. D.T.P. Cell, UGC, New Delhi.
7. Guard file.

(Dr. K.P. Singh)
Deputy Secretary



UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind Road, Pune - 411 007.

No.F.4-062/12(WRO)

Date: 14 JAN 2013
Tel: 25691477, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in

The Accounts Officer
University Grants Commission (WRO)
Pune-411 007.

Subject: Sanction of "on Account grant" during XII Plan- under Grant-in-aid (31) & Capital Assets (35) - regarding.

Sir/Madam,

The commission has taken decision to release 25% of XI plan allocation as "on account grant" for XII Plan for the following schemes. Taking into consideration the conditions laid down in the Guidelines of XI Plan the Grant of Rs.275000/- (25% of XIth Plan) is released to **INDIRA MAHAVIDYALAYA, KALAMB, KALAMB, YAVATMAL** college during XII Plan period. The following allocation for XII Plan is made as detailed below;

DISTRICT LOCATION OF THE COLLEGE (SC/ST/OTHER AREAS): Other Area

No	Item	Grant in aid (31)		Capital Assets (35)		Total	
		XI Plan allocation	Grant being released (25%)	XI Plan allocation	Grant being released (25%)	Total XI Plan allocation	Total Grant being released
1) Remedial Coaching for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment			300000	75000	300000	75000
2	Books			200000	50000	200000	50000
3	Recurring grant	600000	150000			600000	150000
	Total	600000	150000	500000	125000	1100000	275000
2) Coaching for NET for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment				0	0	0
2	Books				0	0	0
3	Recurring grant		0			0	0
	Total	0	0	0	0	0	0
3) Coaching classes for entry into services for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment				0	0	0
2	Books				0	0	0
3	Recurring grant		0			0	0
	Total	0	0	0	0	0	0
4) Equal Opportunity Centres in Colleges							
1	Contingency, meetings, Honorarium to Advisor		0			0	0
2	Short term course on positive discrimination		0			0	0
	Total	0	0	0	0	0	0
	Grand Total	600000	150000	500000	125000	1100000	275000

The funds sanctioned above have been distributed based on the following criteria;

Category of the College	Distribution of funds both Grant-in-aid(31) & Capital Assets(35)		
SC Concentrated Districts	SC- 50%	ST-35%	General - 15%
ST Concentrated Districts Nandurbar , The Dangs, Narmada, Dahod, Valsad , Dadar & Nagar Haveli	SC- 35%	ST-50%	General - 15%
Other Areas / Districts (Women, Minority, PWD & Others)	Equally distributed among SC, ST and General		

The sanctioned grant may be spent as per the bifurcation given below:
Grant-in-aid (31)

S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) - 31	50000
2	SC	1B(i) h(i)(b)	50000
3	ST	1B(i) h(ii)(b)	50000
Total			150000

Capital Assets (35)

S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) - 35	41666
2	SC	1B(i) h(i)(b)	41667
3	ST	1B(i) h(ii)(b)	41667
Total			125000

The sanctioned grant is debit to head of account plan 3 (xdii) - 31 & 35 (Merged scheme-1B(i) c(ii), SC - 1B(i) h(i)(b), ST -1B(i) h(ii)(b)) and is valid for payment during the financial year 2012-2013.

1. I am further directed to convey the sanction of the University Grants Commission for the payment of Rs.275000/- As detailed above.
2. The amount of the grant shall be drawn by the Account Officer, WRO, UGC, Pune (Drawing and disbursing Officer), University Grants Commission on the Grants-in-aid bill and shall be disbursed to and credited to the Principal **INDIRA MAHAVIDYALAYA, YAVATMAL - 445401** by him/her through mail transfer/draft.
3. The other conditions for utilizing the above grant as per the XI Plan guidelines available in the UGC website www.ugc.ac.in
4. The grant shall not be used for self-financing/non-grant/unaided courses & teachers

Yours faithfully,

(Dr. G. Srinivas)
Joint Secretary

Copies forwarded for information and necessary action to:

1. THE PRINCIPAL,
INDIRA MAHAVIDYALAYA
KALAMB, KALAMB, YAVATMAL - 445401

2. The Director, B.C.U.D./ C.D.C., University of Amravati
3. The Director, Higher Education Maharashtra, Central Building Pune-1.
4. Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
5. Office Copy
6. Guard File.

Sr. No.....
Prog Total: Rs.....

(Dr. G. Srinivas)
Joint Secretary

2
23/4/2010

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind Road, Pune - 411 007.

26 MAR 2010

Date :
Tel: 25691477, 25696897
Fax : (020) 25691477
Web site : www.ugc.ac.in

No. F. 4-62/07/CD (WRO)

The Accounts Officer
University Grants Commission (WRO)
Pune-411 007.

Subject: Development assistance to colleges for College Development under XIth Plan- release of grants-in-aid.

Sir/Madam,

On the basis of the recommendations of the Expert Committee which assessed the XIth Plan Development proposal of Indira Mahavidyalaya, Kalamb, Yavatmal and UGC approval letter no dated , the following allocation cum sanction is hereby being conveyed

(In rupees) Head : B(i) c

	Head	Grant allocated	Grant already sanctioned	60% of allocated Grant	Difference of grant being sanctioned(4-3)**	Total grant sanctioned 60%
	1	2	3	4	5	6
Under Graduate Education						
1	Books & Journals	250000 ✓		150000		150000
2	Equipment	350000 ✓		210000		210000
3	Maintenance of equipment	50000 ✓		30000		30000
4	Construction/ extension/ renovation of building (specify type of building)	700000 ✓		0		0
5	Improvement of facilities in existing premises	100000 ✓		60000		60000
6	Enhancement of initiative for competence building			0		0
7	Examination reform			0		0
8	Educational Innovation			0		0
9	Field work / Study tours	100000 ✓		60000		60000
10	Extension activities			0		0
	Total	1550000	665856 ✓	510000	-155856	510000
** Excess amount Rs.-155856 released as advance grant will be adjusted against the next installment.						

Name of the Department :					
1	Books & Journals			0	0
2	Equipment			0	0
3*	Building			0	0
4	Field work / Study tours			0	0
5	Any other (specify)			0	0
Total:		0		0	0
Name of the Department :					
1	Books & Journals			0	0
2	Equipment			0	0
3*	Building			0	0
4	Field work / Study tours			0	0
5	Any other (specify)			0	0
Total:		0		0	0
Total Postgraduate Education		0	0	0	0
Professional Courses					
1	Name of the Course:			0	0
2	Name of the Course:			0	0
3	Name of the Course:			0	0
Total		0	0	0	0
Grant Total		1550000	665856	510000	-155856
					510000

1. The terms and conditions are applicable as already being followed by the college under various UGC Schemes from time to time and as finalized under 11th Plan guidelines. The sanctioned amount is debitable to the major Head B(i) and is valid for the financial year 2008-09.
2. The amount of the grants shall be drawn by the Accounts Officer, DDO, UGC (WRO), Pune on the grant-in-aid bill and shall be disbursed to and credited to the Principal of the college by cheque/DD/Mail Transfer.
3. The grant is subject to adjustment on the basis of utilization certificate in the prescribed proforma submitted by the university/ college/ institution.
4. The university/ college shall maintain proper accounts of expenditure incurred out of the grants, which shall be utilised only on approved items of expenditure.
5. The assets acquired wholly or substantially out of UGC grant shall not be disposed of or encumbered or utilised for purposes other than those for which the grant was given and should, at any time, the college cease to function, such assets shall back revert to the UGC.

6. The institution should maintain an inventory of permanent or semi-permanent assets created/acquired mainly out of the grant given by the UGC. The inventory should be kept upto date and a certificate to this effect should be furnished along with the utilization certificate. A register of the assets acquired wholly or substantially out of the grant shall be maintained by the university/ college in the prescribed form.
7. The university/college shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts for SC/ST/OBC(creamy layer).
8. The university/college shall fully implement the Official Language Policy of the Union Government and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
9. Interest earned by the college/institution against UGC grants, if any, will be treated as an additional grant and must be specifically incorporated in the statement of expenditure while submitting it to UGC (WRO).
10. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May 01, 1992.
11. An amount of Rs. _____ out of the grant of Rs. _____ sanctioned vide letter of even no. dated _____ has been utilised by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.
12. Simple interest will be levied wherever grants remain unutilized.
13. The funds to the extent are available under the scheme.
- 14.

* Building 1st installment of grant will be released only after the college submits all required documents in accordance with UGC guidelines. Construction / renovation of the building should not be started before receiving approval of plans (blue-print) and estimates from UGC (WRO).

Yours faithfully,


(N. A. Kazmi)

Additional Secretary

Copies forwarded for information and necessary action to:

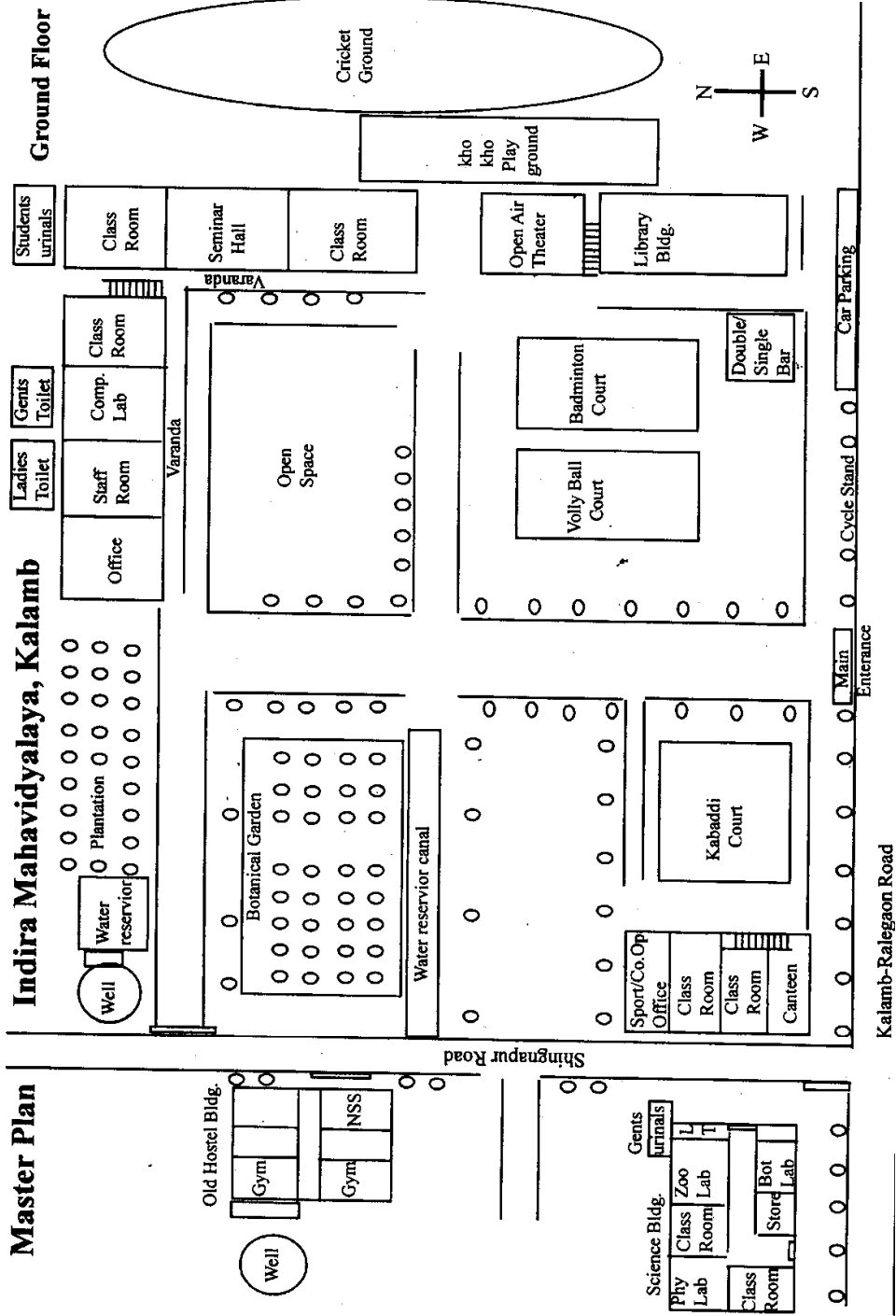
~ **The Principal,**
Indira Mahavidyalaya
Kalamb,
Yavatmal - 445401

- i) The Director, B.C.U.D/ C.D.C., University of Amravati
- ii) The Director, Higher Education, Maharashtra, Central Building Pune-1.
- v) Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
- v) Guard File.

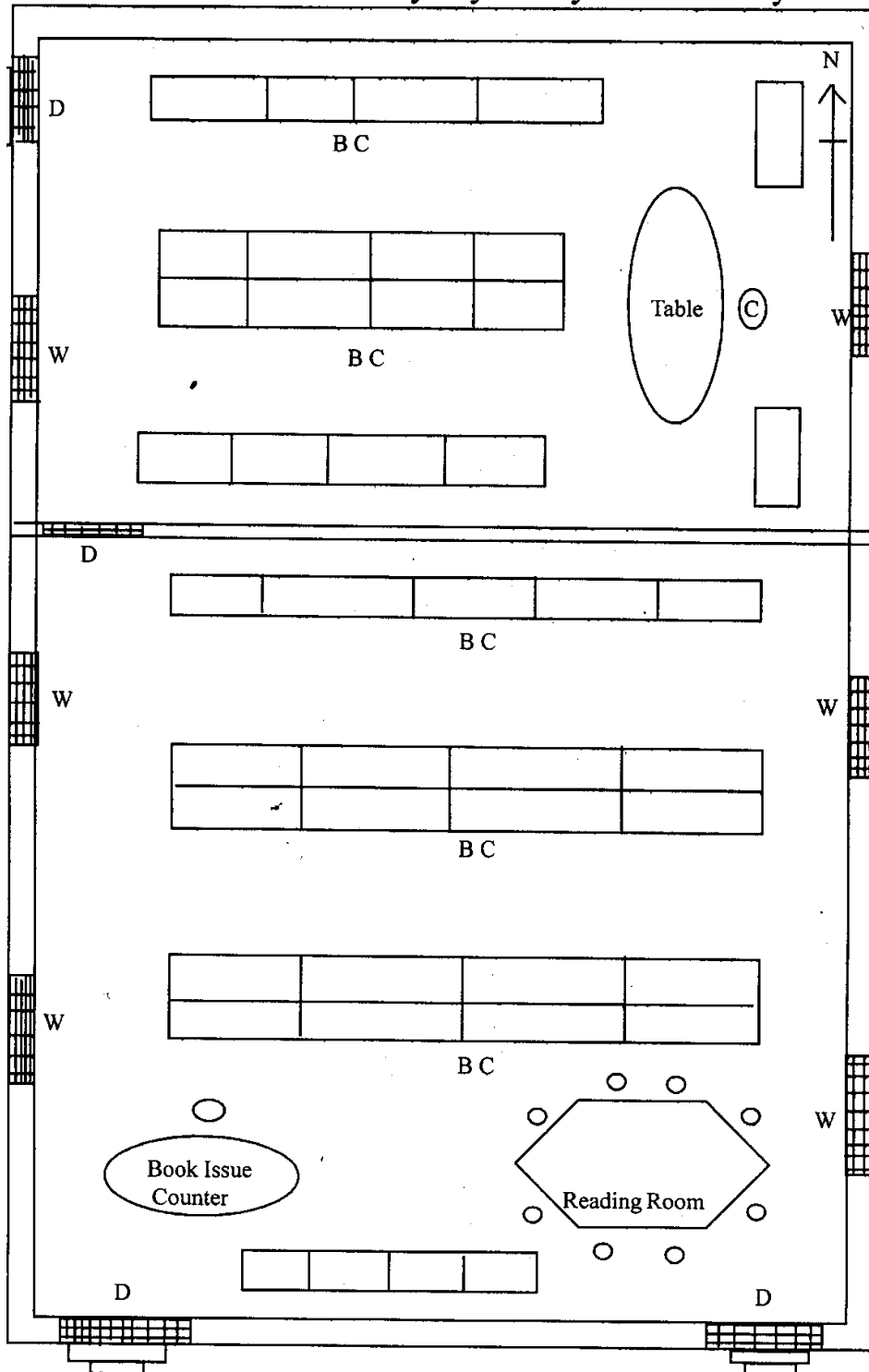

(N. A. Kazmi)

Additional Secretary

Master Plan



Indira Mahavidyalaya - Layout of Library



**INDIRA MAHAVIDYALAYA, KALAMB DIST. - YAVATMAL
TIME - TABLE (ART'S FACULTY)**

DAY	CLASS	10.25-11.13	11.13-12.01	12.01-12.49	12.49-1.37	1.37-2.25	2.25-3.13	3.13-4.01	4.01-4.49
M	B.A. I (A)	ENG (T) Ghode	MAR Godhankar	ENG Kakde *	HIS / HEC Thawale/Lakhadive	SOC / GOP Rathod/Narule	MLT/ECO Prin./Tagalpallewar	POL/PSY(P) Patil/Jaronde	PSY (P) Jaronde
O	B.A. I (B)	PT Dondal	MAR Hole	POL Patil	---	GOP Narule	---	PSY (P) Jaronde	POL/PSY(P) Patil/Jaronde
N	B.A. II (A)	GOP (P) Bawane	GOP (P) Bawane	SOC / GOP Rathod/Narule	POL/PSY Patil/Jaronde	MLT/ECO Ade/Tagalpallewar	ENG Jawade	HIS / HEC(P) Thawale/Lakhadive	HFC(P) Lakhadive
D	B.A. II (B)	GOP (P) Bawane	GOP (P) Bawane	SOC / GOP Rathod/Narule	POL/PSY Patil/Jaronde	MLT/ECO Ade/Tagalpallewar	MAR Ade	HIS / HEC(P) Thawale/Lakhadive	HEC(P) Lakhadive
Y	B.A. III	---	---	MLT/ECO Ade/Tagalpallewar	ENG Jawade	HIS / HEC Thawale/Lakhadive	SOC / GOP (P) Rathod/Narule	GOP (P) Narule	MAR V.P. Mandavkar
T	B.A. I (A)	---	PT Dondal	POL/PSY Patil/Jaronde	SOC / GOP Rathod/Narule	MLT/ECO Prin./Tagalpallewar	HIS/HEC (P) Thawale/Lakhadive	HEC (P) Lakhadive	ENG (Tu) Kakde *
U	B.A. I (B)	MAR Hole	ENG D.D. Ghode	PSY Jaronde	GOP Narule	MLT/ECO Prin./Tagalpallewar	HIS/HEC (P) Thawale/Lakhadive	HEC (P) Lakhadive	SOC Rathod
E	B.A. II (A)	---	PSY(P) Jungbare	HIS / HEC Thawale/Lakhadive	ENG (Tu) Kakde *	ENG Jawade	POL/PSY(P) Patil/Jaronde	PSY(P) Jaronde	PSY(P) Jaronde
S	B.A. II (B)	---	PSY(P) Jungbare	HIS / HEC Thawale/Lakhadive	PT Dondal	ENV Thawale	POL/PSY(P) Patil/Jaronde	PSY(P) Jaronde	PSY(P) Jaronde
DAY	B.A. III	---	---	MLT/ECO Ade/Tagalpallewar	HIS / HEC Thawale/Lakhadive	POL/PSY Patil/Jaronde	SOC / GOP Rathod/Narule	ENG (Tu) Kakde *	ENG Jawade
W	B.A. I (A)	GOP (P) Bawane	GOP (P) Bawane	ENG Kakde *	HIS / HEC Thawale/Lakhadive	POL/PSY Patil/Jaronde	SOC / GOP Rathod/Narule	GOP(P) Narule	ENG (Tu) Kakde *
D	B.A. I (B)	PT Dondal	MAR Hole	POL Patil	HIS / HEC Thawale/Lakhadive	PSY Jaronde	GOP (P) Narule	SOC / GOP(P) Rathod/Narule	SOC Rathod
E	B.A. II (A)	---	PT Dondal	MLT/ECO Ade/Tagalpallewar	ENG Jawade	SOC / GOP Rathod/Narule	HIS / HEC Thawale/Lakhadive	POL / PSY Patil/Jaronde	MAR Jote
D	B.A. II (B)	---	---	MLT/ECO Ade/Tagalpallewar	MAR Ade	SOC / GOP Rathod/Narule	HIS / HEC Thawale/Lakhadive	POL / PSY Patil/Jaronde	LANG (Tu) Jawade
Y	B.A. III	HEC (P) Mankar	HEC (P) Mankar	SOC / GOP Rathod/Narule	POI / PSY Patil/Jaronde	MLT/ECO Ade/Tagalpallewar	MAR V.P. Mandavkar	HIS / HEC(P) Thawale/Lakhadive	HFC(P) Lakhadive
T	B.A. I (A)	HEC (P) Mankar	HEC (P) Mankar	HIS / HEC Thawale/Lakhadive	ENG Kakde *	SOC / GOP Rathod/Narule	MLT/ECO Prin./Tagalpallewar	MAR Godhankar	GOP(P) Bawane
H	B.A. I (B)	HEC (P) Mankar	HEC (P) Mankar	HIS / HEC Thawale/Lakhadive	SOC Rathod	GOP Narule	MLT/ECO Prin./Tagalpallewar	POL Patil	GOP(P) Bawane
U	B.A. II (A)	---	PSY Jungbare	POL / PSY Patil/Jaronde	MLT/ECO Ade/Tagalpallewar	ENG Jawade	SOC / GOP (P) Rathod/Narule	GOP(P) Narule	ENV Thawale
R	B.A. II (B)	---	ENG Jawade	POL / PSY Patil/Jaronde	MLT/ECO Ade/Tagalpallewar	MAR Ade	SOC / GOP (P) Rathod/Narule	GOP(P) Narule	ENG Jawade
DAY	B.A. III	---	PT Dondal	SOC / GOP Rathod/Narule	-MAR V.P. Mandavkar	POL / PSY Patil/Jaronde	HIS/HEC Thawale/Lakhadive	ENG (T) Jawade	PSY (P) Jungbare
F	B.A. I (A)	ENG (T) Kakde *	MAR Godhankar	POL / PSY Patil/Jaronde	HIS/HEC Thawale/Lakhadive	MLT/ECO Prin./Tagalpallewar	SOC / GOP (P) Rathod/Narule	GOP(P) Narule	---
R	B.A. I (B)	---	MAR Hole	PSY Jaronde	HIS/HEC Thawale/Lakhadive	MLT/ECO Prin./Tagalpallewar	SOC / GOP (P) Rathod/Narule	GOP(P) Narule	SOC Rathod
I	B.A. II (A)	HEC (P) Mankar	HEC (P) Mankar	SOC / GOP Rathod/Narule	ENG (Tu) Kakde *	POL / PSY Patil/Jaronde	HEC/HEC Thawale/Lakhadive	MLT/ECO Ade/Tagalpallewar	ENG (Tu) Jawade
D	B.A. II (B)	HEC (P) Mankar	HEC (P) Mankar	SOC / GOP Rathod/Narule	ENG Jawade	POL / PSY Patil/Jaronde	HIS/HEC Thawale/Lakhadive	MLT/ECO Ade/Tagalpallewar	ENV Thawale
Y	B.A. III	---	---	MLT/ECO Ade/Tagalpallewar	SOC / GOP Rathod/Narule	ENG Jawade	POL / PSY Patil/Jaronde	MAR V.P. Mandavkar	PSY Jungbare
	Time	6.42-7.30	7.30-8.18	8.18-9.06	9.06-9.54	9.54-10.42	10.42-11.30	11.30-12.18	
S	B.A. I (A)	---	ENG Kakde *	ENG Patil/Jaronde	POL / PSY Rathod/Narule	SOC / GOP Rathod/Narule	MLT/ECO Prin./Tagalpallewar	HEC(P) Lakhadive	HEC(P) Lakhadive
A	B.A. I (B)	---	ENG Ghode	POL Patil	PSY Jaronde	GOP Narule	MLT/ECO Prin./Tagalpallewar	HEC(P) Lakhadive	HEC(P) Lakhadive
T	B.A. II (A)	---	MAR Godhankar	SOC / GOP Rathod/Narule	HIS/HEC Thawale/Lakhadive	MLT/ECO Ade/Tagalpallewar	ENG (Tu) Kakde *	ENV Thawale	PSY Jungbare
U	B.A. II (B)	---	---	SOC / GOP Rathod/Narule	HIS/HEC Thawale/Lakhadive	MLT/ECO Ade/Tagalpallewar	ENG Jawade	MAR Ade	PSY Jungbare
DAY	B.A. III	---	---	MLT/ECO Ade/Tagalpallewar	ENG Jawade	HIS/HEC Thawale/Lakhadive	POL / PSY (P) Patil/Jaronde	PSY (P) Jaronde	ENG (Tu) Kakde *

INDIRA MAHAVIDYALAYA, KALAMB
TIME - TABLE
COMMERCE FACULTY

DAY	CLASS	12.15 -1.03	1.03-1.51	1.51- 2.39	2.39 - 3.27	3.27 - 4.15	4.15 - 5.03
Monday	B.Com. I	FAC (MKK)	BEC (MPR)	ENG (PSJ)	CFS (RMW)	PT (AGD)	---
	B.Com. II	CAT (GAK)	BMS (RMW)	ITA (GAK)	ENG (RBK)	MFS (MPR)	---
	B.Com.III	CMA (RMW)	BFC (GAK)	BEM (MPR)	IBS (MKK)	MAR (Hole)	---
Tuesday	B.Com. I	FAC (MKK)	BEC (MPR)	BEC (MKK)	CFS(RMW)	PT (AGD)	---
	B.Com. II	CAT (GAK)	BMS (RMW)	ENG (RBK)	ITA (GAK)	MAR (Ade)	MFS (MPR)
	B.Com.III	CMA (RMW)	BFC (GAK)	IBS (MKK)	FOI(MKK)	IBS (MKK)	---
Wednesday	B.Com. I	FAC (MKK)	BEC (MPR)	PBM (GAK)	MAR (Ade)	ENG (PSJ)	---
	B.Com. II	CAT (GAK)	ITA (GAK)	ITB (RMW)	ENG (RBK)	MAR (Ade)	EVS (MPR)
	B.Com.III	CMA (RMW)	FOI (MKK)	BEM (MPR)	IBS (MKK)	BFC (GAK)	PT (AGD)
Thursday	B.Com. I	FAC (MKK)	ENG (T)(PSJ)	PBM (GAK)	ENG (PSJ)	MAR (Ade)	---
	B.Com. II	CAT (GAK)	BMS (RMW)	ITB (RMW)	MFS (MPR)	ITA (MKK)	EVS (MPR)
	B.Com.III	CMA (RMW)	BFC (GAK)	BEM (MPR)	FOI(MKK)	ENG (RBK)	PT (AGD)
Friday	B.Com. I	CFS (RMW)	PBM (GAK)	BEC (MPR)	MAR (Ade)	ENG (PSJ)	---
	B.Com. II	MFS (MPR)	BMS (RMW)	ITB (RMW)	ITA (MKK)	CAT (GAK)	PT (AGD)
	B.Com.III	FOI (MKK)	IBS (MKK)	BFC (GAK)	ENG (RBK)	CMA (RMW)	---
Saturday	B.Com. I	CFS (RMW)	PBM (GAK)	FAC (MKK)	MAR (Ade)	---	---
	B.Com. II	MFS (MPR)	BMS (RMW)	ITB (RMW)	CAT (GAK)	ITB (GAK)	PT (AGD)
	B.Com.III	FOI (MKK)	IBS (MKK)	BEM (MPR)	---	ENG (RBK)	MAR (Hole)

- 1) MKK - Prof. Dr. M.K. Khupse
- 2) GAK - Prof. G.A. Kaple
- 3) RMW - Prof. R.M. Wath
- 4) MPR - Prof. M.P. Rakhunde
- 5) PSJ - Prof. P.S. Jawade
- 6) Ade - Prof. Ade
- 7) AGD - Prof. A.V. Dondal

